



St Chad's Curriculum – UKS2

Rolling Programme B

Unit	1	2	3	4	5	6	7
Big Picture Question	How did the Ancient Greeks prosper and what was the legacy of this?	What comparisons can we make between the Galapagos Islands and the UK?	What was trench warfare?	What was Bristol's role in the Transatlantic Slave Trade?	How has our system of crime and punishment developed?	What are the benefits of global trade?	Who has helped to advance technology in Britain?
Rationale	<p>Opportunities to compare early Greek and Mayan civilisations (Mayans rolling programme 1)</p> <p>A study of Greek life and achievements and their influence on the western world NC</p> <p>Links to LKS2 where is Greece unit</p> <p>Describe and understand key aspects of climate zones, biomes and vegetation belts – NC</p>	<p>Links to LKS2 topic on South America</p> <p>Opportunity for field work when making comparisons with the Galapagos islands</p> <p>Comparing similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within South America NC</p> <p>Explore global locations and climates.</p> <p>Science links –Evolution and Inheritance</p>	<p>Link to LKS2 unit on WW1</p> <p>Local study</p>	<p>Local study- learn about Bristol Slave Trade</p> <p>Link to current affairs- Colston Tower Human influence and community</p> <p>Understand how we can learn from the past to make a better future (Human influence)</p>	<p>Opportunity to visit the Tower of London</p> <p>Aspect of British history that extends beyond 1066 NC</p> <p>National study</p>	<p>Links to rolling programme A topic on <u>fair trade</u></p> <p>Understand human geography including trade links -NC</p> <p>Looking at global trade and the impact.</p> <p>Exploring the choices impact of global trade and the choices individuals can make.</p> <p>Links with sustainability- looking after the planet</p>	<p>Learn about significant individuals- aspirations (Darwin)</p> <p>Learn about significant individuals from the local area</p>
Key concepts	<p>Community Exploration and Industry</p> <p>Our Physical World</p> <p>Our Global community</p> <p>Thinking Geographically</p>	<p>Our Physical World</p> <p>Our Global community</p> <p>Thinking Geographically</p>	<p>Chronology</p> <p>Community</p>	<p>Chronology</p> <p>Community</p> <p>Exploration and Industry</p>	<p>Chronology</p> <p>Exploration and Industry</p>	<p>Exploration and Industry</p> <p>Our Physical World</p> <p>Thinking Geographically</p>	<p>Community</p> <p>Exploration and Industry</p>
Science	See Specific Science Overview						
DT	<p>Textiles</p> <p>Analyse, Practice, Design , Make , Evaluate</p>			<p>Electrical systems</p> <p>Analyse, Practice, Design , Make , Evaluate Project: alarm</p>		<p>Structures (Woodwork) - Bridges</p> <p>Analyse, Practice, Design , Make , Evaluate</p>	<p>Cookery</p> <p>Analyse, Practice, Design , Make , Evaluate</p>



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<p>Art</p>			<p>Drawing</p> <p>Analyse, Practice, Design , Make , Evaluate</p> <p>Animals (scale and proportion)</p> <p>Artist: Conrad Marten</p>	<p>Sculpture</p> <p>Analyse, practice, Design, Make Evaluate</p> <p>Focus: wire sculptures (soldiers)</p> <p>Artist: Henry Moore</p>				<p>Painting</p> <p>Analyse, Practice, Design , Make , Evaluate</p> <p>Local artist: Banksy Graffiti</p>
<p>Science</p>	<p>See specific Science overview</p>							
<p>Computing</p> <p>Information Technology</p> <p>Data Handling to be taught within maths.</p>	<p>Presentations</p> <p>Creation of powerpoint presentations to demonstrate how Ancient Greeks prospered and the legacy left.</p>	<p>Animation</p> <p>Animation used to compare Galapagos Islands with the UK.</p>			<p>Video Creation</p> <p>A video produced to demonstrate Bristol's role in the transatlantic slave trade.</p> <p>Year 5 – Use cutaway and split screen tools.</p> <p>Year 6 – Use picture in picture tools.</p>	<p>Presentations</p> <p>Children to develop understanding of website creation through identifying how our system of crime and punishment has developed.</p>	<p>Data Handling</p> <p>Using Microsoft Excel / Numbers to support Curriculum unit learning.</p>	<p>Photography</p> <p>Children develop knowledge of creating 3D images</p>



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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	U2.6: What does it mean to be a Muslim in Britain today?	UC2b3: How can following God bring freedom and justice?	UC2b1: What does it mean if God is holy and loving?	UC2b7: What difference does the Resurrection make for Christians?	U2.1: Why do some people believe God exists?	UC2.5: What would Jesus do?
PSHE <i>See Safeguarding Curriculum for further details.</i>	JIGSAW Being Me in My World	JIGSAW Celebrating Difference	JIGSAW Dreams and Goals	JIGSAW Healthy Me	JIGSAW Relationships	JIGSAW Changing Me
P.E Indoor Outdoor	Year 5 Gymnastics – Space Net / Court / Wall Games Year 6 Gymnastics – Shape and Balance Invasion Games (Hockey and Football)	Year 5 Dance – World War II Invasion and Target Year 6 Dance – World War II Net / Court / Wall Games (Volleyball and Tennis)	Year 5 Gymnastics – Movement Invasion Games Year 6 Gymnastics – Movement Striking and Fielding Games	Year 5 Dance – Electricity Striking and Fielding Games Year 6 Dance – Electricity Invasion Games (Netball and Basketball)	Year 5 Athletics – Unit 1 Year 6 Athletics – Unit 1	Year 5 Athletics – Unit 2 Year 6 Athletics – Unit 2
Computing	Computer Networks Search Engines (Year 5) Bletchley Park (Year 6)			Computer Programming Selection in Programming (Year 5) Variables in Programming (Year 6)	Computer Programming Programming Music (Year 5) Intro to Python (Year 6)	
Music		Composition Notation (Year 5) Artist(s): The BANGLES, Henry Purcell Advanced Rhythms (Year 6) Artist(s): Steve Reich	Composition to represent the festival of colour (Year 5) Artist(s): Edvard Grieg, Felix Mendelssohn, Bedrich Smetana Dynamics, Pitch and Tempo (Year 6) Artist(s): Felix Mendelssohn			Blues (Year 5) Artist(s): A variety Theme and Variations (Year 6) Artist(s): Benjamin Britten
French		Year 5 French Monster Pets Shopping in France Year 6	Year 5 Shopping in France Verbs in a Week Year 6			Year 5 Verbs in a Week Meet my French family Year 6



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		French sport and the Olympics	In my French house Planning a French holiday		Planning a French holiday Visiting a town in France
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