

# Welcome to Year Three



# **Welcome to Year Three**

Dear Parents/Carers,

Welcome back to an exciting new school year!

This guide has been put together to provide you with the main information you need to support your child's learning in Year Three.

If there is anything you would like to discuss, please do not hesitate to come and see me or drop me a message on Class Dojo.

I look forward to working with you this year.

Kind regards,

Ms Butcher and Mrs Oliver

Year Three Teachers

# Our Teachers

**Ms Butcher**



Class teacher on Mondays, Tuesdays and every other Wednesday morning.

**Mrs Oliver**



Class teacher on Thursday and Friday and every other Wednesday morning.

**Alba**



1:1 Support TA working mornings

**Julie**



Teaching assistant in class, leading interventions and 1:1 support

**Francesca**



1:1 Support TA working afternoons

**Cherie**



1:1 Support TA working mornings

**Hannah**



Higher level teaching assistant PPA cover on Wednesday afternoons

**Kirsty**



1:1 Support TA working afternoons

## **Drinks and snacks**

The children are allowed to bring in fruit, vegetables and two plain biscuits from home. They are only allowed to eat their plain biscuits at afternoon break. All children also need to bring in a **labelled** water bottle, which is kept in the classroom and is available to drink from throughout the day. The children are only allowed water in their bottle. If your child brings packed lunches, they will need an additional drink and this can be water, fruit juice or squash.



## **PE**

We do indoor PE on **Wednesdays** and outdoor PE on **Thursdays**.

Games and P.E are compulsory for all children, except for those permanently excluded on health grounds. If this is the case, a note from the child's GP must be sent into the school. For those children suffering from minor ailments, a brief note or Class Dojo message must be sent into the class teacher prior to the P.E lesson taking place.

We are asking children to **come into school wearing their P.E kit**, when it is their class P.E day. Suitable clothing for P.E is essential and we are asking for the following to be worn:

- Plain black/navy shorts,
- Completely plain white t-shirt or completely plain t-shirt in your child's house colour (the school logo is allowed),
- Appropriate sports' trainers that can be used within PE lessons (ideally black),
- Plain black/navy sweatshirt/zip-up top,
- Black/navy jogging bottoms or black/navy leggings.
- Black daps to change into when outdoor shoes are wet or muddy

With the same uniform being worn by all the children, please do label all your child's clothing and equipment.

All children with long hair must have it tied up on PE days and no jewellery may be worn. **If your child cannot remove their earrings you must provide them with plasters or micropore tape for them to be safely covered.**



## **Home learning**

In order to support your child's progress in school, please give time to learning at home. Feel free to dojo us to show any home learning.

**Weekly Blogs:** Each week we will upload a blog onto Class Dojo to let you know what we've been learning about in school. On this blog there will also be suggestions of ways you can support and extend this learning at home.

**Reading:** Your child will bring home a staged book and a 'richer read' book each week. The staged book is matched to their developing fluency and comprehension skills, whereas the 'richer read' is not. The 'richer read' will have been chosen by your child because they are interested in the subject / author / genre and it's purpose is to continue to promote a love of books and reading. Children will change their books on the same days as they did last year to help with consistency.

We are continuing to encourage a lifelong love of reading in our children and promoting this is through the whole school reading reward scheme.

We aim for every child to read at home at least four times a week. When children do read at home, and have their reading journal signed by an adult, they can receive a 'punch' on their new 'Reading Reward Punch Card'.



When they have read at home 20 times, they will have completed their punch card and will be celebrated in ICA assembly. There are three different levels of punch card - Bronze, Silver and Gold. Each time your child completes a level they will be rewarded with a different incentive.

Bronze = ICA celebration and a special sticker

Silver = ICA celebration and a special rubber

Gold = ICA celebration and a book from the Golden Box.

We hope that you will join us in promoting a love of reading and supporting your child in working towards earning a Golden Box book of their choice!

We are also signed up to a number of online learning aids, which your children will have a log in for. These include:

**Numbots and TT RockStars:** All children will have their own individual log in to these websites. We will put these inside their reading record books for your reference. Numbots is a great resource to support children with the understanding of number bonds and early arithmetic, whilst TT RockStars has more of a focus on supporting children in developing their confidence in times table recall.

**Phonics Play:** This is a great online resource full of games to support phonic development. The games are split into phases so you can chose the level most appropriate to support and challenge your child.

The log in is -           Username: Chads22           Password: MayTel3

By the end of year 3, we aim for all children to know their times tables up to 12 x 12 to support them in year 4.

Each Friday we will have a times table quiz where your child will answer questions about their set times table. Once your child has scored 12/12 three times, they will move onto their next times table. During the first week, I will see where the children are with their times table recall and give them their times table to learn for the following week.

To support this further we will be completing times table booklets everyday consisting of two speed tests of 40 questions based on the focus times table. Starting with x2, x5, x3, x6, x4, x8.