



St Chad's Connected Curriculum – LKS2

Rolling Programme A

	Local			National		Global	
Unit	1	2	3	4	5	6	7
Big Picture Question	What are the key features of rivers?	Why were children evacuated?	What human and physical comparisons can we make between Patchway and an area of Uganda?	Why were the Ancient Egyptians historically significant?	What was the significance of the Romans' influence on British society?	What are volcanoes and earthquakes and how are they formed?	How does life in Greece compare with life in Devon?
Key concepts	Our Physical World	Community	Our Physical World Our Global Community	Community	Invading and Settling	Our Physical World	Our Global Community
Science	See specific science planning						
Art	Drawing Analyse, Practice, Design , Make , Evaluate Andy Warhol			Sculpture Analyse, Practice, Design , Make , Evaluate Augusta Savage		Painting Analyse, Practice, Design , Make , Evaluate Katsushi Hokusai	
D&T				Mechanisms Analyse, Practice, Design , Make , Evaluate		Food Analyse, Practice, Design , Make , Evaluate Sandwiches	



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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R.E	L2.6: Why do some people think that life is a journey? What significant experiences mark this?	UC2a4: What kind of world did Jesus want?	L2.8: What does it mean to be a Hindu in Britain today?	UC2a5: Why do Christians call the day Jesus died 'Good Friday'?	L2.4: Why do people pray?	UC2a6: When Jesus left, what was the impact of Pentecost?
PSHE See Safeguarding Curriculum for further details.	JIGSAW Being Me in My World	JIGSAW Celebrating Difference	JIGSAW Dreams and Goals	JIGSAW Healthy Me	JIGSAW Relationships	JIGSAW Changing Me
P.E Indoor Outdoor	Year 3 Dance – Witches and Wizards Hockey Skills Year 4 Dance – Cats Hockey Skills	Year 3 Gymnastics – Symmetry and Assymetry Netball Year 4 Gymnastics – Bridges Netball	Year 3 Dance – Wild animals Football Year 4 Dance – World War 11 Football	Year 3 Boccia Tag Rugby Year 4 Boccia Tag Rugby	Year 3 Dance - Weather Throwing and Jumping Year 4 Dance – Space Throwing and Jumping	Year 3 Dodgeball Athletics Orienteering Year 4 Handball Athletics
Computing		Computer Networks Networks and the Internet (Year 3) Journey Inside a Computer (Year 4)		Computer Programming Scratch (Year 3) Further coding with Scratch (Year 4)		Computer Programming Events and Actions (Year 3) Repetition (Year 4)
French	Year 3 Greetings Adjectives of colour, size and shape Year 4 Describing portraits Clothes		Year 3 French Playground Games with a focus on number and age Year 4 Clothes French numbers, calendars and birthdays		Year 3 In a French Classroom Year 4 French numbers, calendars and birthdays French Food	
Music	Creating compositions in response to an animation (Year 3) Artist(s): Mozart, Mussorgsky Body and Tuned Percussion (Year 4) Artist(s): David Paich and Jeff Porcaro		Pentatonic Melodies and Composition (Year 3) Artist(s): Unknown (Jasmine Flower) Changes in Pitch, Tempo and Dynamics (Year 4)		Developing Singing Technique (Year 3) Artist(s): Mary Green and Julie Stanley Adapting and Transposing Motifs (Year 4)	



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			Artist(s): KT Tunstall, Ben E King, Smetana		Artist(s): Beethoven, John Barry	
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