



*“Learning to love, loving to learn.”*

Year 3/4 Home learning – Monday 4<sup>th</sup> May – Friday 8<sup>th</sup> May

Dear Parents/Carers,

Hope you are all keeping well and staying safe.

Every week, we will produce a document like this to help you with home learning. As you will see, there is an example timetable that you may choose to use. A routine is always useful but things will work differently for each of you depending on your set up at home and your own child/ren. We do not expect this to be followed rigidly, however you may wish to, which is of course absolutely fine. Equally, you may have seen other activities that you would like to do with your child/ren that are not part of the timetable, which is also fine. All of these activities do not require printing to take place and work can be completed within the exercise book provided.

We would advise, where possible, that the children at least read daily, carry out a daily maths activity, practise spellings/phonics and do an element of physical activity. We would love to hear about what you have been doing via dojo.

Teachers and TAs will call every family at least once a week to check in with you all and see how you are getting on. Teachers will ask to speak to the children too; we ask for you to be present when this is taking place.

Teachers will continue to be available via dojo between 8.30am and 3.30pm Monday to Friday should you have any further questions, updates or would like to share work with them.

Please remember that we are thinking of you all.

Stay safe,

The staff at St Chad's

Monday	Tuesday	Wednesday	Thursday	Friday
Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website	Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website.	Health and Fitness: Joe Wicks 9am Workout
Reading: Read a book on Oxford Owl	Reading: Share a story together and summarise the key parts	Reading: Listen to your child read and discuss new vocabulary.	Reading: VE Day Reading Comprehension. Complete either the 1 star or 2 star activity.	Reading: Read a book on Oxford Owl
Writing: Watch the video ' <a href="#">The Ruckus</a> '. Children to create a wanted poster. In the poster, children to include: <ul style="list-style-type: none"> <li>• A description of the brothers</li> <li>• The crimes they are wanted for</li> <li>• A sketch of them</li> <li>• Details of a reward</li> </ul>		Writing: Use the Hamilton Trust week 5 resources – Review of Warner Bros Studios Use the resources to read the reviews of Harry Potter Studios. From your reading, make notes about what you think about Harry Potter Studios. Challenge yourself to write your own review about Harry Potter Studios. Remember to try and include: <ul style="list-style-type: none"> <li>• Emotive vocabulary</li> <li>• Facts</li> <li>• Compound and Complex Sentences</li> <li>• Different sentence openers.</li> </ul>		

Spelling: Words with a short 'i' sound spelt 'y'	Words with a short 'i' sound spelt 'y'	Common Exception Words year 3 and 4	Words with a short 'i' sound spelt 'y'	Common Exception Words year 3 and 4
Maths: Times tables using TT Rockstars	Maths: White Rose <a href="#">Converting pounds and pence. (Lesson 1 Summer term Week 3)</a>	Maths: White Rose <a href="#">Adding and subtracting money (Lesson 2 &amp; 3 Week 3)</a>	Maths: Measure – Use dough or plasticine to roll into different length of worms. Complete measurements accurately using cm and mm. More detail below.	Maths: Corbett maths 5 a day bronze, silver or gold <a href="https://corbettmathprimary.com/5aday/">https://corbettmathprimary.com/5aday/</a>
Afternoon: Use some of the weekly project activities towards the bottom of the page.				

<b><u>Learning Project – VE Day</u></b>	
Weekly Reading Activities (at least 1 per day)	<ul style="list-style-type: none"> <li>• You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>• Listen to your child read and let them discuss what they have read.</li> <li>- Predicting – what might happen? What clues have you been given?</li> <li>- Questioning – adult asking questions / child asking questions for clarity / build on understanding</li> <li>- Clarifying – identifying &amp; discussing new words / phrases</li> <li>- Summarising – recapping sections of text</li> <li>- Inference – infer meaning based on clues / spelling patterns - Prior knowledge – making links within text or wider understanding - Encourage them to read with expression and intonation.</li> <li>• Get your child to read a book on Oxford Owl - <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> discuss what your child enjoyed about the book.</li> <li>• Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> <li>• Have a go at answering questions on a reading comprehension.</li> </ul>
Weekly Maths Activities (at least 1 per day)	<ul style="list-style-type: none"> <li>• Sign into TT Rockstars and improve your understanding of times tables. Focus on the 3 and 4 times tables this week.</li> <li>• Play on Hit the Button -<a href="https://www.topmarks.co.uk/maths-games/hitthe-button">https://www.topmarks.co.uk/maths-games/hitthe-button</a> focus on number bonds, halves, doubles and times tables.</li> <li>• Practise telling the time. This could be done through this game <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a> (scroll down to access the game). Try to focus on converting between analogue and digital time.</li> <li>• Use White Rose Maths Resources.</li> <li>• Improve your calculation skills by answering some 5 a day questions from Corbett Maths.</li> <li>• Use plasticine or dough to roll into different sized length worms. Can your child order them in length? Can your child estimate the length of each</li> </ul>

	worm and then measure accurately using a ruler in cm and mm? Can your child calculate the difference between the estimate and actual size of the worms?
Weekly Spelling Activities (at least 1 per day)	<ul style="list-style-type: none"> <li>• Practise the Year 3/4 for Common Exception words</li> <li>• Practise your spelling on Spelling Frame <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li> <li>• Practise some spellings with the rule 'short i sound spelt y'. Some spellings the children could focus on are: gymnast, hymn, bicycle, cylinder. What other spellings can the children find which include the prefix sub?</li> </ul>
Weekly Writing Activities (at least 1 per day)	<ul style="list-style-type: none"> <li>• Ask your child to write an advert advertising a job as a pilot, train driver or bus driver. Include persuasive language to encourage applicants.</li> <li>• Visit the Literacy Shed for this wonderful resource on Ruckus (see link on weekly plan above). Complete a wanted poster or a piece of writing of their choice based on it.</li> <li>• Use the Hamilton Trust Week 5 resources to focus on learning some of the different grammar requirements for Year 3/4.</li> </ul>

**The project this week aims to provide opportunities for your child to learn more about VE day. Learning may focus on understanding, learning about, and commemorating VE day.**

<p><b>Research into VE Day</b></p> <p>Can your child research and find out about VE Day.</p> <ol style="list-style-type: none"> <li>1) What does VE stand for?</li> <li>2) What and who are we remembering?</li> <li>3) When was the first VE day?</li> <li>4) What were the events leading up to it?</li> <li>5) How did the people of Britain react?</li> <li>6) What did people do to celebrate the first VE day?</li> </ol> <p>Can your child create a factfile about VE day?</p>	<p><b>Cooking</b></p> <p>Have a look at a range of different war time recipes. Support your child in cooking one of these for your family.</p>	<p><b>Traditional Songs</b></p> <p>Have a listen to some songs made famous during wartime such as, 'Run, Rabbit, Run', 'The White Cliffs of Dover.'</p> <p>Have a go at learning some of the lyrics and singing along to the songs.</p>
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### **World War Two Sketches**

Have a look at some of the sketches by [Henry Moore](#).

Although he is more famous for his sculptures, during World War II he made a number of sketches of people using the underground as a shelter.

How do these images make you feel?

What techniques has the artist used?

Can your child create their own versions of Henry Moore's artwork?

### **Be Creative**

Can your child be creative and make their very own Union Jack flag?

Additional learning resources parents may wish to engage with The school home learning website is full of different resources and activities for the children to discover and explore. Have a look and see what takes their interest.