



***“Learning to love, loving to learn.”***

**Year 3/4 Home learning – Monday 22<sup>nd</sup> June –  
Friday 26<sup>th</sup> June**

Dear Parents/Carers,

Hope you are all keeping well and staying safe.

Every week, we will produce a document like this to help you with home learning. As you will see, there is an example timetable that you may choose to use. A routine is always useful but things will work differently for each of you depending on your set up at home and your own child/ren. We do not expect this to be followed rigidly, however you may wish to, which is of course absolutely fine. Equally, you may have seen other activities that you would like to do with your child/ren that are not part of the timetable, which is also fine. All of these activities do not require printing to take place and work can be completed within the exercise book provided.

We would advise, where possible, that the children at least read daily, carry out a daily maths activity, practise spellings/phonics and do an element of physical activity. We would love to hear about what you have been doing via dojo.

Teachers and TAs will call every family at least once a week to check in with you all and see how you are getting on. Teachers will ask to speak to the children too; we ask for you to be present when this is taking place.

Teachers will continue to be available via dojo between 8.30am and 3.30pm Monday to Friday should you have any further questions, updates or would like to share work with them.

Please remember that we are thinking of you all.

Stay safe,

The staff at St Chad's

Monday	Tuesday	Wednesday	Thursday	Friday
Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website	Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website.	Health and Fitness: Joe Wicks 9am Workout
Reading: The wright brothers reading comprehension-choose 1*, 2* or 3* challenge	Reading: Share a story together and summarise the key parts	Reading: Listen to your child read and discuss new vocabulary.	Reading: The History of Transport reading comprehension-choose 1*, 2* or 3* challenge	Reading: Read a book on Oxford Owl
Creative write/ invention <b>Invent your own mode of transport.</b>  1-First of all you will need to research the transport that is already out there and you may want to do a questionnaire to find out what members of your family like.  2-Think about: How will it move? How many passengers will it hold? What is it made out of?  3- You will need to write a <u>set of instructions</u> of how it works plus a		Creative write/ invention <b>Advertise your new mode of transport</b>  Today, you will be creating an advert to advertise your new mode of transport. This could be a radio jingle, a poster, a leaflet or a tv advert. Be as creative as you like!  <u>Remember to use:</u> Rhetorical questions, expanded noun phrases, alliteration, similes and descriptive language in your advert. You are trying to persuade your audience to buy your product.		<b>Bring your invention to life</b>  Write an adventure story that features your new mode of transport. Are the characters from another planet? Is it a story set in the future or the past? What might go right or wrong with your invention? <u>Remember to use:</u>

detailed <u>labelled diagram</u> showing the different functions e.g. speed, invisibility etc.				fronted adverbials, expanded noun phrases and speech in your stories.
4- You may also want to make a prototype using craft materials.				
<i>Remember to use</i> bossy verbs, time conjunctions and noun phrases in your set of instructions.				
Spelling: Practise some spellings Words with c sound spelt ch ache anchor chaos character chemical chemist	Spelling: Practise some spellings Words with c sound spelt ch. ache anchor chaos character chemical chemist	Spelling: Common Exception Words year 3 and 4	Spelling: Practise some spellings Words with c sound spelt ch. ache anchor chaos character chemical chemist	Spelling: Common Exception Words year 3 and 4
Maths: Times tables using TT Rockstars	Maths: White Rose  Draw Accurately	Maths : White Rose  Recognise and Describe 2D shapes	Maths: White Rose  Recognise and Describe 3D shapes	Maths: Corbett maths 5 a day bronze, silver or gold <a href="https://corbettmathprimary.com/5aday/">https://corbettmathprimary.com/5aday/</a>
Afternoon: Use some of the weekly project activities towards the bottom of the page.				

### Learning Project – Transport

Weekly Reading Activities (at least 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read.
- Predicting – what might happen? What clues have you been given?
- Questioning – adult asking questions / child asking questions for clarity / build on understanding
- Clarifying – identifying & discussing new words / phrases
- Summarising – recapping sections of text
- Inference – infer meaning based on clues / spelling patterns - Prior knowledge – making links within text or wider understanding - Encourage them to read with expression and intonation.
- Get your child to read a book on Oxford Owl - <https://home.oxfordowl.co.uk/books/free-ebooks/> discuss what your child enjoyed about the book.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
- Have a go at answering questions on a reading comprehension.

Weekly Maths Activities (at least 1 per day)	<ul style="list-style-type: none"> <li>• Sign into TT Rockstars and improve your understanding of times tables. Focus on the 12 times tables this week.</li> <li>• Play on Hit the Button -<a href="https://www.topmarks.co.uk/maths-games/hitthe-button">https://www.topmarks.co.uk/maths-games/hitthe-button</a> focus on number bonds, halves, doubles and times tables.</li> <li>• Practise telling the time. This could be done through this game <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a> (scroll down to access the game). Try to focus on converting between analogue and digital time.</li> <li>• Use White Rose Maths Resources.</li> <li>• Improve your calculation skills by answering some 5 a day questions from Corbett Maths.</li> <li>• Use BBC bite-size daily lessons</li> </ul>
Weekly Spelling Activities (at least 1 per day)	<ul style="list-style-type: none"> <li>• Practise the Year 3/4 for Common Exception words</li> <li>• Practise your spelling on Spelling Frame <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> <ul style="list-style-type: none"> <li>• Practise some spellings with Words with c sound spelt ch.</li> <li>• ache</li> <li>• anchor</li> <li>• chaos</li> <li>• character</li> <li>• chemical</li> <li>• chemist</li> </ul> </li> </ul>
Weekly Writing Activities (at least 1 per day)	<ul style="list-style-type: none"> <li>• Invent your own mode of transport and write a set of instructions for how it will work</li> <li>• Research modes of transport that exist already and learn about how transport has changed through the years</li> <li>• Create an advert to advertise your new mode of transport-remember to use persuasive techniques</li> <li>• Write an adventure story with about your new adventure</li> <li>• Use the Hamilton Trust Week 14 resources to focus on learning some of the different grammar requirements for Year 3/4.</li> </ul>

**The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.**

<p><b>Transport Inventors</b></p> <p>Ask your child to find out about famous transport inventors such as <a href="#">Henry Ford</a> and <a href="#">The Wright Brothers</a>. Create fact files about these inventors. Can your child draw sketches of different modes of transport then and now. Can they place different modes of transport on a timeline using their invention date?</p>	<p><b>Colourful Collage</b></p> <p>Ask your child to create their own transport collage. Encourage them to draw, colour or paint a variety of vehicles or make a large collage of one vehicle. Ask them to use bold colours to really make their vehicles stand out! The collage could be made using cut up squares from magazines and leaflets.</p>	<p><b>Obstacle Course</b></p> <p>Ask your child to find any toy transport (cars, trains, etc) they may have at home, then they can design an obstacle course for their vehicle to travel around. This could be on a track or floor involving ramps inside or in the garden. Another idea - get each family member to make a paper aeroplane and throw each one in turn and see</p>
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		<p>whose travels the furthest. Ask your child to measure the lengths of the distance travelled and record these on a bar chart</p>
<p><b>Let's Talk Transport</b> Talk as a family about transport in your life. Talk about how you get to school and work. Do you get your food delivered? Does anyone in the family operate a mode of transport? Is it their job? Discuss the first family car owned. Ask your child to mind map all of the ways your family relies on transport and then to imagine a life without it.</p>	<p><b>Transport Around the World</b> Ask your child to look at how people travel around in India. Buses, cycle-rickshaws, autorickshaws, e-rickshaws, tempos (big, brutal-looking autorickshaws), taxis, boats, tongas (horse-drawn carts), metros and urban trains provide transport around India's cities. Encourage them to compare this to Venice and how the people there travel around (gondola and sandolo tours all around the city). Can your child design a new vehicle suitable for each of these places thinking carefully about suitable and local materials?</p>	

Additional learning resources parents may wish to engage with The school home learning website is full of different resources and activities for the children to discover and explore. Have a look and see what takes their interest.