

## Message from Mrs Jenkins:

Dear Parents/Carers,

It has been a busy but successful term full of wonderful learning opportunities. In addition to the usual curriculum lessons, we have delivered safeguarding workshops around speaking out and staying safe linked to the NSPCC, Safer Internet Day with Andri from the Police joining us to deliver workshops to children and parents regarding online safety, Reading buddies, RE week with a focus on God's Earth and how we can look after it and an exciting Trim Trail installation!

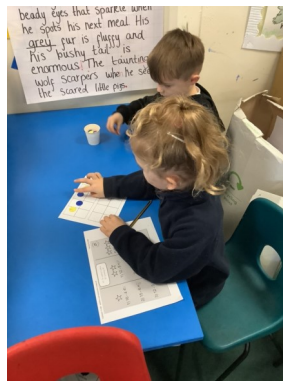
I am delighted to share that our hardwork with the curriculum development has been recognised by our Independent Advisor and a local Ofsted inspector who have carried out a review of Maths, Science, History, Geography and English this term. The subject leaders have received fantastic feedback from them regarding provision at St Chad's. Well done team!

We are currently without a caretaker (if you know anyone who might be interested, please ask them to get in touch). I would like to say a big thank you to Tony Cowley (a parent of a child in year 1) for helping me with a maintenance issue I had earlier this term. I really appreciate your kind support.

Thank you to those of you who have attended parents' evening this week; I know the teachers have appreciated being able to work with you to share your child's learning progress and achievements.

Have a happy and safe half-term and see you on Monday 20th February.

Kind regards, Mrs Jenkins



## Attendance—Current standings at the end of term 3.

Reception	<b>92.7%</b>
Year 1	<b>94.5%</b>
Year 2	<b>93.1%</b>
Year 3	<b>93.8%</b>
Year 4	<b>94.6%</b>
Year 5	<b>94.6%</b>
Year 6	<b>96.8%</b>
School Total	<b>94.3%</b>

Attendance continues to be a focus at St Chad's as we are below the national average. We ask that parents/carers contact us if you require support with attendance so that we can support you. Teachers will have raised any concerns at parents' evening and shared your child's attendance certificate. We fully understand that some absence, due to illness, cannot be helped and want to reassure you that this is taken into account. Please remember that holidays are unauthorised and may result in a penalty notice being issued if absence is more than 10 sessions. Thank you for your support with this.

A big well done to our Year 6 class who are achieving above the national average; this is fantastic.

## St Chad's Patchway CE VC Primary School — Key Diary Dates 2022-23

Monday 20th February	School reopens for term 4
Wednesday 22nd February	Phonics Workshop—EYFS and KS1 3.30-4.30
<b>March</b>	
Wednesday 1st March	Book at Bedtime 3.30pm-4.30pm
Friday 3rd March	World book day – look out for the letter, and come as your favourite book character!
Friday 31st March	End of term 4. School closes
Friday 31st March	Break the Rules
<b>April</b>	
Monday 17th April	School begins for term 5
Wednesday 26th April	Movie Night
<b>May</b>	
Monday 1st May	Bank Holiday
Monday 8th May	Additional Bank Holiday for the King's Coronation
<b>Tues 9th May to Fri 12th May</b>	<b>Year 6 SATs tests</b>
Monday 22nd May	Sports Day 1.30pm
Thursday 25th May	Reserve Sports Day in case of wet weather 1.30pm
Friday 26th May	End of term 5. School closes for half-term
<b>June</b>	
Monday 5th June	School reopens for term 6
W/c Monday 5th June	Multiplication tables check (Y4)
W/c Monday 12th June	Phonics testing (Y1)
Wednesday 14th to Friday 16th June	Year 6 camp
Wednesday 28th June (TBC)	5.45pm New to Reception Parents' Evening
<b>July</b>	
Wednesday 5th July	Summer Disco 3.15pm --5.15pm
Thursday 6th July	Year 6 Lifeskills
Friday 7th July	UKS2 report collection
Monday 10th July (TBC)	1.15pm UKS2 production at St Chad's Church
Monday 10th July	Reports to be collected (R-Y4)
Tuesday 11th July (TBC)	5.30pm UKS2 Production at St Chad's Church. Pupils to arrive no earlier than 5pm. Details to follow nearer the time.
Monday 17th July	9.30am EYFS concert to parents/carers at school
Wednesday 19th July	1.30pm Leavers' Assembly
Thursday 20th July	School closes for the summer
Friday 21st July	INSET (5 of 5) - School closed to pupils

These are only key dates, as they are known at present. You will see some are provisional, as you can imagine tying people down to dates this far ahead is tricky. Additional items will be added as the year progresses, please look out for these Newsletters (usually in the last week of term) with the most up to date overview.





## **Trim Trail Opening!**

Our Trim Trail is finally open! It has been an exciting week at St Chad's. After a lot of hardwork fundraising, the children have been able to enjoy our new Trim Trail, which is amazing.

A huge thank you to our Friends for everything they have done to organise events to raise funds for the Trim Trail and to our community for supporting the different fundraisers that have taken place. We really appreciate everyone's generosity to the school in terms of time volunteered by our Friends and financial contributions from our community.

Thank you to you all for helping to provide such a fantastic piece of equipment for our children.





# Highlights this term

## Reception:

- We've been looking at poetry basket and learning poems.
- In maths, we've been working hard on our addition both practically and writing number sentences.
- Paddington Adventures—we've been looking at the importance of washing hands, floating and sinking and other science based enquiry.

## Year 1:

- Learning about the Romans—looking at old Roman coins and brooches.
- Year 1 enjoyed building Hadrian's wall and placed it on a UK map.
- Our Speak out, stay safe assembly—NSPCC.

## Year 2:

- Role playing Romans versus Celts.
- Our Paul Cezanne inspired still art.
- We enjoyed our science investigation linked to comparing size of feet with age.

## Year 3:

- Re-enacting a stone age meal and looking at houses.
- We made our own fossils in Science.
- Fencing with Mr Alexander.

## Year 4:

- Swimming,
- Habitats in Science
- We have learnt about Natural Environment Changes—floods and tsunamis so far.

## Year 5:

- We have been learning about direct and reported speech and use in newspapers.
- We had a visit from the Police regarding internet safety. Some of our parents/carers came too.
- We had our NSPCC Speak out, Stay Safe assembly.

## Year 6:

- We had a John Wesley rooms workshop on the New Room Riot (how he spoke out against slavery).
- RE Week linked to God's Earth and how we can look after it.
- We have enjoyed our art work on sculpture using wire to make human forms.



# How could I help my child at home?

## Reception:

- Letter formation
- Number formation

## Year 1:

Working through and supporting your child with the Phonics activity sheets.

Reading 4 times a week.

Practising addition and subtraction within 20.

## Year 2:

Encouraging with times tables.

Reading 4 times a week.

Helping with telling the time.



## Year 3:

Encouraging with times tables.

Reading 4 times a week.

Helping with telling the time.



## Year 4:

Encouraging with times tables.

Reading 4 times a week.

Helping with telling the time.

## Year 5:

Encouraging with times tables.

Reading 4 times a week.

## Year 6:

Helping to manage home learning using revision guides.

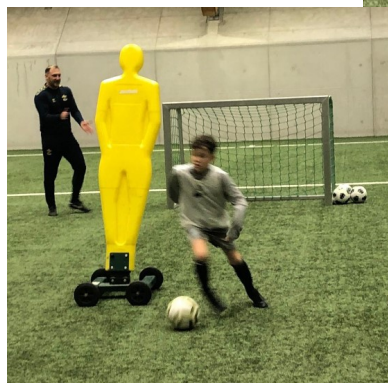
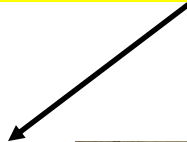
You may wish to consider visiting the MShed over half-term (free entry). There is an exhibition about the slave trade and links well to this term's learning.





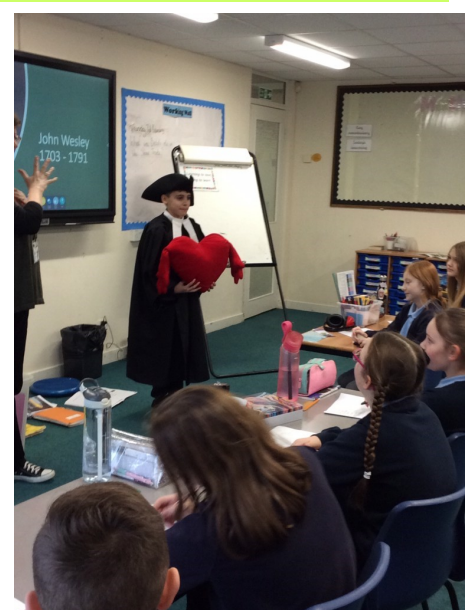


Congratulations to Erin (Y6); she is currently indoor and outdoor national champion for U12 longbow and is ranked first in the country for longbow juniors (all ages). This is fantastic news and an amazing achievement. Well done Erin!



Congratulations to Mason (Y4) who was selected by his coaches to attend a football match in Salzburg, Austria. Mason travelled, without his parents, accompanied by his coaches and team mates from Southampton FC. During the trip, Mason got to experience watching the first team in a quarter final cup at their stadium, toured the training facility, watched ice hockey and played two thrilling matches against Redbull Salzburg u/9's. The overall score across the two games was 16-13 coming home with a win and two great goals scored by Mason.

Sounds like you had a great time, Mason! Well done on your selection.





A big thank you to Charlie (a parent of a child in Year 1 for sending details of her blog and sharing her February half-term activity list for families).

## FEBRUARY HALF-TERM ACTIVITIES FOR THE FAMILY—

<https://bristolmama.co.uk/2023/01/24/%e2%9b%85%ef%b8%8f-feb-2023-half-term-family-activities/>

# EXTREME KIDS EAT OUT FOR LESS COUPONING AND BARGAINS UK FEBRUARY HALF TERM 2023



**Morrisons** - Kids under 16 eat for free at Morrisons Café when an adult spends £4.99 or more on a meal.



**ASDA** Kids Free Hot Breakfast Between 8am-12pm every day during Half Term no purchase necessary.



Kids Eat for £1 with no purchase necessary until end of March 2023

**Bella Italia** - Kids Eat for £1 when an adult purchases a main meal between 4pm-6pm at Bella Italia.



**Dunelm** - Kids Eat for Free at Dunelm when an adult spends £4 or more at Pausa Cafe.



**YO Sushi** - Kids Under 10 Eat for Free at YO Sushi Between 13th - 24th Feb when an adult spends £10 or more.



**Dobbies** - Kids Eat for Free at Dobbies Garden Centre Cafes when an adult purchases a main meal.



**Sizzling** - Kids Eat for £1 at Sizzling Pub and Grill when an adult meal is purchased.



**Hungry Horse** - Free Kids Breakfast at Hungry Horse Pubs when an adult spends at least £3.49.



**Farmhouse Inns** - Kids Eat For £1 when you sign up to receive their email newsletter on their website.

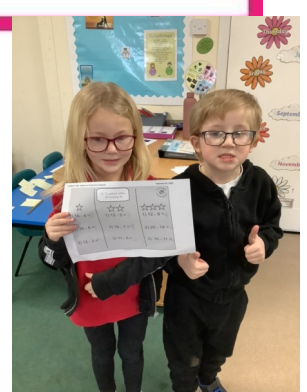
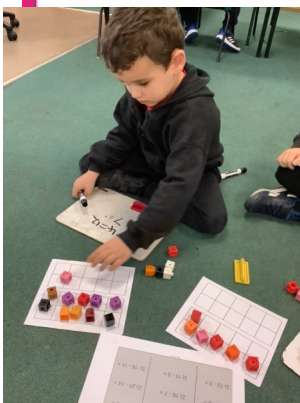


**IKEA** - Pasta with Tomato Sauce and a soft drink for 95p or any other Kids Meal for £1.50. Available every day from 11am in their restaurants.



**Beefeater, Brewer's Fayre & Table Table** - Two kids under 16 eat breakfast for FREE with every adult breakfast purchased.

INFORMATION CORRECT AT TIME OF POSTING



## Are you missing benefits that are available to you?

### **You can get £100 and free school dinners for your children!**

If you are eligible and sign up, you will be able to access both. "My child already gets free dinners in KS1," you might say, but they won't in KS2 unless you sign up for this. Once 'signed up' you will have access to a one off fund of £100 to use during the time that your child is at St Chad's. This £100 can be used for a range of things school based, including

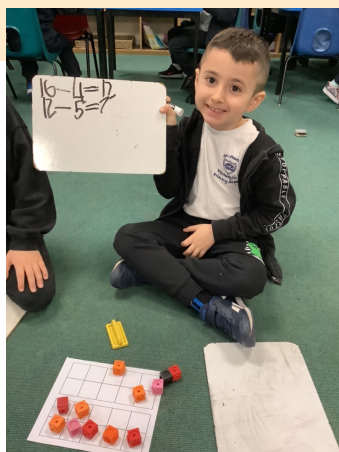
- Trips during school time or after school where a donation is asked for by the school,
- School camp,
- Payment of after / before school clubs,
- Any activity in school where a donation is asked for, such as a visitor to the classroom,
- School uniform to be purchased from Monkhouse or Linela where we have negotiated a payment procedure and where you are able to purchase logoed items.

If you want more information, please go to <https://www.gov.uk/apply-free-school-meals>. It is an anonymous application; it does not come to the school but to the local authority and, once accepted, the benefits are yours. The purpose of the fund is to support academic development, hence the list, and school -of course- will not hold cash on site, so rather a running tally of spends will be kept. We hope that this will both help the school further provide great education and also support eligible families with the ongoing demands of having a child in school.

## Safeguarding

We take our commitment to safeguarding very seriously and follow guidance in 'Keeping Children Safe in Education'. Our Designated Safeguarding Lead is Mrs Jenkins and in her absence Mr Ridd, Mrs Ives, Mrs Harvey and Miss Legg are Deputy Designated Safeguarding Leads.

Our greatest priority as a school is to always ensure the safety, well-being and happiness of all our children. The safeguarding of all our children remains our number one priority. During the holiday, South Gloucestershire Council's own Safeguarding ART (Access and Response Team) is also available to report concerns about a child: 01454 866000 Monday to Thursday 9.00 am – 5.00 pm, 4.30 on Friday and 01454 615165 out of hours and at weekends.





## **Parking**

We have had a number of complaints from both our neighbours and other parents/carers at the school regarding blocking driveways, parking on yellow markings/zigzag lines, parking on the corner of a junction and perceived driving at speed in an area where our children are making their way to school.

As a school, we work very hard to prioritise the safeguarding and safety of our children and we would really appreciate it if everyone could support us by thinking carefully about where you park when dropping off/picking up. This will also help us to continue a positive relationship with our neighbours.

Please consider leaving slightly earlier in the morning/afternoon and parking further away from the school so that we limit the number of cars outside the school gate.

We have taken advice from the Police regarding this. If at any point any member of the school community feels that they/their children are at risk, please report it to the Police at the time so that they can follow up.

## **Safer Internet Day**

Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. Safer Internet Day 2023 was held at St Chad's on 8th February with the theme: Making space for conversations about life online. Below are some tips for parents/carers from the UK Safer Internet Centre.

**Having conversations without judgement**—Whether by playing games, watching videos, or doing things your child enjoys, spending time together online is a great way to start conversations about the online world and how they're finding being a part of it.

It is important to ask questions and take an interest in what your child enjoys online.

An essential part of having this open dialogue is to not judge, even if their behaviour or life online isn't what you wanted or expected. This ensures that your child feels they can come to you if ever they make a mistake or experience a problem online.

**Knowing where you can learn more about their favourite apps and games**—Websites like Common Sense Media or The Family Gaming Database can be invaluable sources of information. When your child starts talking about a new game or app, why not do some research into the reporting and blocking options available? Then you can help your child if they come to you with an issue.

**Getting support if things go wrong**—There are lots of organisations who are there to support you and your family if something has gone wrong. The [Report Harmful Content website](#) can help you with issues such as cyberbullying, impersonation and threats. You can report worrying behaviour towards children to [CEOP](#). Find out more on [Childnet's Get Help page](#). <https://www.childnet.com/parents-and-carers/get-help/>

**Reassuring your child that whatever happens online, you are there to support them**—Let your child know that the best way to address any problem they have online is to tell a trusted adult immediately. For example, this might include someone sending them a friend request; an online message; telling them to visit a specific website, or app; or asking them for their personal information. Reassure them that if anything happens online that they are unsure about, or makes them feel worried or upset, they can come to you for help.