



St Chad's Connected Curriculum – KS1

Rolling Programme B

| Unit | 1 | 2 | 3 2 weeks | 4 | 5 | 6 2 weeks | 7 | 8 | |
|-----------------------------|---|---|---|---|--|--|--|---|---|
| Big Picture Question | Where is Bristol and how has it changed over time? | Who is my family? Year 1 Who are the Royal family? Year 2 | What is remembrance? | What is Britain and who has contributed to the Britain we have today? | What did people do to protect their settlements in Britain? | Who has contributed to the world we have today? | What are some of the deadliest animals in the world and where are they from? | How did pirate's lives differ from everyday people and where did they travel? | |
| Rationale | Links to significant historical events, people and places in their own locality NC Local study NC Study physical geography of a small area of the UK - NC Opportunity to develop fieldwork skills in the city and compare it to Patchway Links to LKS2 topic comparing Clifton and Sicily | Changes within living memory NC Chance to develop understanding of recent history. Develop concepts of past, present and future. Learn about weather symbols and patterns. | Link to remembrance day. Events from beyond their living memory NC | Understanding of key events in our national history Studying the lives of significant individuals NC Know the four countries and capital cities of the United Kingdom and its surrounding seas- ready to progress to LKS2 | Links with Invaders topic LKS2 Study history into Caldicot and Chepstow Castle | Links to exceptional individuals in rolling programme 1 Studying the lives of significant individuals NC Raising aspirations | Explore hot and cold areas of the world NC Links to rolling programme one topic extreme locations | Study English pirate John Nutt Recount events from significant individual NC | |
| Key concepts | Chronology Community Our Physical World Our Global community Thinking Geographically | Chronology Community | Chronology | Chronology Invading and Settling Our Physical World Our Global Community | Chronology Invading and Settling | Exploration and Industry Our Physical World | Our Physical World | Exploration and Industry Our Physical World Our Global Community Thinking Geographically | |
| Science | See specific Science overview | | | | | | | | |
| D & T | | | Cookery Analyse, Practice, Design , Make , Evaluate Healthy sandwich/ fruit smoothie for your family | | | Structures Analyse, Practice, Design , Make , Evaluate Drawbridges, catapults | | | Mechanisms Analyse, Practice, Design , Make , Evaluate Moving Pictures – create moving pictures using pirate ships. |
| Art | Drawing Analyse, Practice, Design , Make , Evaluate Focus: colour, texture, pattern Artist :Bridget Riley | | | | Painting Analyse, Practice, Design , Make , Evaluate Focus: mixed media Artist: Turner | | | | Sculpture Analyse, Practice, Design , Make , Evaluate Focus: clay models of own versions of deadly animals Artist: Louise Bourgeois |



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| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| RE | What makes some places sacred? | Why does Christmas matter to Christians? | Who is a Muslim and what do they believe? | What is the good news that Jesus brings? | What does it mean to be in a faith community? | |
| PSHE See Safeguarding Curriculum for further details. | JIGSAW Being Me in My World | JIGSAW Celebrating Difference | JIGSAW Dreams and Goals | JIGSAW Healthy Me | JIGSAW Relationships | JIGSAW Changing Me |
| PE Indoor Outdoor | Year 1 Gymnastics – Traditional Tales Ball Skills and Games Year 2 Gymnastics – Landscapes and Cityscapes Throwing and Catching – Inventing Games | Year 1 Dance – Seasons Throwing and Catching – Aiming Games Year 2 Dance – The Gunpowder Plot Making Up Games | Year 1 Gymnastics - Animals Bat/Ball Skills and Games – Skipping Year 2 Gymnastics – Under the Sea Dribbling, Kicking and Hitting | Year 1 Dance – Starry Skies Developing Partnerwork Year 2 Dance - Plants Group Games and Inventing Rules | Year 1 Athletics – Unit 1 Year 2 Athletics – Unit 1 | Year 1 Athletics – Unit 2 Year 2 Athletics – Unit 2 |
| Music | Pulse and Rhythm – All About Me (Year 1) Artist(s): Randy Newman, Pharrell Williams, Bruno Mars Musical Me (Year 2) | | Timbre and Rhythmic Patterns (Year 1) Artist(s): Sergei Profokiev Orchestral Instruments (Year 2) Artist(s): A variety | | Classical Music, Dynamics and Tempo Animals (Year 1) Artist(s): Camille Saint-Saens African Call and Response Song Animals (Year 2) Artist(s): Che Che Kule | |
| Computing | | Computer Networks Improving Mouse Skills (Year 1) What is a Computer (Year 2) | | Computer Programming Algorithms Unplugged (Year 1) Algorithms and Debugging (Year 2) | | Computer Programming Bee Bots (Year 1) Scratch Jr (Year 2) |



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