



St Chad's Patchway C of E Primary School

“Learning to love, loving to learn.”

Year 5/6 Home learning – Monday 13th July – Thursday 16th July

Dear Parents/Carers,

Hope you are all keeping well and staying safe.

Every week, we will produce a document like this to help you with home learning. As you will see, there is an example timetable that you may choose to use. A routine is always useful but things will work differently for each of you depending on your set up at home and your own child/ren. We do not expect this to be followed rigidly, however you may wish to, which is of course absolutely fine. Equally, you may have seen other activities that you would like to do with your child/ren that are not part of the timetable, which is also fine. All of these activities do not require printing to take place and work can be completed within the exercise book provided.

We would advise, where possible, that the children at least read daily, carry out a daily maths activity, practise spellings/phonics and do an element of physical activity. We would love to hear about what you have been doing via dojo.

Teachers and TAs will call every family at least once a week to check in with you all and see how you are getting on. Teachers will ask to speak to the children too; we ask for you to be present when this is taking place.

Teachers will continue to be available via dojo between 8.30am and 3.30pm Monday to Friday should you have any further questions, updates or would like to share work with them. Please contact Mrs Player via dojo as Mrs Harvey is now teaching a bubble and so is less available.

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Please remember that we are thinking of you all.

Stay safe,

The staff at St Chad's

Please see class story on classdojo and page 2 of this document for weblinks and spelling lists Whitrose maths resources will now be sent via Classdojo				
Monday	Tuesday	Wednesday	Thursday	Friday
Health and Fitness: https://family.gonoodle.com/	Health and Fitness: BBC Supermovers website	Health and Fitness: https://family.gonoodle.com/	Health and Fitness: BBC Supermovers website.	Health and Fitness: https://family.gonoodle.com/
Read 100 book club book or, if finished, read a book from home or a free e-book	Listen to a story	Read 100 book club book or, if finished, read a book from home or a free e-book	Reading: Share a magazine and discuss how the articles are structured e.g. sub-headings, pictures etc.	Read 100 book club book or, if finished, read a book from home or a free e-book
Writing: Watch The Lost Hero videos on Class Story of Classdojo and complete the activity	Writing: Use a video from The Literacy Shed to retell a story	Writing: Use the Hamilton Trust resources	Writing: Watch The Lost Hero videos on Class Story of Classdojo and complete the activity	Writing: Use the Hamilton Trust resources
Spelling: Revision of Unit 8 – The ee sounds spelt ei	Spelling: Revision of Unit 8 – The ee sounds spelt ei	Year 5 & 6 statutory words	Spelling: Revision of Unit 8 – The ee sounds spelt ei	Year 5 & 6 statutory words
Maths: Times tables using TT Rockstars Then daily activity from Hamilton Trust or White Rose	Maths: Corbett Maths 5 a day Then daily activity from Hamilton Trust or White Rose	Maths: Times tables using TT Rockstars Then daily activity from Hamilton Trust or White Rose	Maths: Corbett Maths 5 a day Then daily activity from Hamilton Trust or White Rose	Maths: Times tables using TT Rockstars Then daily activity from Hamilton Trust or White Rose

Learning Project – Transition

<p>Weekly Reading Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> • Read and discuss a chapter of a 100 book club book, or an e-book from oxford owl. • Ask an adult to listen to you read and discuss what you have read. - Predicting: What might happen next based on clues in the text? - What are characters feeling and what are their motives based on clues in the text? - Find quotes in the text to answer questions - Is the author giving a message or their views about a theme? What are the clues? - Explain how words and phrases capture the reader's imagination - Explain what new words might mean based on clues in the text - Check meaning of new words using a dictionary • Use non-fiction books and websites to make notes to answer a question. Make a poster or powerpoint to show learning. • Look at a range of text types (e.g. newspaper articles, stories, non-fiction books, poetry, websites, leaflets etc.). Identify the features (e.g. different fonts, headings, diagrams) and why they are useful to the reader. • Have a go at answering questions on a reading comprehension.
<p>Weekly Maths Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> • Sign in to TT Rockstars https://trockstars.com/ • Revise converting between analogue, 12 and 24 hour clocks. • Practice reading timetables (e.g. bus timetable) and answer questions. • Use White Rose Maths daily lesson resources – these will now be sent via Clasdojo https://whiterosemaths.com/homelearning/year-5/ • Use Hamilton trust daily lesson resources https://www.hamilton-trust.org.uk/blog/learning-home-packs/ • Use Corbett maths 5 a day to practice key skills https://corbettmathsprimary.com/5-a-day/ • Practise finding equivalent fractions, adding fractions and converting between mixed numbers and improper fractions • Practice using percentages • Practise properties of 2d and 3d shapes (including different quadrilaterals and triangles)
<p>Weekly Spelling Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> • Practise the Year 5/6 for Common Exception (statutory) words. • Practise spelling patterns on Spelling Frame https://spellingframe.co.uk/ • Practise weekly spelling patterns (Revision of Unit 8 – The ee sounds spelt ei)
<p>Weekly Writing Activities (at least 1 per day)</p>	<p>Use the learning mats pack previously sent home to help you to:</p> <ul style="list-style-type: none"> • Write a recount of your day. This could be used in history one day to show what happened during this period. • Write a setting description to describe under the sea. What lives there? What else might you find (e.g. sunken treasure)? • Use the Hamilton Trust resources to focus on learning some of the different grammar requirements for Year 5/6. https://www.hamilton-trust.org.uk/blog/learning-home-packs/ • Write a letter/email/ text message to a member of their family that you have not seen recently. • Retell a chapter of your reading book, a story you have listened to or a literacy shed clip (remember to describe character and settings in detail). • Write a diary entry for a character in your reading book or from a literacy shed film https://www.literacyshed.com/home.html • Write a newspaper article about a key event in your reading book, a non-fiction book or literacy shed film. • Turn a chapter of your book, a literacy shed film or a section of The Lost Hero into a play script. • Write a chapter of a book from a different character's point of view. • Watch the videos of The Lost Hero on the Class Story of Clasdojo and complete the suggested activity for each recording.

This week's learning project focuses on supporting your child with transitioning to their new class. It will give them the opportunity to reflect on their time in their current class, discuss their favourite memories and achievements whilst also considering their hopes and dreams for the next academic year.

Memories - Starting a new academic year is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of.

Achievements - Every child is unique and special. Over the course of the last year, your child will have achieved so much. Whether that's learning their times tables, swimming without armbands or having the confidence to put their hand up in class and offer an answer. Remind your child that an achievement is something that has been accomplished through great effort, skill, perseverance or courage then ask them to mind map all of their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement? Encourage your child to write about this special achievement. How did they accomplish this? What barriers did they face? Who helped them? They could record this as a story featuring themselves as the main character, a newspaper report or even write a rap!

Saying Farewell - Ending the academic year can be a time that is full of mixed emotions for many children. However, whilst many aspects of school life change, many remain the same too. A new year is also a great time to make new friends. Can your child create a poster that illustrates top tips for making friends and showing kindness? They could speak to family members or their own friends to gather some ideas first.

Individual Qualities - Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?

The school home learning website is full of different resources and activities for the children to discover and explore. Have a look and see what takes their interest.