

## Our vision: 'Learning to love, loving to learn'

### This term's value: Courage

### Next term's value: Creativity

**Message from Mrs Jenkins:** Dear Parents/Carers, I can't believe we are 2/3rds of the way through the school year already. It has flown by. Term 4 has been packed full of wonderful learning opportunities and chances to celebrate the amazing children we have at St Chad's.

We had a mid-term visit from a SIAMS (Statutory inspection of Anglican and Methodist Schools) inspector to review how we are progressing since our previous inspection. This was hugely positive and recognised everyone's hardwork (staff and children). The inspection report mentioned that the tour of the school revealed engaged pupils and energetic teachers and highlighted the obvious passion that leaders and Governors have for the school and its community. Well done everyone.

With anticipated changes to our current Friends committee over the next few months, I am sending a plea to parents/carers to see if there are any members of our community who would be able to spare some time to become part of the Friends and work with the school to build on the hugely positive difference that the Friends have offered so far with regards to fundraising for the school and our children. Please let the office know if you would like to discuss this in more detail.

Next year's term dates and INSET days can be found within this newsletter. Have a happy and safe Easter holiday and see you on Monday 17th April. **Kind regards, Mrs Jenkins**



#### Good Luck Mrs Pitt:

Mrs Pitt left us this week to go on maternity leave. We wish her all the very best and can't wait to hear news of her precious arrival very soon.

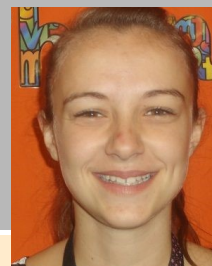
Thank you to Mrs Pitt for everything she has done for the children of St Chad's.

#### Welcome/Welcome back:

Mrs Butcher will be taking over teaching Year 3 for the rest of the academic year. She knows our school very well having worked here for many years. Mrs Pryce will be covering Mrs Butcher's Planning, Preparation and Assessment (PPA) on a Wednesday afternoon. She is looking forward to spending time with her old class!

We welcome Greg Bryant as our new caretaker. He has already made a fantastic start making improvements to parts of the school.

We are delighted they are all joining us in these roles.



#### Attendance—Current standings at the end of term 4 (28/3/23)

Reception	93.26%
Year 1	93.86%
Year 2	93.85%
Year 3	96.9%
Year 4	93.97%
Year 5	94.97%
Year 6	96.41%
<b>School Total</b>	<b><u>94.75%</u></b>

Attendance continues to be a focus at St Chad's as we are below the usual average of 96%. **However, we are pleased to see attendance in many classes increasing which is great. A big well done to Year 3 and Year 6 for achieving attendance above our 96% target.**

We ask that parents/carers contact us if you require support with attendance so that we can support you. We fully understand that some absence, due to illness, cannot be helped and want to reassure you that this is taken into account. Please remember that holidays are unauthorised and may result in a penalty notice being issued if absence is more than 10 sessions (5 days). Thank you for your support with this.

## St Chad's Patchway CE VC Primary School — Key Diary Dates 2022-23

<b>March</b>	
Friday 31st March	End of term 4. School closes
Friday 31st March	Break the Rules day
<b>April</b>	
Monday 17th April	School begins for term 5
<b>May</b>	
Monday 1st May	Bank Holiday
Monday 8th May	Additional Bank Holiday for the King's Coronation
<b>Tues 9th May to Fri 12th May</b>	<b>Year 6 SATs tests</b>
Monday 22nd May	Sports Day 1.30pm
Thursday 25th May	Reserve Sports Day in case of wet weather 1.30pm
Friday 26th May	End of term 5. School closes for half-term
<b>June</b>	
Monday 5th June	School reopens for term 6
W/c Monday 5th June	Multiplication tables check (Y4)
W/c Monday 12th June	Phonics testing (Y1)
Wednesday 14th to Friday 16th June	Year 6 camp
Tuesday 27th June	5pm New to Reception Parents' Evening
<b>July</b>	
Wednesday 5th July (TBC)	Summer Disco 3.15pm --5.15pm
Thursday 6th July	Year 6 Lifeskills
Friday 7th July	UKS2 report collection
Monday 10th July (TBC)	1.15pm UKS2 production at St Chad's Church
Monday 10th July	Reports to be collected (R-Y4)
Tuesday 11th July (TBC)	5.30pm UKS2 Production at St Chad's Church. Pupils to arrive no earlier than 5pm. Details to follow nearer the time.
Monday 17th July	9.30am EYFS concert to parents/carers at school
Wednesday 19th July	1.30pm Leavers' Assembly
Thursday 20th July	School closes for the summer
Friday 21st July	INSET (5 of 5) - School closed to pupils

These are only key dates, as they are known at present. You will see some are provisional, as you can imagine tying people down to dates this far ahead is tricky. Additional items will be added as the year progresses, please look out for these Newsletters (usually in the last week of term) with the most up to date overview.





## Year 5 - End of Term 4

Some highlights in Year 5 over the last term have been.....

Culture Week- Bollywood dancing, creating Indian inspired music, food tasting, creating art based on the Holi festival, learning how to create stop motion animations

World Book Day

Taking part in Encounter Christianity

Workshops

Making our own sculptures in DT

Conducting science experiments about dissolving in different fluids

Creating our own quizzes in Computing using The programme Scratch

What learning have we been completing in Stingray class?

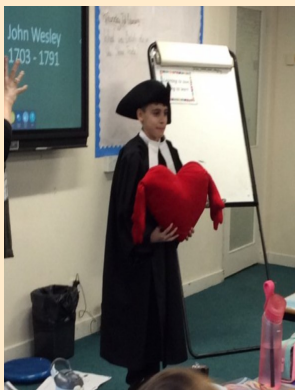


A couple of things that parents can work on with their children at home.

Practising knowledge of times tables and finding fractions of amounts  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{5}$ ,  $\frac{4}{8}$

Practising column addition, column subtraction, short multiplication and short division (with 4 digit numbers)

Encouraging the children to read at home (ideally 4 x a week please)



## Year 6—End of term 4

This Term in Year 6 we have had lots of exciting visitors who have helped to bring our learning to life. We enjoyed finding out about John Wesley's role in speaking out about the Transatlantic Slave Trade from the New Room Riot workshop. Our RE learning about Easter has been enhanced by the artistic workshop from Understanding Christianity and we loved finding out about local heroes through the Hidden Heroes drama session.

We completed our topic on the Slave Trade with a class debate about Edward Colston's statue and have begun learning about Crime and Punishment and how it has changed in Britain. Our Science topic on light included many opportunities for investigations and fair testing and we are now finding out about famous British scientists and their discoveries. We have also had World Book Day, Culture Week and opportunities to play on the new Trim Trail!

# Highlights this term

- Culture Week
- Language Students from UWE working with us
- Phonics workshops for parents
- Book at Bedtime
- Reading Buddies
- World Book Day
- KS1 trip to Caldicot Castle in the snow
- A really positive mid-point SIAMS Church school inspection with a SIAMS inspector from the Diocese
- World Down Syndrome Awareness Day
- Children and staff have started learning Makaton
- Visit for Y5 children to Olive Tree House
- Break the Rules Day
- Encounter Christianity workshops
- Year 5 Qingming assembly
- Year 5/6 football match against the Manor.









## Autism

There's this word floating around 'autism'!  
A condition that affects communication,  
how someone makes friends or relates to others,  
or how they make sense of the world around us.  
And this is what I'm here to discuss -

I have autism, which is fine.  
I want to take you to a world of mine.  
Autism varies so much,  
from person-to-person, but for me I strongly dislike touch.  
Inside I'm wanting to escape, run away -  
So please don't touch me, I'm unable to say.  
Outside of my body I look as calm as a calm sea,  
but inside I'm anxious, I'm worried and scared  
at school, in busy, noisy, crowded and smelly places.  
Or when I am unprepared  
for a change in my day, my routine.  
I want to excitedly flap my hands, but won't allow this to be seen

Or let you hear my constant humming.  
Humming helps me block out unwanted noises,  
noises you may not hear or don't bother you  
like the scribbling of a pencil, the tick of a clock,  
why can't they just stop?  
Humming helps calm me through tricky situations,  
tough questions or maths multiplications!  
When people see me, instantly they think I'm fine.  
I'm not, I'm good at pretending.  
Believe me, hand dryers sound like a jet engine!  
I only wear soft clothes,  
not ones my mum might have chose. P.T.O

When you tell a joke or say something funny,  
I might not always laugh, I don't have the ability  
because I don't understand the cue.  
When I feel ill I'm not always able to say,  
it takes someone else to see that I'm not ok!  
I watch the same films over and over,  
say the same things, talk about my interests for what  
seems like forever.  
Soft toys and fidget toys give me a lot of comfort  
and pleasure!  
I need calmness, relaxed and quiet places,  
I don't like people crowding my spaces.  
I can't sit down for too long at my desk,  
I have to get up, go for a walk, a spin or take a rest.  
But Autism doesn't just affect me.  
Millions of others in our world are autistic too.  
Even some famous people are able to relate to me -  
you know that guy Lionel Messi,  
The man Timothy Burton who gave us the show Wednesday  
the Ghostbuster who's name is Ray  
and even that genius called Albert Einstein -  
they all have autism just like me and that's fine!

Written by Hudson & Emma Green


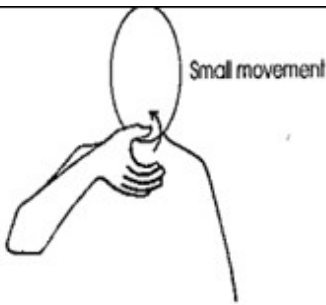


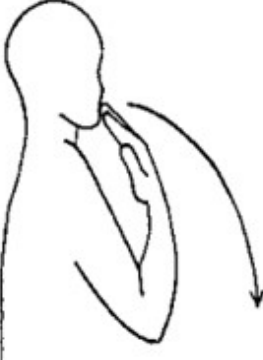


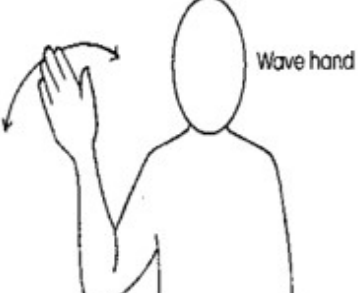
As part of Autism Awareness Week, Hudson in Year 5 has written a superb poem about Autism and his experiences.

Hudson has shared this in class with his peers and teachers. He will be sharing it in assembly on Friday. We are really proud of Hudson for the work he is doing to raise awareness of Autism in our school. Well done Hudson.





**Whole School Makaton**— As an inclusive school, we are all learning Makaton to sign and ensure every member of our community is welcome. The children have enjoyed being introduced to this across the school. Below are the signs we are focusing on initially if you would like to practise at home. We will then introduce a sign each week.

<p><b>Toilet (1)</b></p> 	<p><b>Drink, A (1)</b></p> 
<p><b>To Sit</b></p> 	<p><b>To Come (1)</b> (most frequently used)</p> 
<p><b>Please</b></p> 	<p><b>Thank You</b></p> 
<p><b>Hello/ Hi</b></p> 	<p><b>Goodbye</b></p> 

## Year 3 - End of Term 4



Some highlights in Year 3 over the last term have been:

- World Book Day
- Understanding Christianity workshop
- Creating our own magnetic board game in science

What learning have we been completing in Meerkat class?

This term we continued our learning about the Stone and Iron Age. We discovered lots about people's way of life during these time periods. We compared them to our lives today and noticed lots of changes!

To further support your child at home, please could you...

- Read 4 times a week
- Practice times tables
- Practice reading 24 and 12 hour times





## Year 1 - End of Term 4

As part of our curriculum learning in Year 1 this term, we have been exploring Castles. We have been on our first school trip to Caldicot Castle in the snow! We also made our own catapults as part of our DT project.



What learning have we been completing in Rhino class?

The children have been working really hard in English and Maths this term. We have been writing for a range of audiences and purposes e.g. stories and instructions. In maths, we have had lots of fun learning about halves and quarters by sharing pizza's between friends!



A couple of things you could work on at home:

- Reading at home (4 x a week)
- Completing the weekly phonics activity sheets
- Logging onto Oxford Owl to practice newly learnt sounds
- Numbots practice

## End of Term 4

There have been many highlights over the term, some include:

- Going on a fantastic trip to Caldicot Castle in the snow!
- Developing understanding of programming, whilst using Beebots.
- Designing, creating and evaluating our own catapults.
- Further progressing our knowledge of castles and The Romans.



What learning have we been completing in Tiger class?

The children have continued to demonstrate great progress throughout Term 4. They have been a joy to teach and we are looking forward to seeing everyone in Term 5.

At home, could you make sure to:

- 1) Read with your child 4 x a week.
- 2) Further develop your child's addition and subtraction knowledge by practising a range of sums with them e.g. adding a 1-digit number to a 2-digit number or a 2-digit number to a 2-digit number.



Some highlights in Year 4 over the last term have been.....

- Culture Week focusing on South America
- Book at Bedtime
- World Book Day
- Encounter Christianity Workshop
- Mahashivratri assembly to school and parents
- Down's Syndrome Awareness day
- Autism Awareness day
- Bikeability

Year 4

End of Term 4



What learning have we been completing in Giraffe class?

The children could continue to practice their times tables and calculation methods.

The children in Year 4 have been learning lots of amazing things:

- Swimming
- How has life in Britain changed since prehistory?
- What influence have settlers and invaders had on British society?
- Reading and writing connected to Stig of the Dump
- Written methods for multiplication and division. Correspondence and scaling problems
- Recognising and comparing tenths and hundredths and rounding and ordering decimals
- Healthy Me in Jigsaw
- Why are festivals important to religious communities?
- Electricity, conductors, insulators and switches in science
- Roman dance and swimming



Reception - End of Term 4

We have been extremely busy this term learning. We have now learnt all the sounds we will be learning for reception and will continue to recap in term 5 as we continue to develop our writing skills.

In maths, we have been looking at doubling, halving and have found out we can only half even numbers. We have looked at the difference between odd and even numbers. We have also begun to look at number bonds to 10 exploring all the different ways to make 10.

We have enjoyed Paddington Adventures where we looked at different animals and their habitats; we also compared the different animals around the world. We have explored our school grounds

to notice the changes in the season as we go into spring.



What learning have we been completing in Penguin class?

Things to do at home -

- Practice writing simple words to make sentences by carefully sounding out the words.
- Have a go at ordering and writing numbers to 20 using the correct number formation.
- Continue to read their reading books 3 times a week.

I am so proud of the progress that the children have made in their writing this term; they are all working hard to carefully sound out to write simple words, captions and sentences.





## **Are you missing benefits that are available to you?**

### **You can get £100 and free school dinners for your children!**

If you are eligible and sign up, you will be able to access both. "My child already gets free dinners in KS1," you might say, but they won't in KS2 unless you sign up for this. Once 'signed up' you will have access to a one off fund of £100 to use during the time that your child is at St Chad's. This £100 can be used for a range of things school based, including

- Trips during school time or after school where a donation is asked for by the school,
- School camp,
- Payment of after / before school clubs,
- Any activity in school where a donation is asked for, such as a visitor to the classroom,
- School uniform to be purchased from Monkhouse or Linela where we have negotiated a payment procedure and where you are able to purchase logoed items.

If you want more information, please go to <https://www.gov.uk/apply-free-school-meals>. It is an anonymous application; it does not come to the school but to the local authority and, once accepted, the benefits are yours. The purpose of the fund is to support academic development, hence the list, and school -of course- will not hold cash on site, so rather a running tally of spends will be kept. We hope that this will both help the school further provide great education and also support eligible families with the ongoing demands of having a child in school.

## **Safeguarding**

We take our commitment to safeguarding very seriously and follow guidance in 'Keeping Children Safe in Education'. Our Designated Safeguarding Lead is Mrs Jenkins and in her absence Mr Ridd, Mrs Ives, Mrs Harvey and Miss Legg are Deputy Designated Safeguarding Leads.

Our greatest priority as a school is to always ensure the safety, well-being and happiness of all our children. The safeguarding of all our children remains our number one priority. During the holiday, South Gloucestershire Council's own Safeguarding ART (Access and Response Team) is also available to report concerns about a child: 01454 866000 Monday to Thursday 9.00 am – 5.00 pm, 4.30 on Friday and 01454 615165 out of hours and at weekends.

**A big thank you to Charlie (a parent of a child in Year 1) for sharing her Easter/Spring holiday activity list for families.**

## **EASTER/SPRING HOLIDAY ACTIVITIES FOR THE FAMILY—**

[EASTER/SPRING BREAK FAMILY ACTIVITIES 2023](#) - Bristol Mama

## Dates for the academic year 23/24 (next academic year)

### INSETs 2023/24:

Friday 1st September 2023

Monday 25th September 2023

Tuesday 2nd January 2024

Monday 22nd July 2024

Tuesday 23rd July 2024

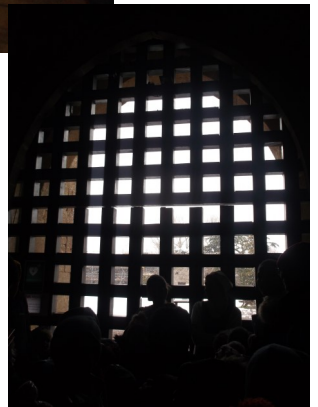
Term	Begins for pupils	Ends for pupils	INSET	Holidays / not in school for pupils
1	Friday 1st September 2023	Friday 20th October 2023	Friday 1st September 2023 Monday 25th September 2023	Saturday 21st October to Sunday 29th October.
2	Monday 30th October 2023	Friday 15th December 2023		Saturday 16th December to Tuesday 2nd January inclusive.
3	Wednesday 3rd January 2024	Friday 9th February 2024	Tuesday 2nd January 2024	Saturday 10th February to Sunday 18th February.
4	Monday 19th February 2024	Thursday 28th March 2024		Friday 28th March to Sunday 14th April.
5	Monday 15th April 2024	Friday 24th May 2024		Saturday 25th May to Sunday 2nd June.
6	Monday 3rd June 2024	Friday 19th July 2024	Monday 22nd July 2024 Tuesday 23rd July 2024	Summer holiday begins on Friday 19th July 2024



Year 1 / 2 Trip to  
Caldicot Castle











**Caldicot Castle—KS1**