



## St Chad's Patchway C of E Primary School

***“Learning to love, loving to learn.”***

### Year 5/6 Home learning – Monday 29th June – Friday 3rd July

Dear Parents/Carers,

Hope you are all keeping well and staying safe.

Every week, we will produce a document like this to help you with home learning. As you will see, there is an example timetable that you may choose to use. A routine is always useful but things will work differently for each of you depending on your set up at home and your own child/ren. We do not expect this to be followed rigidly, however you may wish to, which is of course absolutely fine. Equally, you may have seen other activities that you would like to do with your child/ren that are not part of the timetable, which is also fine. All of these activities do not require printing to take place and work can be completed within the exercise book provided.

We would advise, where possible, that the children at least read daily, carry out a daily maths activity, practise spellings/phonics and do an element of physical activity. We would love to hear about what you have been doing via dojo.

Teachers and TAs will call every family at least once a week to check in with you all and see how you are getting on. Teachers will ask to speak to the children too; we ask for you to be present when this is taking place.

Teachers will continue to be available via dojo between 8.30am and 3.30pm Monday to Friday should you have any further questions, updates or would like to share work with them. Please direct Dojo messages to Mrs Player now that Mrs Harvey is teaching a bubble at school.

Please remember that we are thinking of you all.

Stay safe,

The staff at St Chad's

Please see class story on classdojo and page 2 of this document for weblinks and spelling lists Whiterose maths resources will now be sent via Classdojo				
Monday	Tuesday	Wednesday	Thursday	Friday
Health and Fitness: <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>	Health and Fitness: BBC Supermovers website	Health and Fitness: <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>	Health and Fitness: BBC Supermovers website.	Health and Fitness: <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>
Read 100 book club book or, if finished, read a book from home or a free e-book	Listen to a story	Read 100 book club book or, if finished, read a book from home or a free e-book	Reading: Share a magazine and discuss how the articles are structured e.g. sub-headings, pictures etc.	Read 100 book club book or, if finished, read a book from home or a free e-book
Writing: Watch The Lost Hero videos on Class Story of Classdojo and complete the activity	Writing: Use a video from The Literacy Shed to retell a story	Writing: Use the Hamilton Trust resources	Writing: Watch The Lost Hero videos on Class Story of Classdojo and complete the activity	Writing: Use the Hamilton Trust resources
Spelling: Revision of Unit 6 – Words ending in –ent	Spelling: Revision of Unit 6 – Words ending in –ent	Year 5 & 6 statutory words	Spelling: Revision of Unit 6 – Words ending in –ent	Year 5 & 6 statutory words
Maths: Times tables using TT Rockstars  Then daily activity from Hamilton Trust or White Rose	Maths: Corbett Maths 5 a day  Then daily activity from Hamilton Trust or White Rose	Maths: Times tables using TT Rockstars  Then daily activity from Hamilton Trust or White Rose	Maths: Corbett Maths 5 a day  Then daily activity from Hamilton Trust or White Rose	Maths: Times tables using TT Rockstars  Then daily activity from Hamilton Trust or White Rose

## Learning Project – Celebrations

<p>Weekly Reading Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> <li>• Read and discuss a chapter of a 100 book club book, or an e-book from oxford owl.</li> <li>• Ask an adult to listen to you read and discuss what you have read.             <ul style="list-style-type: none"> <li>- Predicting: What might happen next based on clues in the text?</li> <li>- What are characters feeling and what are their motives based on clues in the text?</li> <li>- Find quotes in the text to answer questions</li> <li>- Is the author giving a message or their views about a theme? What are the clues?</li> <li>- Explain how words and phrases capture the reader’s imagination</li> <li>- Explain what new words might mean based on clues in the text</li> <li>- Check meaning of new words using a dictionary</li> </ul> </li> <li>• Use non-fiction books and websites to make notes to answer a question. Make a poster or powerpoint to show learning.</li> <li>• Look at a range of text types (e.g. newspaper articles, stories, non-fiction books, poetry, websites, leaflets etc.). Identify the features (e.g. different fonts, headings, diagrams) and why they are useful to the reader.</li> <li>• Have a go at answering questions on a reading comprehension.</li> </ul>
<p>Weekly Maths Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> <li>• Sign in to TT Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a></li> <li>• Revise converting between analogue, 12 and 24 hour clocks.</li> <li>• Practice reading timetables (e.g. bus timetable) and answer questions.</li> <li>• Use White Rose Maths daily lesson resources – these will now be sent via Classdojo <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></li> <li>• Use Hamilton trust daily lesson resources <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></li> <li>• Use Corbett maths 5 a day to practice key skills <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></li> <li>• Practise finding equivalent fractions, adding fractions and converting between mixed numbers and improper fractions</li> <li>• Practice using percentages</li> <li>• Practise properties of 2d and 3d shapes (including different quadrilaterals and triangles)</li> </ul>
<p>Weekly Spelling Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> <li>• Practise the Year 5/6 for Common Exception (statutory) words.</li> <li>• Practise spelling patterns on Spelling Frame <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li> <li>• Practise weekly spelling patterns (Revision of Unit 6 – Words ending in –ent)</li> </ul>
<p>Weekly Writing Activities (at least 1 per day)</p>	<p>Use the learning mats pack previously sent home to help you to:</p> <ul style="list-style-type: none"> <li>• Write a recount of your day. This could be used in history one day to show what happened during this period.</li> <li>• Write a setting description to describe under the sea. What lives there? What else might you find (e.g. sunken treasure)?</li> <li>• Use the Hamilton Trust resources to focus on learning some of the different grammar requirements for Year 5/6. <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></li> <li>• Write a letter/email/ text message to a member of their family that you have not seen recently.</li> <li>• Retell a chapter of your reading book, a story you have listened to or a literacyshed clip (remember to describe character and settings in detail).</li> <li>• Write a diary entry for a character in your reading book or from a literacy shed film <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a></li> <li>• Write a newspaper article about a key event in your reading book, a non-fiction book or literacy shed film.</li> <li>• Turn a chapter of your book, a literacy shed film or a section of The Lost Hero into a play script.</li> <li>• Write a chapter of a book from a different character’s point of view.</li> <li>• Watch the videos of The Lost Hero on the Class Story of Classdojo and complete the suggested activity for each recording.</li> </ul>

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**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**

<p><b>Country Celebrations</b> How are birthdays celebrated around the world? Look <a href="#">at this</a> website to find out information on the celebrations. Maybe there's a particular country your child would like to find out about. Create fact files to show the similarities and differences between the celebrations.</p>	<p><b>Build a Brilliant Board Game</b> Task your child to create a board game that focuses on celebrations. Is it going to be a game like Monopoly or Snakes and Ladders? Are they going to need dice? Cards? Characters? Once your child has created the game, can they write a 'How to Play' guide too? Test out the game during a family game's night. What did everybody learn about different celebrations?</p>	<p><b>Party Game Fun</b> Why not ask your child to plan their ideal birthday party or celebration event? Who is going to be invited to the event? What food would they like to eat? How will the room be decorated? What entertainment will there be? Play some party games as a family e.g. Musical Statues, Pin the Tail on the Donkey, etc.</p>
<p><b>Cherished Memories</b> Look through old photos of previous celebrations the family have taken part in. What can your child remember about the event? Discuss why the family celebrates in this way. Do you have any family traditions? Ask your child to draw a detailed sketch of their favourite photograph from the day, if there aren't any photographs they could do this from memory. Following this, ask your child to write a recount about the day. This could be done in the style of a diary entry or a newspaper report</p>	<p><b>Patron Saints and Saint Days</b> There are four patron saints in the UK: St. George for England, St. Andrew for Scotland, St. Patrick for Northern Ireland, and St. David for Wales. Can your child find out about each saint and why they are still celebrated in the UK? <a href="#">Look here</a> for some help. Perhaps they could create a timeline of each saint's life? Or write short information reports on each saint?</p>	<p><b>Additional learning resources parents may wish to engage with</b> The school home learning website is full of different resources and activities for the children to discover and explore. Have a look and see what takes their interest.</p>