

Our vision: 'Learning to love, loving to learn'

This term's value: Creativity

Next term's value: Peace



**Message from Mrs Jenkins:** Dear Parents/Carers, Wow! What a busy term! Term 5 has been packed full of so many great opportunities and experiences as you'll see in the newsletter as you read on.

We are so proud of the children and the wonderful contributions that they have made in school this term. We have had two external visits from professionals coming in to validate/review the work that we carry out in school and as you'll see from the feedback, they were really positive, celebrating both the children and staff for all of their hardwork. A very big well done to everyone—children, staff and Governors. Thank you to parents/carers too as working in partnership together really helps us to support your children and build the great community that we have.

We couldn't have been prouder of our Y6 children during their SATS week and our Y2 children completing their learning booklets this term. Well done to you all.

We have been informed that we have a new Vicar joining St Chad's Church on Monday 5th June. We are very excited to meet Revd David Brae when he starts next term and look forward to welcoming him.

At the most recent Friends meeting, following several years of hardwork raising money for the school and our children, 4 members of the committee decided it was time for them to step down. This included our Co-Chairs, Zoe and Emma and 2 other committee members, Charlie and Emma. A big thank you for the huge amount of time and commitment that they have shown the school over the years. We are fortunate to have so many wonderful resources due to the fundraising that has taken place, including the Trim Trail, Ipads, Laptops, Books, Science and Geography resources, trips, visitors...the list could go on and on so thank you.

We have a small number of the committee who have kindly offered to stay on and ensure that the children are still able to enjoy events like the Coronation and the Disco as well as raising money for resources in school. We are incredibly grateful to those people (Claudia, Liz, Rosie, Louise and Hannah).

Moving forward, however, if we are to keep the Friends Committee running, we would need additional volunteers to kindly step forward because otherwise this won't be a viable option come September. If you are able to help in anyway, please contact the school office and we will pass your details on. I would like to say on behalf of everyone at St Chad's, a huge thank you to the Friends Committee for everything they do for the school.

Have a happy and safe bank holiday and half-term. See you on Monday 5th June.

Kind regards, Mrs Jenkins



A huge thank you to everyone at CPS Grounds for helping us to ensure Sports Day went ahead smoothly. It is a very busy time of year for them and they were able to squeeze us in to ensure line markings for the track were completed ready for the afternoon's events. We are hugely grateful to the team at CPS for going out of their way to make this happen. Thanks CPS.

A big thank you to Stoke Lodge and The Common Parish Council for the drinks bottles and seeds that the children were presented with as part of the Coronation Celebrations. I know the children and staff were grateful for the very kind gifts. Thank you so much.

## St Chad's Patchway CE VC Primary School — Key Diary Dates 2022-23

Friday 26th May	End of term 5. School closes for half-term
<b>June</b>	
Monday 5th June	School reopens for term 6
W/c Monday 5th June	Multiplication tables check (Y4)
W/c Monday 12th June	Phonics testing (Y1)
Wednesday 14th to Friday 16th June	Year 6 camp
Tuesday 27th June	5pm New to Reception Parents' Evening
<b>July</b>	
Wednesday 5th July (TBC)	Summer Disco 3.15pm --5.15pm
Thursday 6th July	Year 6 Lifeskills
Friday 7th July	UKS2 report collection
Monday 10th July (TBC)	1.15pm UKS2 production at school.
Monday 10th July	Reports to be collected (R-Y4)
Tuesday 11th July (TBC)	5.30pm UKS2 Production at St Chad's Church. Pupils to arrive no earlier than 5pm. Details to follow nearer the time.
Monday 17th July	9.30am EYFS concert to parents/carers at school
Wednesday 19th July	1.30pm Leavers' Assembly
Thursday 20th July	School closes for the summer
Friday 21st July	INSET (5 of 5) - School closed to pupils

Thank you Dave from DJ Bridgee'o's Entertainments!



A big thank you to Dave from DJ Bridgee'o's Entertainments for helping to make our Coronation Celebrations a success and volunteering his time to stay and help with the inflatables all afternoon. He also rearranged work so that the children could make the most of the time available. Thank you Dave! We really appreciate the kindness that you have shown St Chad's. The children had a great time!



## Dates for the academic year 23/24 (next academic year)

### INSETs 2023/24:

Friday 1st September 2023

Friday 20<sup>th</sup> October 2023

Tuesday 2nd January 2024

Monday 22nd July 2024

Tuesday 23rd July 2024

Please note the change in date from Term 4's newsletter.

Term	Begins for pupils	Ends for pupils	INSET	Holidays / not in school for pupils
1	Friday 1st September 2023	Thursday 19th October 2023	Friday 1st September 2023 Friday 20 <sup>th</sup> October 2023	Saturday 21st October to Sunday 29th October.
2	Monday 30th October 2023	Friday 15th December 2023		Saturday 16th December to Tuesday 2nd January inclusive.
3	Wednesday 3rd January 2024	Friday 9th February 2024	Tuesday 2nd January 2024	Saturday 10th February to Sunday 18th February.
4	Monday 19th February 2024	Thursday 28th March 2024		Friday 28th March to Sunday 14th April.
5	Monday 15th April 2024	Friday 24th May 2024		Saturday 25th May to Sunday 2nd June.
6	Monday 3rd June 2024	Friday 19th July 2024	Monday 22nd July 2024 Tuesday 23rd July 2024	Summer holiday begins on Friday 19th July 2024

## Are you missing benefits that are available to you?

### **You can get £100 and free school dinners for your children!**

If you are eligible and sign up, you will be able to access both. "My child already gets free dinners in KS1," you might say, but they won't in KS2 unless you sign up for this. Once 'signed up' you will have access to a one off fund of £100 to use during the time that your child is at St Chad's. This £100 can be used for a range of things school based, including

- Trips during school time or after school where a donation is asked for by the school,
- School camp,
- Payment of after / before school clubs,
- Any activity in school where a donation is asked for, such as a visitor to the class-room,
- School uniform to be purchased from Monkhouse or Linela where we have negotiated a payment procedure and where you are able to purchase logoed items.

If you want more information, please go to <https://www.gov.uk/apply-free-school-meals>. It is an anonymous application; it does not come to the school but to the local authority and, once accepted, the benefits are yours. The purpose of the fund is to support academic development, hence the list, and school -of course- will not hold cash on site, so rather a running tally of spends will be kept. We hope that this will both help the school further provide great education and also support eligible families with the ongoing demands of having a child in school.

**A big thank you to Charlie (a parent of a child in Year 1) for sharing her May half-term holiday activity list for families.**

## **MAY HALF-TERM HOLIDAY ACTIVITIES FOR THE FAMILY—**

**□ MAY 2023 HALF-TERM ACTIVITIES □ - Bristol Mama**

### **Attendance—Current standings at the end of term 5**

Reception	93.7%
Year 1	93.55%
Year 2	94.5%
Year 3	97.11%
Year 4	94.97%
Year 5	95.03%
Year 6	96.75%
<b>School Total</b>	<b><u>95.21%</u></b>

Attendance continues to be a focus at St Chad's as we are below the usual average of 96%. **However, we are pleased to see attendance in many classes increasing which is great. A big well done to Year 3 and Year 6 for achieving attendance above our 96% target.**

We ask that parents/carers contact us if you require support with attendance so that we can support you. We fully understand that some absence, due to illness, cannot be helped and want to reassure you that this is taken into account. Please remember that holidays are unauthorised and may result in a penalty notice being issued if absence is more than 10 sessions (5 days). Thank you for your support with this.



## **Safeguarding**

We take our commitment to safeguarding very seriously and follow guidance in 'Keeping Children Safe in Education'. Our Designated Safeguarding Lead is Mrs Jenkins and in her absence Mr Ridd, Mrs Ives, Mrs Harvey and Miss Legg are Deputy Designated Safeguarding Leads.

Our greatest priority as a school is to always ensure the safety, well-being and happiness of all our children. The safeguarding of all our children remains our number one priority. During the holiday, South Gloucestershire Council's own Safeguarding ART (Access and Response Team) is also available to report concerns about a child: 01454 866000 Monday to Thursday 9.00 am – 5.00 pm, 4.30 on Friday and 01454 615165 out of hours and at weekends.

## **Meet Your Educational Mental Health Practitioner (EMHP)...**

# **Lizzie**

Hi I'm Lizzie (she/her) from the Mental Health Support Team. I'll be working at your school each week, say hello next time you see me!



## **What is MHST?**

The Mental Health Support Team (MHST) is here to help your school to develop ways to look after the mental health of its students, staff, parents and carers.

We do this by supporting your school to understand what you need, providing staff training and offering lessons on well-being. We are also trained to give 1-1 support to students on anxiety, low mood and other struggles with wellbeing.

Our logo is an otter because, like otters, we work as part of a team and we use tools! Some of our favourite tools are self-care, challenging negative thoughts, problem-solving and managing worries. We want to share these tools with you so that you can look after your own wellbeing and build your resilience.



# Highlights this term

- Sports Day: Well done to everyone involved. Congratulations to Wesley, our winning house.
- The King's Coronation Celebrations—Collective Worship, Curriculum learning, yummy crown biscuits and drinks from Michelle and Debbie in the kitchen (thank you!), crown competition, inflatables on the field, wear red, white and blue to school and our whole school picnic (thank you again Michelle and Debbie).
- Reception and Year 6 buddies
- Fire Angels visit
- Y4 Bridge Games with other schools in The Bridge
- Year 1/2 trip to Noah's Ark
- Bikeability
- Year 3 Djembe Drumming
- Year 4,5 and 6 Swimming
- Reading buddies

We had a visit from our Strategic lead for School Improvement from the Local Authority who came for a learning walk and we were also visited by 2 Headteachers from other schools who spent time in lessons, looked at books, spoke to leaders and subject leaders and talked to children about their learning. The focus was on writing and art. The feedback was really positive and the children spoke so enthusiastically about their learning. Well done Everyone!

## **Some of the strengths shared:**

- Leaders' (at all levels) ability to articulate the vision clearly, rationale and support provided for the community.
- The provision is strongly aligned with the vision and inclusivity of the school. Every child is provided with the opportunity to be the very best they can.
- Vision and rationale linked to evidence-based research and well suited to the school cohorts.



- Children are well supported with working walls – children were able to articulate what was supportive for them and how they could get further help if needed.
- Children knew why and what they were writing – purpose clear. Children show pride in their books.
- Children were excited about what they were learning – link to vision, 'Learning to love, loving to learn.'
- Rapid progress demonstrated in art – seen in art-work, children's articulation, subject leadership, strong pedagogy, in particular modelling.
- Cross-curricular links are clearly evident.
- Impressive retrieval of knowledge from History and Science.
- Behaviour for learning throughout the school was exemplary. Calm environments.



## **Reception**

This term, we have really enjoyed our topic about new life. The children have loved the weeks when we focused on minibeasts and finding out facts about the different minibeasts and their habitats. We have gone on bug hunts and looked for them in our outdoor area. We have also been learning about what foods we can grow in the United Kingdom compared to other countries in the world. We planted beans, carrots and strawberries in our outdoor growing garden.



## **Year 1 Highlights:**

- Year 1 and 2 school trip to Noah's Ark
- The King's Coronation activities afternoon
- Learning to tell the time to the hour and half past the hour
- Learning about different animal types and things they eat in preparation for our school trip



## Year 2 Class highlights:

- Trip to Noah's Ark Zoo Farm (where we held a hissing cockroach and a giant land snail and stroked a corn snake and a tortoise!)
- Beginning to learn about Henri Rousseau and create our own jungle pictures inspired by him in art
- The King Charles coronation celebrations
- Being amazing independent learners when completing our Year 2 SATs booklets!







## Fire Angels visit organised through Children's University

UWE  
Bristol

FUTURE

QUEST

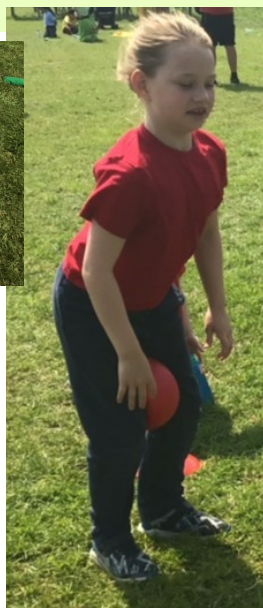
# ANTARCTIC FIRE ANGELS

**We are training to ski 1,130 km from the coast of Antarctica to the South Pole in November 2023.**

**We will be journeying unassisted and unsupported, pulling 85kg+ pulks (supply sleds) in temperatures as low as -50c with possible wind speeds of over 60 mph in approximately 45 days**

### Year 3 Class Highlights:

- Year 3 Djembe Drumming
- Sports Day
- Writing a speech for the King
- Our Coronation Celebrations
- Reading buddies
- Getting to know our new teacher





## Year 6 Class Highlights:

We are so proud of our Year 6 children, as always, as they approached their SATs assessments with determination and confidence. Throughout the week, the children took the challenge in their stride and all tried their best! Well done!

We really enjoyed learning about and celebrating the Coronation together and had a lovely picnic and afternoon on the field.

This term, we have been learning about global trade and how the spice trade developed. We particularly enjoyed smelling and feeling the different spices to identify what they were before plotting their country of origin on a world map.

We started swimming lessons and look forward to continuing this next term. We have begun rehearsals for our Year 5/6 production of Matilda, following a super round of auditions and are now learning the songs together.





## Year 4 - End of Term 5

Some highlights in Year 4 over the last term have been.....

- Participating in Deaf Awareness Week
- Participating in a Games day with other local schools
- Sports Day
- King's Coronation Celebrations
- Art Sculpture
- Fire Angels visit

What learning have we been completing in Giraffe class?

The children could continue to practice their times tables and calculation methods.

The children in Year 4 have been learning lots of amazing things:

- Swimming
- What influence have settlers and invaders had on British society?
- Reading and writing connected with the Romans and Vikings
- Geometry, position, direction and statistics in maths
- States of matter in science
- Days, weeks and months in French
- What do Christians learn from the creation story? in RE





## Year 5 - End of Term 5

Some highlights in Year 5 over the last term have been.....  
 Starting rehearsals for our school play  
 Developing our fantastic swimming skills  
 Celebrating the king's coronation  
 Learning about global trade

What learning have we been completing in Stingray class?

The children have been amazing learners this term and have shown great resilience.

A couple of things that parents can work on with their children at home:

Help the children with their oracy skills by practising their parts for the play

Reading at home (ideally 4 x per week)

