



St Chad's Curriculum – LKS2

Rolling Programme A

Curriculum Unit	The Rainforest	Comparison between Patchway and an area in Uganda	We will Remember Them? A focus on Evacuation	Ancient Egypt	Comparison between Sicily and Clifton	Volcanoes, Earthquakes and Mountains	We Are Britain (Holidays – Then, now and in the future)	Living like a Greek Introduction to living in Greece
History Key Question	What are rainforests and where can we find them?	What Human and Physical comparisons can we make between Patchway and Uganda?	What was Evacuation?	Why did the Ancient Egyptian civilisation prosper and what is the legacy of this?	What Human and Physical comparisons can we make between Sicily and Clifton?	What are volcanoes and earthquakes and why do we have them in the world?	How have holidays changed over time?	Where is Greece and what is it like?
Geography Key Question								
Science (Within Unit)	Animals and Living				Plants		Rocks and Soils	
D & T	Sewing Create poison dart frog beanbags			Structures Children to create own version of an ancient Egyptian house				Cookery - Tasting of traditional greek food
Art		Drawing and Painting A focus on analysing different pieces of art demonstrating	Drawing and Painting Investigate the work of Esther Mahlangu. Create own pieces of art inspired by the		Comparing Art Work Children to compare the artwork of traditional Sicilian	3D Art Creation of volcano	Drawing and Painting Focus around work with fossils. Make sure to use charcoal	



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		children being evacuated. Children to create their own.	work they have analysed.		artists and Bristol artists.			
Significant Individuals			Brighton – Child who the school sponsors living in Uganda.	Howard Carter Lord Carnarvon Tutankhamun	Renato Guttuso (Artist from Palermo)	Charles Francis Richter (Invented the Richter Scale)		



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Curriculum Units

Standalone Subjects

Science Week	States of Matter (Year 4 Objectives)		Forces and Magnets (Year 3 Objectives)		Light (Year 3 Objectives)	
RE	L2.6: Why do some people think that life is a journey? What significant experiences mark this?	UC2a4: What kind of world did Jesus want?	L2.8: What does it mean to be a Hindu in Britain today?	UC2a5: Why do Christians call the day Jesus died 'Good Friday'?	L2.4: Why do people pray?	UC2a6: When Jesus left, what was the impact of Pentecost?
PSHE	JIGSAW		JIGSAW		JIGSAW	
PE	T1- Gym- symmetry and asymmetry T1 Games- Creative games making T2- Dance T2- Games- Net/court/wall games Y4- Swimming		T3- Gym- receiving body weight T3- Games- invasion games T4- Dance T4- Games- swimming		T5- Athletics Unit 2 T5- Games- swimming T6- Athletics- individual competition T6- Games- striking and fielding games (Y4)	
Computing	Computer Networks Year 3 – Term 1 Year 4 – Term 2		Computer Programming Unit 1 Year 3 – Term 3 Year 4 – Term 4		Computer Programming Unit 2 Year 3 – Term 5 Year 3 – Term 6	
French	Getting To Know You	All About Me	Food, Glorious, Food	Family and Friends	Our School	Time
Music	Charanga Three Little Birds		Charanga Glockenspiel x2			Charanga Let Your Spirit Fly