St Chad's Curriculum – UKS2

Rolling Programme A

	Local			National		Global	
Unit	**1**	**2**	**3**	**4**	**5**	**6**	**7**
Big Picture Question	How can we improve our local area?	What tactics lead to success in the Battle of Britain?	How has Bristol docks developed over time?	What changes did the industrial revolution bring?	How and why should we protect our global biodiversity?	Why did the Mayans prosper and what is the legacy of this?	What is fair trade?
Key concepts	Our Global Community Thinking Geographically	Community	Exploration and Industry	Exploration and Industry	Our Physical World Our Global Community	Community	Our Global Community
Science	See specific Science overview						
DT	Food Analyse, Practice, Design , Make , Evaluate Project : Quiche		Structures Analyse, Practice, Design , Make , Evaluate Project : Bridges				
Art		Drawing and Painting Analyse, Practice, Design , Make , Evaluate Artist : Paul Nash		Painting Analyse, Practice, Design , Make , Evaluate Colour, texture, layers Artist : L.S. Lowry	Sculpture Analyse, Practice, Design , Make , Evaluate 3D sculptures using wire and papier - maches Artist: Niki De Saint Phalle		

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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R.E	U2.6: What does it mean to be a Muslim in Britain today?	UC2b3: How can following God bring freedom and justice?	UC2b1: What does it mean if God is holy and loving?	UC2b7: What difference does the Resurrection make for Christians?	U2.1: Why do some people believe God exists?	UC2.5: What would Jesus do?
PSHE *See Safeguarding Curriculum for further details.*	**JIGSAW** Being Me in My World	**JIGSAW** Celebrating Difference	**JIGSAW** Dreams and Goals	**JIGSAW** Healthy Me	**JIGSAW** Relationships	**JIGSAW** Changing Me
P.E **Indoor** **Outdoor**	**Year 5** Dance – Street Art Hockey Skills **Year 6** Dance – Prejudice and Discrimination Hockey Skills	**Year 5** Gymnastics – Counter balance and counter tension Netball skills **Year 6** Gymnastics – Matching and Mirroring Netball skills	**Year 5** Dance - Greeks Football skills **Year 6** Dance - Titanic Football skills	**Year 5** Boccia Tag Rugby Skills **Year 6** Leadership Tag Rugby	**Year 5** Dance – The Circus Rounders **Year 6** Dance – Carnival Rounders	**Year 5** Health Related Exercise Athletics Orienteering **Year 6** Health Related Exercise Athletics Orienteering
Computing	**Computer Networks** Search Engines (Year 5) Bletchley Park (Year 6)			**Computer Programming** Selection in Programming (Year 5) Variables in Programming (Year 6)	**Computer Programming** Programming Music (Year 5) Intro to Python (Year 6)	
Music		Composition Notation (Year 5) **Artist(s): The Bangles, Henry Purcell** Advanced Rhythms (Year 6) **Artist(s): Steve Reich**	Composition to represent the festival of colour (Year 5) **Artist(s): Edvard Grieg, Felix Mendelssohn, Bedrich Smetana** Dynamics, Pitch and Tempo (Year 6) **Artist(s): Felix Mendelssohn**			Musical Theatre (Year 5) **Artist(s): A variety** Film Music (Year 6) **Artist(s): A variety**
French		**Year 5** French Monster Pets Shopping in France **Year 6** French sport and the Olympics	**Year 5** Shopping in France Verbs in a Week **Year 6** In my French house Planning a French holiday			**Year 5** Verbs in a Week Meet my French family **Year 6** Planning a French holiday Visiting a town in France

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