

# Welcome to Year 2



**This booklet belongs to:**

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# Welcome to Year Two

Dear Parents/Carers,

Welcome back to an exciting new school year! In Year Two we aim to help the children grow in confidence and understanding so they can become more independent ready for KS2!

I know last year was very different so we will start putting all the school routines back in place so that nobody becomes overwhelmed.

This guide has been put together to provide you with the main information you need to support your child's learning in Year Two.

If there is anything you are unsure of or would like to discuss, please do not hesitate to come and see me.

I look forward to working together this year.

Kind regards,

Mrs Pryce

Year Two Teacher

## Our Teachers



**Mrs Pryce**

Year Two Class Teacher



**Mrs Butcher**

Works with us on a Wednesday morning while Mrs Pryce is not in class.



**Mrs Rogers**

Works with us during some morning and afternoon sessions.



**Lyn**

Will work with a child in our class all week.

**Volunteer Helpers:** I am afraid this year due to COVID we will not be allowing any helpers at the beginning of the year. We will be putting things in place throughout the year, COVID dependent and we are hoping helpers can start as soon as possible. We are unsure when this will happen but we will keep you posted.

## **COVID**

We have all things COVID covered – Do not panic! Here is just a few things we are doing in school to ensure everyone stays safe. More information has been sent out by Mrs Jenkins with updates. However, COVID rules and legislation are changing all of the time so keep an eye on letters and possible text updates. If you have any questions, please do not hesitate to ask.

## **Drinks and snacks**

All Year two children are offered a healthy fruit or vegetable snack at school. The children are also allowed to bring in fruit, vegetables (for morning fruit break) and two plain biscuits (afternoon biscuit break) from home. The children are only allowed to eat their plain (no chocolate, nuts, jam or cream biscuits please – if your child brings these to school, they will be asked to keep them in their bag) biscuits at afternoon break. All children also need to bring in **a labelled water bottle**, which is kept in the classroom on their desk or by the sink, this is available to drink from throughout the day and can be refilled. Children are allowed water only in class, this is to prevent any learning, books or toys getting ruined due to sticky juice or squash. If your child brings packed lunches, they will need an additional drink and this can be water, fruit juice or squash.

## **PE**

We do indoor PE on **Wednesday** and outdoor PE on **Tuesdays**.

Children will be coming to school in P.E kit on P.E days as previously explained in Mrs Jenkins' letter. This is part of the school's risk assessment to reduce the spread of COVID. Please be mindful that on inside P.E days, the children will still be going outside for breaks and lunchtime so they need to be warm.

If your child has earrings, can they please be removed on P.E days. If your child cannot have, their earrings removed, please can you teach them to apply tape independently and put it in their bags so they can apply it before the P.E lesson.

If your child has long hair, can this please be tied back when you send them to school, this saves time when the children are going out to P.E.

### **Phonics/Spelling lessons**

Phonics – As I have previously explained in a class dojo video (watch this space it will be on dojo soon), we will all be taking the phonics screening during the Autumn term. This will mean we have a large phonics focus at the beginning of year 2, which would not usually be the case. If you have any more questions about the phonics screening, please do not hesitate to ask.

Please use phonics play to support any learning

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Username: stchadsp Password: phon1x

Spelling – Spelling will be a large focus during Year Two. We will be learning different spelling patterns each week and homework will be coming home linking to this spelling pattern. We will also be ensuring we know the first 200 Common Exception words/Tricky words. I will be sending little spelling tests home via clasdojo for you to practise at home. We will then have a little quiz at the end of the week in school. This is how I will ease the children into the idea of homework. At a later point in the year the children will be given a piece of writing or maths homework alongside the spellings.

### **Home learning**

In order to support your child's learning in school, and to develop good study habits, your child will benefit from support at home.

Please support your child with the following activities:

**Reading at least 3 times a week:** Your child will bring home a reading book from school (they will be given a staged book and a richer read book) and we will change these books once a week. I will be changing books on WEDNESDAY. Please try to read with your child for 10 – 15 minutes, three times a week. During this time, you could ask your child questions about what they have read or what they think might happen next, to help develop their comprehension skills as well as their fluency. If you would like any suggestions/lists of questions you could ask to support your child with this, please do not hesitate to contact me. Your child does not have to just read their school reading book; we encourage the children to read for a range of purposes and from a wide range of sources. Reading records can come back into school. However, when I

read with the children in school, I will be making notes in my own reading record. I may add a signature into their reading record so you can see I have read with them.

There is a reading challenge stuck into the front page of the reading record. Every time your child reads, could you get them to colour a marble in the jar. Once they have read 30 times, please let me know on class dojo and I will give 10 dojos for completing their marble jar.

**Phonics/Spelling:** Your child will be sent home with their focus sounds / spelling pattern each week and a set of words which contain these. They may also have a small reading or writing activity to complete to help them consolidate their learning. We aim for the children to be able to use and apply the sounds and spelling patterns they learn into their independent writing.

**Homework books:** Usually homework books will be sent home for the children to complete weekly homework. As mentioned above, due to the disruption over the last few years of their education I will not be sending these books home until later in the year.

These will include things like TT Rockstars, spellings and phonics.

**Handwriting:** Children will be working on handwriting over the year and they will begin to learn to join their handwriting. Children are expected to have neat joined handwriting by the end of Year Two. I will be sending home a handwriting booklet at the beginning of the year to support this at home. This does not need to be brought back to school. This is just for you to use at home if you wish.

## **Online Resources**

**Class Dojo:** I'm sure that, by now, most of you are familiar with Class Dojo. If you are not aware already, it is a fantastically useful tool, where we can share your child's behaviour and achievements day to day. You should not need a new code – Miss Lester should have passed the class onto myself. Please let me know if you are having a problem. At the end of every week I give class dojo prize (a small toy from my toy box), I reward first and second place, so keep an eye out for this on a Friday.

**Phonics play:** In Year One, we used the Phonics Play website all of the time. It is a useful tool to aid the children with their phonics progression along the year. The children will be familiar with this as we will use it in school a lot. If you would like to use this at home, the log in details are given below.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Username: stchadsp

Password: phon1x

**TT Rockstars:** This is a great tool for the children to recall times table facts quickly. Children in Year Two need to be able to recall their 2, 5, 10 and 3 times tables. I will send out logins at some point during the first term. Please feel free to use this at home to support their learning.

I really look forward to working with you this year. Please let me know if you have any questions via class dojo or catching me on the gate. Let's have a fantastic year with hopefully no COVID disruptions!

Mrs Pryce