



# St Chad's Patchway C of E Primary School

*“Learning to love, loving to learn.”*

## Year 5/6 Home learning – Monday 15<sup>th</sup> June – Friday 19<sup>th</sup> June

Dear Parents/Carers,

Hope you are all keeping well and staying safe.

Every week, we will produce a document like this to help you with home learning. As you will see, there is an example timetable that you may choose to use. A routine is always useful but things will work differently for each of you depending on your set up at home and your own child/ren. We do not expect this to be followed rigidly, however you may wish to, which is of course absolutely fine. Equally, you may have seen other activities that you would like to do with your child/ren that are not part of the timetable, which is also fine. All of these activities do not require printing to take place and work can be completed within the exercise book provided.

We would advise, where possible, that the children at least read daily, carry out a daily maths activity, practise spellings/phonics and do an element of physical activity. We would love to hear about what you have been doing via dojo.

Teachers and TAs will call every family at least once a week to check in with you all and see how you are getting on. Teachers will ask to speak to the children too; we ask for you to be present when this is taking place.

Teachers will continue to be available via dojo between 8.30am and 3.30pm Monday to Friday should you have any further questions, updates or would like to share work with them. Please send dojo messages to Mrs Player so she can check them while Mrs Harvey is teaching at school.

Please remember that we are thinking of you all.

Stay safe,

The staff at St Chad's

Please see class story on clasdojo and page 2 of this document for weblinks and spelling lists Whitewrose maths resources will now be sent via Clasdojo				
Monday	Tuesday	Wednesday	Thursday	Friday
Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: BBC Supermovers website	Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: BBC Supermovers website.	Health and Fitness: Joe Wicks 9am Workout
Read 100 book club book or, if finished, read a book from home or a free e- book	Listen to a story	Read 100 book club book or, if finished, read a book from home or a free e- book	Reading: Share a magazine and discuss how the articles are structured e.g. sub- headings, pictures etc.	Read 100 book club book or, if finished, read a book from home or a free e- book
Writing: Watch The Lost Hero videos on Class Story of Classdojo and complete the activity	Writing: Use a video from The Literacy Shed to retell a story	Writing: Use the Hamilton Trust resources	Writing: Watch The Lost Hero videos on Class Story of Classdojo and complete the activity	Writing: Use the Hamilton Trust resources
Spelling: Revision of Unit 4 – Words with silent letter t	Spelling: Revision of Unit 4 – Words with silent letter t	Year 5 & 6 statutory words	Spelling: Revision of Unit 4 – Words with silent letter t	Year 5 & 6 statutory words
Maths: Times tables using TT Rockstars  Then daily activity from Hamilton Trust or White Rose	Maths: Corbett Maths 5 a day  Then daily activity from Hamilton Trust or White Rose	Maths: Times tables using TT Rockstars  Then daily activity from Hamilton Trust or White Rose	Maths: Corbett Maths 5 a day  Then daily activity from Hamilton Trust or White Rose	Maths: Times tables using TT Rockstars  Then daily activity from Hamilton Trust or White Rose
Afternoon: Use some of the weekly project activities on the last page.				

## Learning Project – Space

<p>Weekly Reading Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> <li>• Read and discuss a chapter of a 100 book club book, or an e-book from oxford owl.</li> <li>• Ask an adult to listen to you read and discuss what you have read.</li> <li>- Predicting: What might happen next based on clues in the text?</li> <li>- What are characters feeling and what are their motives based on clues in the text?</li> <li>- Find quotes in the text to answer questions</li> <li>- Is the author giving a message or their views about a theme? What are the clues?</li> <li>- Explain how words and phrases capture the reader’s imagination</li> <li>- Explain what new words might mean based on clues in the text</li> <li>- Check meaning of new words using a dictionary</li> <li>• Use non-fiction books and websites to make notes to answer a question. Make a poster or powerpoint to show learning.</li> <li>• Look at a range of text types (e.g. newspaper articles, stories, non-fiction books, poetry, websites, leaflets etc.). Identify the features (e.g. different fonts, headings, diagrams) and why they are useful to the reader.</li> <li>• Have a go at answering questions on a reading comprehension.</li> </ul>
<p>Weekly Maths Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> <li>• Sign in to TT Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a></li> <li>• Revise converting between analogue, 12 and 24 hour clocks.</li> <li>• Practice reading timetables (e.g. bus timetable) and answer questions.</li> <li>• Use White Rose Maths daily lesson resources – these will now be sent via Classdojo <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></li> <li>• Use Hamilton trust daily lesson resources <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></li> <li>• Use Corbett maths 5 a day to practice key skills <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></li> <li>• Practise finding equivalent fractions, adding fractions and converting between mixed numbers and improper fractions</li> </ul>
<p>Weekly Spelling Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> <li>• Practise the Year 5/6 for Common Exception (statutory) words.</li> <li>• Practise spelling patterns on Spelling Frame <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li> <li>• Practise weekly spelling patterns (Revision of Unit 4 – Words with silent letter t)</li> </ul>
<p>Weekly Writing Activities (at least 1 per day)</p>	<p>Use the learning mats pack previously sent home to help you to:</p> <ul style="list-style-type: none"> <li>• Write a recount of your day. This could be used in history one day to show what happened during this period.</li> <li>• Write a setting description to describe under the sea. What lives there? What else might you find (e.g. sunken treasure)?</li> <li>• Use the Hamilton Trust resources to focus on learning some of the different grammar requirements for Year 5/6. <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></li> <li>• Write a letter/email/ text message to a member of their family that you have not seen recently.</li> <li>• Retell a chapter of your reading book, a story you have listened to or a literacy shed clip (remember to describe character and settings in detail).</li> <li>• Write a diary entry for a character in your reading book or from a literacy shed film <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a></li> <li>• Write a newspaper article about a key event in your reading book, a non-fiction book or literacy shed film.</li> <li>• Turn a chapter of your book, a literacy shed film or a section of The Lost Hero into a play script.</li> <li>• Write a chapter of a book from a different character’s point of view.</li> <li>• Watch the videos of The Lost Hero on the Class Story of Classdojo and complete the suggested activity for each recording.</li> </ul>

**The project this week aims to provide opportunities for your child to learn more about space. Learning may focus on our Solar System, the Sun and the Moon. It could look at life in outer space from the view of an astronaut and travelling through space.**

**Moon Moves**

Get your child to research the importance of the [Moon](#) to life on Earth. Ask your child to research the movement of the Moon relative to the Earth and create a model of the Earth, Moon and Sun. Here is an idea of how your child could do it.

**Through Space and Time**

Ask your child to research space exploration history and create a timeline of how people have travelled into space. Get them to think about when the first rocket was launched? When did the first man travel to space? How about the first woman? What other significant events can they add to their timeline?

**Connect the Dots**

Ask your child to examine the different life stages of a star and explore the names and shapes of some famous [constellations](#). Ask your child to create a poster displaying the different constellations which can be used to teach others. Tell them to make it as creative as possible.

**Dancing into Space**

Listen to Holst's ['The Planets'](#) with your child. Ask them to select a planet and decide what they think that planet would be like. Get them to create a dance/ set of movements to go with the music which will portray this.

**Mission to Space**

Get your child to research the different components of a spacecraft and using their understanding of this, design their own spacecraft. Get them to think carefully about what it needs to include in order for astronauts to survive in space. Can they make a small scale model using resources from around the home? There might be inspiration [here](#).

Additional learning resources parents may wish to engage with

The school home learning website is full of different resources and activities for the children to discover and explore. Have a look and see what takes their interest.