



St Chad's Connected Curriculum – LKS2

Rolling Programme B

	Local			National		Global	
Unit	1	2	3	4	5	6	7
Big Picture Question	How is land used in the local area?	How did life on the Home Front change in WW1?	How has the British landscape changed?	Since pre-historic times, how has life in Britain changed?	What impact have settlers and invaders had on Britain?	Where are the longest rivers in the world and how do they compare with rivers in the UK?	How does life in Brazil compare with life in the UK?
Key concepts	Thinking Geographically	Exploration and Industry	Our Physical World Thinking Geographically	Invading and Settling	Invading and Settling	Our Physical World	Our Global Community
Science	See Specific Science Overview						
D & T		Textiles Analyse, practice, Design, Make evaluate Project: cushion	Food Analyse, practice, Design, Make evaluate Project: Pizza				Structures Analyse, practice, Design, Make evaluate Project: Biome
Art	Drawing Analyse, practice, Design, Make Evaluate Artist: Leonardo Da Vinci			Painting Analyse, practice, Design, Make Evaluate Artist: Jean Debuffet	Sculpture Analyse, practice, Design, Make Evaluate Artist: Clarice Cliff		



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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R.E	U2a2: What is it like to follow God?	UC2a.3: What is the Trinity?	L2.9: What can we learn from religions about deciding what is right and wrong? (John Wesley Unit)	L2.5: Why are festivals important to religious communities?	UC2a1: What do Christians learn from the Creation story?	
PSHE <i>See Safeguarding Curriculum for further details.</i>	JIGSAW Being Me in My World	JIGSAW Celebrating Difference	JIGSAW Dreams and Goals	JIGSAW Healthy Me	JIGSAW Relationships	JIGSAW Changing Me
P.E Indoor Outdoor	Year 3 Dance – Witches and Wizards Hockey Skills Year 4 Dance – Cats Hockey Skills	Year 3 Gymnastics – Symmetry and Assymetry Netball Year 4 Gymnastics – Bridges Netball	Year 3 Dance – Wild animals Football Year 4 Dance – World War 1 Football	Year 3 Boccia Tag Rugby Year 4 Boccia Tag Rugby	Year 3 Dance - Weather Throwing and Jumping Year 4 Dance – Space Throwing and Jumping	Year 3 Dodgeball Athletics Orienteering Year 4 Handball Athletics
Computing		Computer Networks Networks and the Internet (Year 3) Journey Inside a Computer (Year 4)		Computer Programming Scratch (Year 3) Further coding with Scratch (Year 4)		Computer Programming Events and Actions (Year 3) Repetition (Year 4)
French	Year 3 Greetings Adjectives of colour, size and shape Year 4 Describing portraits Clothes		Year 3 French Playground Games with a focus on number and age Year 4 Clothes French numbers, calendars and birthdays		Year 3 In a French Classroom Year 4 French numbers, calendars and birthdays French Food	
Music	Creating compositions in response to an animation (Year 3) Artist(s): Mozart, Mussorgsky Body and Tuned Percussion (Year 4)		Pentatonic Melodies and Composition (Year 3) Artist(s): Unknown (Jasmine Flower)		Developing Singing Technique (Year 3) Artist(s): Mary Green and Julie Stanley	



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Artist(s): David Paich and Jeff Porcaro

Changes in Pitch, Tempo and Dynamics (Year 4)
Artist(s): KT Tunstall, Ben E King, Smetana

Adapting and Transposing Motifs (Year 4)
Artist(s): Beethoven, John Barry