



“Learning to love, loving to learn.”

Year 3/4 Home learning – Monday 6th July – Friday 10th July

Dear Parents/Carers,

Hope you are all keeping well and staying safe.

Every week, we will produce a document like this to help you with home learning. As you will see, there is an example timetable that you may choose to use. A routine is always useful but things will work differently for each of you depending on your set up at home and your own child/ren. We do not expect this to be followed rigidly, however you may wish to, which is of course absolutely fine. Equally, you may have seen other activities that you would like to do with your child/ren that are not part of the timetable, which is also fine. All of these activities do not require printing to take place and work can be completed within the exercise book provided.

We would advise, where possible, that the children at least read daily, carry out a daily maths activity, practise spellings/phonics and do an element of physical activity. We would love to hear about what you have been doing via dojo.

Teachers and TAs will call every family at least once a week to check in with you all and see how you are getting on. Teachers will ask to speak to the children too; we ask for you to be present when this is taking place.

Teachers will continue to be available via dojo between 8.30am and 3.30pm Monday to Friday should you have any further questions, updates or would like to share work with them.

Please remember that we are thinking of you all.

Stay safe,

The staff at St Chad's

Monday	Tuesday	Wednesday	Thursday	Friday
Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website	Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website.	Health and Fitness: Joe Wicks 9am Workout
Reading: Reading comprehension- healthy eating	Reading: Read the power-point of information about healthy eating and summarise the key parts	Reading: Listen to your child read and discuss new vocabulary.	Reading: Share a story together and summarise the key parts	Reading: Read a book on Oxford Owl
Writing: Use the information from your reading comprehension plus your own research- Imagine you are a journalist in a children's magazine. Write a paragraph about why it is important to eat fruit and vegetables. <u>Marking ladder:</u> Include paragraphs, Fronted adverbials,		Writing: Descriptive writing: Linking to science and food tasting, describe different healthy foods you have tasted. Describe the texture, taste, smell, feel and look. Use adjectives for descriptions- use the writing frames provided	Writing: Recipe writing: Think of your favourite meal and research how to make it (think of a healthy choice) Write it out in the form of a recipe- use attached format. Then follow the recipe to make your meal- you may need your parents help with this.	<u>Writing:</u> Write a poem about healthy eating <u>Marking ladder:</u> Include adjectives, similes, onomatopoeia, alliteration, rhyme and metaphors. You could use the acrostic poem sheets I will attach

Subordinate clauses (I SAW A WABUB) Expanded noun phrases		<u>Marking ladder:</u> Use: Expanded noun phrases with adjectives		
Spelling: Practise some spellings with the suffix ion Action, attraction, celebration, education	Spelling: Practise some spellings with the suffix ion Action, attraction, celebration, education	Spelling: Common Exception Words year 3 and 4	Spelling: Practise some spellings with the suffix ion Action, attraction, celebration, education	Spelling: Common Exception Words year 3 and 4
Maths: Times tables using TT Rockstars White rose: Identify angles- watch the video and complete the sheet	Maths: White Rose Turn and Angles	Maths: White Rose Right Angles in Shapes	Maths: White Rose Comparing Angles	Maths: Corbett maths 5 a day bronze, silver or gold https://corbettmathprimary.com/5-aday/
Afternoon: Use some of the weekly project activities towards the bottom of the page.				

Learning Project – Food

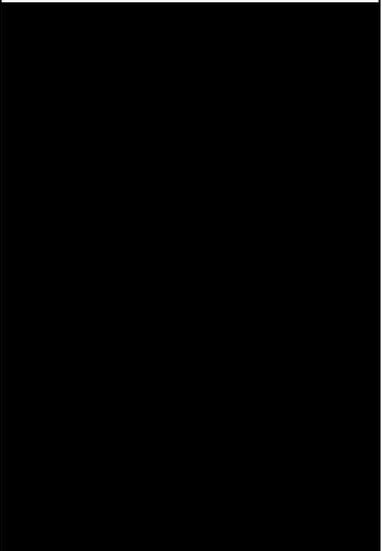
Weekly Reading Activities (at least 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read.
- Predicting – what might happen? What clues have you been given?
- Questioning – adult asking questions / child asking questions for clarity / build on understanding
- Clarifying – identifying & discussing new words / phrases
- Summarising – recapping sections of text
- Inference – infer meaning based on clues / spelling patterns - Prior knowledge – making links within text or wider understanding - Encourage them to read with expression and intonation.
- Get your child to read a book on Oxford Owl - <https://home.oxfordowl.co.uk/books/free-ebooks/> discuss what your child enjoyed about the book.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

	<ul style="list-style-type: none"> • Have a go at answering questions on a reading comprehension.
Weekly Maths Activities (at least 1 per day)	<ul style="list-style-type: none"> • Sign into TT Rockstars and improve your understanding of times tables. Focus on the 9 times tables this week. • Play on Hit the Button -https://www.topmarks.co.uk/maths-games/hitthe-button focus on number bonds, halves, doubles and times tables. • Practise telling the time. This could be done through this game https://mathsframe.co.uk/en/resources/resource/116/telling-the-time (scroll down to access the game). Try to focus on converting between analogue and digital time. • Use White Rose Maths Resources. • Improve your calculation skills by answering some 5 a day questions from Corbett Maths. • Use BBC bite-size daily lessons
Weekly Spelling Activities (at least 1 per day)	<ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words • Practise your spelling on Spelling Frame https://spellingframe.co.uk/ • Practise some spellings with the suffix- ion • Education, celebration, action, attraction etc. Can you think of some of your own?
Weekly Writing Activities (at least 1 per day)	<ul style="list-style-type: none"> • Use the information from your reading comprehension plus your own research-Imagine you are a journalist in a children’s magazine. Write a paragraph about why it is important to eat fruit and vegetables. • Descriptive writing: Linking to science and food tasting, describe different healthy foods you have tasted. Describe the texture, taste, smell, feel and look. Use adjectives for descriptions- use the writing frames provided • Recipe writing: Think of your favourite meal and research how to make it (think of a healthy choice) Write it out in the form of a recipe- use attached format. Then follow the recipe to make your meal- you may need your parents help with this. <ul style="list-style-type: none"> • Write a poem about healthy eating Marking ladder: Include adjectives, similes, onomatopoeia, alliteration, rhyme and metaphors

- Use the Hamilton Trust Week 15 resources to focus on learning some of the different grammar requirements for Year 3/4.

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

<p>Finding facts about food What is a balanced diet? Encourage your child to find out about the different food groups. Make a poster or a PowerPoint presentation about the groups and what a healthy diet is. Here are some videos to support the learning: carbohydrates, protein, dairy and alternatives, fruits and vegetables and fats. As a challenge, your child could investigate where their food comes from. Which foods come from the UK? What would we eat if we could only source food from the UK?</p>	<p>Giuseppe Arcimboldo Look at the artwork of Giuseppe Arcimboldo. Maybe recreate some of his paintings with real fruit and vegetables. If not, recreate one of his pieces using pencils, crayons or another material of choice. Alternatively, use fruit and vegetables to create some decorative prints e.g. potatoes, cauliflower or carrots. These could be repeated pattern prints.</p>	<p>Energy and Exercise Food provides us with energy and we need energy to exercise; exercise keeps us fit. Ask your child to choose a dance from Supermoves. Following this, they can choreograph their own dance. They may want to plan the dance first by sketching ideas for their new routine. Ask them to perform it to the family</p>
<p>Planning and Preparation As a family, design a healthy meal plan for the week. Discuss favourite foods and why they enjoy them? Talk about healthy and unhealthy foods and explain the importance of eating a balanced diet. Why not write the weekly shopping list together and ask your child to categorise each food item? Perhaps you could prepare some meals together? Task your child with measuring and weighing ingredients.</p>	<p>Lunch Around the World Look at lunch around the world and investigate how people eat in other parts of the world. Can your child locate the countries mentioned on a world map? Ask your child to create a fact file or mini book about their findings. Which country is most similar to the UK? Which is most different? Why? Why not find out about people who choose alternative diets such a vegetarian, vegan or somebody who eats Kosher food?</p>	

Additional learning resources parents may wish to engage with The school home learning website is full of different resources and activities for the children to discover and explore. Have a look and see what takes their interest.

