

Welcome to Year 2



This booklet belongs to:

Welcome to Year Two

Dear Parents/Carers,

Welcome back to an exciting new school year! In Year Two, we aim to help the children grow in confidence and understanding so they can become more independent ready for KS2!

I know last year was very different so we will start putting all the school routines back into place so that nobody becomes overwhelmed.

This guide has been put together to provide you with the main information you need to support your child's learning in Year Two.

If there is anything you are unsure of or would like to discuss, please do not hesitate to contact me via dojo or telephone.

I look forward to working together this year.

Kind regards,

Miss Davies

Year Two Teacher

Our Teachers



Miss Davies

Year Two Class Teacher



Michelle

Works with us on a Tuesday afternoon to provide interventions where we need them.



Mrs Rogers

Works with us during some morning sessions and works with us one afternoon a week.

Mrs Butcher

She will be teaching us on Wednesday afternoons.

Volunteer Helpers: I am afraid this year due to COVID we will not be allowing any helpers during the beginning of the year. We will be putting things in place throughout the year hoping helpers can start as soon as possible. However, we are unsure when this will happen but we will keep you posted.

COVID

We have all things COVID covered. Here are just a few things we are doing in school to ensure everyone stays safe.

Firstly, as you know, we have staggered start and finish times to ensure the children and grown-ups are safe. Breaks and lunches will be staggered as well to ensure the children are safe; during this time the same adults will be looking after the children. Children will be asked to wash their hands more often and will be doing this between each session. Children will only be using one set of toilets during their times at school to keep any infections down.

Finally, in the classroom, the children will be in their bubble of 30 and will always sit in the same seat and have their own pack of resources. If you have any more questions around COVID, please contact me on class dojo.

Drinks and snacks

All Year two children are offered a healthy fruit or vegetable snack at school. The children are also allowed to bring in fruit, vegetables and two plain biscuits from home. The children are only allowed to eat their plain biscuits at afternoon break. All children also need to bring in **two labelled water bottles**, which are kept in the classroom on their desk and are available to drink from throughout the day. Children are allowed water only in class. Please can you ensure the drink bottle does not leak due to the drinks bottle being on their table with their learning. We do not want any water disasters!

PE

We do indoor PE on **Fridays** and outdoor PE on **Tuesdays**.

Children will be coming to school in P.E kit on P.E days as previously explained in Mrs Jenkins' letter. This is part of the school's risk assessment to reduce the spread of COVID. Please be mindful on inside P.E days that the children will still be going outside for breaks and lunchtime so they need to be warm.

If your child has earrings, can they please be removed on P.E days as I will not be able to apply tape to their ears due to social distancing. If your child cannot have their earrings removed, please can you teach them to apply tape independently and put it in their bags so they can apply it before the P.E lesson.

If your child has long hair, can this please be tied back when you send them to school, as again, I will not be able to tie their hair back due to social distancing.

Phonics/Spelling lessons

Phonics – As I have previously explained in a class dojo video, we will all be taking the phonics screening during the Autumn term. This will mean we have a large phonics focus at the beginning of year 2, which would not usually be the case.

Please use phonics play to support any learning:

www.phonicsplay.co.uk Username: stchadsp Password: phon1x

Spelling – Spelling will be a large focus during year two. We will be learning different spelling patterns each week and homework will be coming home linking to this spelling pattern. We will also be ensuring we know the first 200 Common Exception words/Tricky words. I will be sending little spelling tests home via class dojo for you to practise at home. We will then have a little quiz at the end of the week in school.

Home learning

In order to support your child's learning in school, and to develop good study habits, your child would benefit from support at home.

Please support your child with the following activities:

Reading at least 3 times a week: Your child will bring home a reading book from school and we will change these books twice a week. I will be changing books ONLY ON A MONDAY AND FRIDAY. This is because the books now need to be quarantined for a period of time so this is the only way we can make this manageable. Please try to read with your child for 10 – 15 minutes, three times a week. During this time, you could ask your child questions about what they have read or what they think might happen next, to help develop their comprehension skills as well as their fluency. If you would like any suggestions/lists of questions, you could ask to support your child with this, please do not hesitate to contact me. Your child does not have to just read their school reading book; we encourage the children to read for a range of purposes and from a wide range of sources. Reading records will be staying at home for you to

monitor reading - I will not be checking these as I used to for the moment due to Covid guidance. I will be reading with the children at school and I will be making notes in my own reading record.

Reading challenge – there is a reading challenge stuck into the front page of the reading record. Every time your child reads, please could you get them to colour a marble in the jar. Once they have read 30 times, please let me know on class dojo and I will give a little reading prize.

Phonics/Spelling: Your child will be sent home with their focus sounds / spelling pattern each week and a set of words which contain these. They may also have a small reading or writing activity to complete to help them consolidate their learning. We aim for the children to be able to use and apply the sounds and spelling patterns they learn in their independent writing.

Homework books: Usually homework books will be sent home for the children to complete weekly homework. At the moment this is something that we are not doing due to COVID, however I will be sending little homework jobs home via dojo once the children have settled in.

These will include things like TT Rockstars, spellings and phonics.

Handwriting: Children will be working on handwriting over the year and they will begin to learn to join their handwriting. Children are expected to have neat joined handwriting by the end of year two. I will be sending home a handwriting booklet at the beginning of the year to support this at home. This does not need to be brought back to school. This is just for you to use at home if you wish.

Online Resources

Class Dojo: I'm sure that, by now, most of you are familiar with Class Dojo. If you are not aware already, it is a fantastically useful tool, where we can share your child's behaviour and achievements day to day.

We do not need a new code this year as you are stuck with me!

Phonics play: In year one, we use the Phonics Play website all of the time. It is a useful tool to aid the children with their phonics progression along the year. The children will be familiar with this as we will use it in school a lot. If you would like to use this at home the log in details are given below.

www.phonicsplay.co.uk

Username: stchadsp

Password: phon1x

TT Rockstars: As you are all aware and have been using during lockdown, TT Rockstars is amazing for helping children learn timetable facts. I will continue to upload new challenges for the children to complete for homework or just for fun!