



“Learning to love, loving to learn.”

Year 3/4 Home learning – Monday 8th June – Friday 12th June

Dear Parents/Carers,

Hope you are all keeping well and staying safe.

Every week, we will produce a document like this to help you with home learning. As you will see, there is an example timetable that you may choose to use. A routine is always useful but things will work differently for each of you depending on your set up at home and your own child/ren. We do not expect this to be followed rigidly, however you may wish to, which is of course absolutely fine. Equally, you may have seen other activities that you would like to do with your child/ren that are not part of the timetable, which is also fine. All of these activities do not require printing to take place and work can be completed within the exercise book provided.

We would advise, where possible, that the children at least read daily, carry out a daily maths activity, practise spellings/phonics and do an element of physical activity. We would love to hear about what you have been doing via dojo.

Teachers and TAs will call every family at least once a week to check in with you all and see how you are getting on. Teachers will ask to speak to the children too; we ask for you to be present when this is taking place.

Teachers will continue to be available via dojo between 8.30am and 3.30pm Monday to Friday should you have any further questions, updates or would like to share work with them.

Please remember that we are thinking of you all.

Stay safe,

The staff at St Chad's

Monday	Tuesday	Wednesday	Thursday	Friday
Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website	Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website.	Health and Fitness: Joe Wicks 9am Workout
Reading: Gustav Holst reading comprehension	Reading: Share a story together and summarise the key parts	Reading: Listen to your child read and discuss new vocabulary.	Reading: Ed Sheeran reading comprehension choose 1 star, 2 star or 3 star challenge	Reading: Read a book on Oxford Owl
Writing: Activity 1 Create a fact-file about a famous composer like Gustav Holst. Think about using fronted adverbials and subordinate clauses If, since, as, when, although, before, until, because Activity 2 Or create a musical instrument of your own and write a set of instructions for how to make it –remember to use imperative (bossy verbs) and time conjunctions		Writing: Use the Hamilton Trust week 11 resources – <ul style="list-style-type: none"> ○ Day 4 – Read <i>The Little Story That Didn't Want To Be Told</i>. Work through a PowerPoint presentation (or use Learning Reminders) outlining how to punctuate and lay out direct speech. Write a correctly punctuated and laid out conversation between two characters from the <i>Little Story</i>. ○ Day 5 – Summarise opinions and feelings about the different versions of <i>The Little Tale</i>. Plan and write a simple, three-part story featuring characters from the tale. Include punctuated direct speech and conjunctions in story writing. 		
Spelling: Words ending with 'ture'	Spelling: Words ending with 'ture'	Spelling: Common Exception Words year 3 and 4	Spelling: Words ending with 'ture'	Spelling: Common Exception Words year 3 and 4

Maths: Times tables using TT Rockstars	Maths: Capacity Measure Capacity	Maths : Capacity Measure Capacity	Maths: Capacity Add and Subtract Capacity	Maths: Corbett maths 5 a day bronze, silver or gold https://corbettmathprimary.com/5aday/
Afternoon: Use some of the weekly project activities towards the bottom of the page.				

<u>Learning Project – Music</u>	
Weekly Reading Activities (at least 1 per day)	<ul style="list-style-type: none"> • You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Listen to your child read and let them discuss what they have read. - Predicting – what might happen? What clues have you been given? - Questioning – adult asking questions / child asking questions for clarity / build on understanding - Clarifying – identifying & discussing new words / phrases - Summarising – recapping sections of text - Inference – infer meaning based on clues / spelling patterns - Prior knowledge – making links within text or wider understanding - Encourage them to read with expression and intonation. • Get your child to read a book on Oxford Owl - https://home.oxfordowl.co.uk/books/free-ebooks/ discuss what your child enjoyed about the book. • Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? • With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. • Have a go at answering questions on a reading comprehension.
Weekly Maths Activities (at least 1 per day)	<ul style="list-style-type: none"> • Sign into TT Rockstars and improve your understanding of times tables. Focus on the 3 and 4 times tables this week. • Play on Hit the Button -https://www.topmarks.co.uk/maths-games/hitthe-button focus on number bonds, halves, doubles and times tables. • Practise telling the time. This could be done through this game https://mathsframe.co.uk/en/resources/resource/116/telling-the-time (scroll down to access the game). Try to focus on converting between analogue and digital time. • Use White Rose Maths Resources. • Improve your calculation skills by answering some 5 a day questions from Corbett Maths. •
Weekly Spelling Activities (at least 1 per day)	<ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words • Practise your spelling on Spelling Frame https://spellingframe.co.uk/ • Practise some spellings with

<p>Weekly Writing Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> • • Use the Hamilton Trust Week 11 resources to focus on learning some of the different grammar requirements for Year 3/4. 	
<p>The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.</p>		
<p style="text-align: center;">Lean On Me</p> <p>Encourage your child to listen to Lean On Me, a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch</p>	<p style="text-align: center;">Making Music</p> <p>Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.</p>	<p style="text-align: center;">Feel The Beat</p> <p>Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music!</p>
<p style="text-align: center;">Listen Together</p> <p>Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart. They could ask family members to rank their favourite genres of music first.</p>		

Additional learning resources parents may wish to engage with The school home learning website is full of different resources and activities for the children to discover and explore. Have a look and see what takes their interest.