



St Chad's

Patchway CE VC
Primary School

*'Learning to love,
loving to learn'*

PERSON SPECIFICATION FOR A TEMPORARY MATERNITY CONTRACT - CLASS TEACHER

QUALIFICATIONS	
Essential	Desirable
<ul style="list-style-type: none"> • Qualified teacher status. • Understanding of quality first English and Maths teaching. • Training and familiarity with teaching phonics/grammar. • Good use of assessment for learning skills. • Ability to demonstrate excellence in the primary setting. • Evidence of continuing professional development. • Safeguarding training. 	<ul style="list-style-type: none"> • Paediatric First Aid

EXPERIENCE	
Essential	Desirable
<ul style="list-style-type: none"> • Experience of teaching an adapted curriculum to ensure all children can access learning. • Experience of using manipulatives as part of regular classroom practice to effectively move learning forward. • Experience of planning and evaluating and using this for the purpose of enhancing the experience for every pupil in their care. • Planning for and delivering appropriate differentiation. • The ability to enhance the experience for every pupil in their care. • Experience of setting personalised targets for pupils drawn from timely and careful assessment. • Using assessment to promote and develop all pupils. • Expertise in what effective feedback to enhance learning looks like in a classroom. 	<ul style="list-style-type: none"> • Experience teaching in EYFS/Reception. • Experience of planning and delivering the EYFS curriculum. • Experience of using Drawing Club/Message Centre/Curious Quests. • Experience of carrying out baseline assessments in EYFS.

PERSONAL AND PROFESSIONAL QUALITIES AND SKILLS

Essential	Desirable
<ul style="list-style-type: none"> • Has a passion for education and the ability to inspire pupils. • Is judged to be a good or outstanding class teacher. • Recognises and celebrates achievement. • Is sympathetic with the aims and ethos of a Church of England School. • Is hardworking and committed to high standards of achievement and behaviour. • Is a well organised, reflective, flexible and creative practitioner, who seeks and accepts help, where appropriate. • Has a supportive, engaging and respectful nature. • Is an excellent communicator. • Has high academic and behaviour expectations. • Is committed to driving your own personal development. • Is willing to become involved in the wider aspects of the school. 	<ul style="list-style-type: none"> ▪ Is willing to attend extra training. ▪ Is willing to lead an extra-curricular club.

KNOWLEDGE AND UNDERSTANDING

Essential	Desirable
<i>A person with good knowledge and understanding of:</i>	
<ul style="list-style-type: none"> • Strategies for improving attainment and progress. • Primary Curriculum and assessment. • Child protection and safeguarding procedures. • The effective use of data. • Effective ways of working with parents and carers. • The roles and responsibilities of other agencies working with schools. • IT to support learning. • Meeting the needs of more able children. 	<ul style="list-style-type: none"> • An interest in using evidence based research to support the application of teaching strategies within the classroom.

LETTER OF APPLICATION/ Skills, Abilities, Knowledge and Experience

<ul style="list-style-type: none"> • A letter of application is not necessary but you will need to succinctly present a professionally sound philosophy and practice of education, your curriculum strengths and how this would relate to St Chad's CE VC Primary School either through the 'skills, abilities, knowledge and experience' information section of the application form or through a letter.

REFERENCES

Two fully supportive references will be sought, one of which will be from a person with whom you work at present or most recent placement.

St Chad's is committed to safeguarding and promoting the safety and welfare of children and young people. All staff and volunteers are expected to share this commitment and all appointments will be subject to appropriate vetting, including an enhanced DBS disclosure check.

The successful candidate has a responsibility to promote and safeguard the safety and welfare of children in accordance with the school's child protection policy.