



St Chad's Connected Curriculum – KS1

Rolling Programme B

Unit	1	2	3	4	5	6	7	8	
Big Picture Question	Where is Bristol and how has it changed over time?	Who is my family? Year 1 Who are the Royal family? Year 2	What is remembrance?	What is Britain and who has contributed to the Britain we have today?	What did people do to protect their settlements in Britain?	Who has contributed to the world we have today?	What are some of the deadliest animals in the world and where are they from?	How did pirate's lives differ from everyday people and where did they travel?	
Rationale	Links to significant historical events, people and places in their own locality NC Local study NC Study physical geography of a small area of the UK - NC Opportunity to develop fieldwork skills in the city and compare it to Patchway Links to LKS2 topic comparing Clifton and Sicily	Changes within living memory NC Chance to develop understanding of recent history. Develop concepts of past, present and future. Learn about weather symbols and patterns.	Link to remembrance day. Events from beyond their living memory NC	Understanding of key events in our national history Studying the lives of significant individuals NC Know the four countries and capital cities of the United Kingdom and its surrounding seas- ready to progress to LKS2	Links with Invaders topic LKS2 Study history into Caldicot and Chepstow Castle	Links to exceptional individuals in rolling programme 1 Studying the lives of significant individuals NC Raising aspirations	Explore hot and cold areas of the world NC Links to rolling programme one topic extreme locations	Study English pirate John Nutt Recount events from significant individual NC	
Key concepts	Chronology Community Our Physical World Our Global community Thinking Geographically	Chronology Community	Chronology	Chronology Invading and Settling Our Physical World Our Global Community	Chronology Invading and Settling	Exploration and Industry Our Physical World	Our Physical World	Exploration and Industry Our Physical World Our Global Community Thinking Geographically	
Science	See specific Science overview								
D & T			Cookery Analyse, Practice, Design , Make , Evaluate Healthy sandwich/ fruit smoothie for your family			Structures Analyse, Practice, Design , Make , Evaluate Drawbridges, catapults			Mechanisms Analyse, Practice, Design , Make , Evaluate Moving Pictures – create moving pictures using pirate ships.
Art	Drawing Analyse, Practice, Design , Make , Evaluate Focus: colour, texture, pattern Artist :Bridget Riley				Painting Analyse, Practice, Design , Make , Evaluate Focus: mixed media Artist: Turner			Sculpture Analyse, Practice, Design , Make , Evaluate Focus: clay models of own versions of deadly animals Artist: Louise Bourgeois	



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<p>Computing</p> <p>Information Technology</p> <p><i>Data Handling to be taught within maths.</i></p>	<p>Photography</p> <p>Using different techniques to take photos around the local community.</p>	<p>Photography</p> <p>Understanding editing techniques to edit photos of their family and the royal family.</p>	<p>Art</p>	<p>Presentations</p> <p>Children explain who has made a contribution to the world that we live in today.</p>	<p>Video Creation</p> <p>Children create a video to describe how people protected their settlements in Britain.</p>	<p>Animations</p> <p>Children explain how an individual has made a difference to our lives.</p>	<p>Video Creation</p> <p>Children create their own video in the style of 'Deadly 60' describing some of the deadliest animals.</p>	<p>Animation</p> <p>Develop ideas of how pirate's lives differed from everyday people and explain where they travelled.</p>
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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	What makes some places sacred?	Why does Christmas matter to Christians?	Who is a Muslim and what do they believe?	What is the good news that Jesus brings?	What does it mean to be in a faith community?	
PSHE See Safeguarding Curriculum for further details.	JIGSAW Being Me in My World	JIGSAW Celebrating Difference	JIGSAW Dreams and Goals	JIGSAW Healthy Me	JIGSAW Relationships	JIGSAW Changing Me
PE Indoor Outdoor	Year 1 Gymnastics – Traditional Tales Ball Skills and Games Year 2 Gymnastics – Landscapes and Cityscapes Throwing and Catching – Inventing Games	Year 1 Dance – Seasons Throwing and Catching – Aiming Games Year 2 Dance – The Gunpowder Plot Making Up Games	Year 1 Gymnastics - Animals Bat/Ball Skills and Games – Skipping Year 2 Gymnastics – Under the Sea Dribbling, Kicking and Hitting	Year 1 Dance – Starry Skies Developing Partnerwork Year 2 Dance - Plants Group Games and Inventing Rules	Year 1 Athletics – Unit 1 Year 2 Athletics – Unit 1	Year 1 Athletics – Unit 2 Year 2 Athletics – Unit 2
Music	Pulse and Rhythm – All About Me (Year 1) Artist(s): Randy Newman, Pharrell Williams, Bruno Mars Musical Me (Year 2)		Timbre and Rhythmic Patterns (Year 1) Artist(s): Sergei Profokiev Orchestral Instruments (Year 2) Artist(s): A variety		Classical Music, Dynamics and Tempo Animals (Year 1) Artist(s): Camille Saint-Saens African Call and Response Song Animals (Year 2) Artist(s): Che Che Kule	
Computing		Computer Networks Improving Mouse Skills (Year 1) What is a Computer (Year 2)		Computer Programming Algorithms Unplugged (Year 1) Algorithms and Debugging (Year 2)		Computer Programming Bee Bots (Year 1) Scratch Jr (Year 2)