



“Learning to love, loving to learn.”

Year 3/4 Home learning – Monday 25th May –
Friday 29th May

Dear Parents/Carers,

Hope you are all keeping well and staying safe.

Every week, we will produce a document like this to help you with home learning. As you will see, there is an example timetable that you may choose to use. A routine is always useful but things will work differently for each of you depending on your set up at home and your own child/ren. We do not expect this to be followed rigidly, however you may wish to, which is of course absolutely fine. Equally, you may have seen other activities that you would like to do with your child/ren that are not part of the timetable, which is also fine. All of these activities do not require printing to take place and work can be completed within the exercise book provided.

We would advise, where possible, that the children at least read daily, carry out a daily maths activity, practise spellings/phonics and do an element of physical activity. We would love to hear about what you have been doing via dojo.

Teachers and TAs will call every family at least once a week to check in with you all and see how you are getting on. Teachers will ask to speak to the children too; we ask for you to be present when this is taking place.

Teachers will continue to be available via dojo between 8.30am and 3.30pm Monday to Friday should you have any further questions, updates or would like to share work with them.

Please remember that we are thinking of you all.

Stay safe,

The staff at St Chad's

As a school, we completely understand that next week is the half term holidays. This structured timetable is **not essential work and is **not expected** to be completed. However, we have found that for some families the weekly timetables have been effective for providing their child/ren with a daily structure. Therefore, if you would like your child to continue with parts of their learning, a weekly timetable and different resources that could be used has been provided below.**

Monday	Tuesday	Wednesday	Thursday	Friday
Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website	Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website.	Health and Fitness: Joe Wicks 9am Workout
Reading: Read a book on Oxford Owl	Reading: Share a story together and summarise the key parts	Reading: Listen to your child read and discuss new vocabulary.	Reading: Eid Reading Comprehension Complete either the 1 star or 2 star activity.	Reading: Read a book on Oxford Owl

Writing: Activity 1 Write a non-chronological report about a particular religious festival they have found out about. Activity 2 Write a postcard to a family member recounting a celebration that has just taken place.		Writing: Use the Hamilton Trust week 8 resources – The Sword in the Stone Complete activities from Day 1 and Day 2.				
Spelling: Words with an '-ous' suffix	Words with an '-ous' suffix	Common Words year 3 and 4	Exception Words year 3 and 4	Words with an '-ous' suffix	Common Words year 3 and 4	Exception Words year 3 and 4
Maths: Times tables using TT Rockstars	Maths: Play on Hit the Button - focus on number bonds, halves, doubles and times tables.	Maths: Adding totals of the weekly shopping list or some work around money. This game could support work on adding money.	Maths: Get a piece of paper and ask your child to show everything they know about Money. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.	Maths: Corbett maths 5 a day bronze, silver or gold https://corbettmathsprimary.com/5aday/		
Afternoon: Use some of the weekly project activities towards the bottom of the page.						

Learning Project – Celebrations

Weekly Reading Activities (at least 1 per day)	<ul style="list-style-type: none"> • You could share a story together. This could be a chapter book where you read and discuss a chapter a day. • Listen to your child read and let them discuss what they have read. - Predicting – what might happen? What clues have you been given? - Questioning – adult asking questions / child asking questions for clarity / build on understanding - Clarifying – identifying & discussing new words / phrases - Summarising – recapping sections of text - Inference – infer meaning based on clues / spelling patterns - Prior knowledge – making links within text or wider understanding - Encourage them to read with expression and intonation. • Get your child to read a book on Oxford Owl - https://home.oxfordowl.co.uk/books/free-ebooks/ discuss what your child enjoyed about the book. • Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? • With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. • Have a go at answering questions on a reading comprehension.
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Weekly Maths Activities (at least 1 per day)	<ul style="list-style-type: none"> • Sign into TT Rockstars and improve your understanding of times tables. Focus on the 3 and 4 times tables this week. • Play on Hit the Button -https://www.topmarks.co.uk/maths-games/hitthe-button focus on number bonds, halves, doubles and times tables. • Practise telling the time. This could be done through this game https://mathsframe.co.uk/en/resources/resource/116/telling-the-time (scroll down to access the game). Try to focus on converting between analogue and digital time. • Use White Rose Maths Resources. • Improve your calculation skills by answering some 5 a day questions from Corbett Maths. •
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Weekly Spelling Activities (at least 1 per day)	<ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words • Practise your spelling on Spelling Frame https://spellingframe.co.uk/ • Practise some spellings with the suffix -ous. Some spellings the children could focus on are: enormous, dangerous, fabulous, nervous. What other spellings can the children find which include the suffix -ous?
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Weekly Writing Activities (at least 1 per day)	<ul style="list-style-type: none"> • Write a non-chronological report about a particular religious festival that your child has found out about. • Write a postcard to a family member recounting a celebration that has just taken place. • Use the Hamilton Trust Week 8 resources to focus on learning some of the different grammar requirements for Year 3/4.
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This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

<p style="text-align: center;">Let's Wonder</p> <p>How are birthdays celebrated around the world? India, China, Africa etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.</p>	<p style="text-align: center;">Let's Create</p> <p>Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....</p>	<p style="text-align: center;">Be Active</p> <p>Why not play a game of hopscotch? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.</p>
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Time to Talk

Look through old photos of previous celebrations them and their family have taken part in.

What can they remember happened? Why do they and their families celebrate the way they do?

Understanding Others and Appreciating Differences

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?

Additional learning resources parents may wish to engage with The school home learning website is full of different resources and activities for the children to discover and explore. Have a look and see what takes their interest.