

<u>St Chad's Connected Curriculum – KS1</u>

Rolling Programme A

| | | Local | | Natio | | | | | |
|-------------------------|--|---|------------------------------|--|---|---|--|--|--|
| Unit | 1 | 2 | 3 | 4 | 5 | 7 | | | |
| Big Picture Question | Where is Patchway and how has it changed over time? | Year 1 Why do we remember WW1 and WW2? Year 2 When and where were WW1 and WW2? | How has flight developed? | Why was the Great Fire of London significant? | How have toys changed? | What are some of the colo places in the world? | | | |
| Key concepts | Community Our Global Community Thinking Geographically | Invading and Settling | Exploration and Industry | Chronology Community | Community | Our Physical world | | | |
| Science | See Specific Science Overview | | | | | | | | |
| D & T | Structures Analyse, Practice, Design , Make , Evaluate Project: Make a model city | | | | Mechanisms Analyse, Practice, Design , Make , Evaluate | | | | |
| Art | | Drawing Analyse, Practice, Design , Make, Evaluate Focus: line and tone Medium: pencil Artist: Georgia O'Keeffe | | Painting Analyse, Practice, Design , Make , Evaluate Focus: colour mixing (tones and tints). Brush strokes Artist: Antony Frost (link to IT) | | | | | |

| Global | | | | | | |
|---|---|--|--|--|--|--|
| | 8 | | | | | |
| Idest | How does Inuvik compare to Patchway? | | | | | |
| | Chronology Exploration and Industry Our Physical world | | | | | |
| | | | | | | |
| | Food | | | | | |
| | Analyse, Practice, Design , Make , Evaluate | | | | | |
| | Project: Crudities and dips | | | | | |
| Painting | | | | | | |
| Analyse, Practice, Design, Make, Evaluate Focus: Natural structures Focus: texture and tone | | | | | | |
| Artist: Vincent van Gogh | | | | | | |



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| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|--|--|--|--|---|---------------------------------------|
| R.E | Who made the world? | How and why do we celebrate special and sacred times? | Who is Jewish and what do they believe? | Why does Easter matter to Christians? | What do Christians believe God is like? | |
| PSHE | JIGSAW | JIGSAW | JIGSAW | JIGSAW | JIGSAW | JIGSAW |
| See Safeguarding Curriculum for further details. | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| PE | Year 1 | Year 1 | Year 1 | Year 1 | Year 1 | Year 1 |
| Indoor Outdoor | Locomotion - Jumping | Gymnastics - Wide, Narrow, Curled | Dance - Growing | Gymnastics - Body Parts | Dance - The Zoo | Team building |
| | Locomotion - Running | Ball skills - Feet | Attack v Defence - Games for Understanding | Ball skills - Hands | Ball skills - Hands | Ball skills - Rackets, bats and balls |
| | Year 2 | Year 2 | Year 2 | Year 2 | Year 2 | Year 2 |
| | | Gymnastics - Linking | | Gymnastics - Pathways | Dance - Water | Team building |
| | Locomotion - Jumping | Gymnastics - Feet | Dance – Explorers | Ball skills - Hands | Ball skills - Hands | Ball skills - Rackets, bats and balls |
| | Locomotion - Dodging | | Attack v Defence - Games for Understanding | | | |
| | | Computer Networks | | Computer Programming | | Computer Programming |
| Computing | | Improving Mouse Skills (Year 1) | | Algorithms Unplugged | | Bee Bots (Year 1) |
| | | What is a Computer (Year 2) | | (Year 1) | | Scratch Jr (Year 2) |
| | | | | Algorithms and Debugging (Year 2) | | |
| Music | Pulse and Rhythm – All About Me (Year 1) Artist(s): Randy Newman, Pharrell Williams, Bruno Mars | | Classical Music, Dynamics and Tempo Animals (Year 1) Artist(s): Camille Saint-Saens | | Timbre and Rhythmic Patterns (Year 1) Artist(s): Sergei Profokiev | |
| | Musical Me (Year 2) | | African Call and Response Song Animals (Year 2) Artist(s): Che Che Kule | | Orchestral Instruments (Year 2) Artist(s): A variety | |