

ST CHAD'S PATCHWAY CE VC PRIMARY SCHOOL

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Wednesday 2nd February 2022

Changes to our Reading Scheme (Year 5 and 6)

Dear Parents / Carers,

We have been working hard over the past months in school to review our current reading provision and enhance it to best deliver a rigorous and structured system, which encourages enjoyment and a love of books, whilst still carefully supporting progression in fluency and understanding for our children, whatever their reading ability.

Recently, we have invested in a large amount of new staged books for children in Year 5 and 6 so that reading in Year 5 and 6 is in line and consistent with the current progressive reading model that runs throughout EYFS to Year 4.

All children have been assessed and given a new staged book, which is appropriate for their level of fluency and / or understanding. We have brought a large range of genres for these new staged books and are confident that they will be engaging and spark the children's interests. Having a staged book, which we will listen to them read aloud (and encourage you to do the same), will help us intervene and rectify any common mistakes which could form barriers to the reading and enjoyment of books. In terms of reading expectations at home in Year 5 and 6, we would like your child to be reading to themselves, or to an adult, for a minimum of 20 minutes and at least 4 days per week, which could be a mixture of their staged reading book or their 100 Book Club book. This reading should be recorded by your child in their reading record. Could you please initial to confirm they have read four times before the children bring in their records on a Tuesday?

This said, please do not worry that your child will no longer be allowed to select their own books based on their favourite author or genre, as this is not the case at all. We have a wealth of quality books in our Year 5 and 6 100 Book Club and we will make use of these. We will be sending home a staged book for all children **and a 100 book club book**. The staged book will be chosen by a teacher / TA as an appropriate book to help progress your child's fluency and comprehension skills, whereas the 100 book club book will be selected **by the child** and should be a book they want to engage with due to the author, blurb, genre etc. I think this is a really important point to make – we *are not putting any children 'back'*. Their staged books are there to help finely tune and scaffold their progression. All children, will have the opportunity to take home any other book they like as their 100 book club book, with the understanding that this book has not been carefully matched to their developing reading ability and may need to be shared with an adult / read together / supported to understand in some way.



In summary:

In summary, your child will bring home two reading books each week (or once they have finished their current books). One will be a staged book that we would use to support and assess their developing fluency and comprehension skills and one will be a 100 book club, which they will choose themselves for pure enjoyment. The 100 book club book will not be matched to their reading ability and may need to be read to them / with them.

Many thanks,

Mr Ridd

Deputy Headteacher



Healthy School

