



*“Learning to love, loving to learn.”*

Year 5/6 Home learning

Monday 25th May – Friday 29th May

Dear Parents/Carers,

Hope you are all keeping well and staying safe.

Every week, we will produce a document like this to help you with home learning. As you will see, there is an example timetable that you may choose to use. A routine is always useful but things will work differently for each of you depending on your set up at home and your own child/ren. We do not expect this to be followed rigidly, however you may wish to, which is of course absolutely fine. Equally, you may have seen other activities that you would like to do with your child/ren that are not part of the timetable, which is also fine. All of these activities do not require printing to take place and work can be completed within the exercise book provided.

We would advise, where possible, that the children at least read daily, carry out a daily maths activity, practise spellings/phonics and do an element of physical activity. We would love to hear about what you have been doing via dojo.

Please see letters and texts from school regarding availability of teachers and TAs during half term.

Please remember that we are thinking of you all.

Stay safe,

The staff at St Chad's

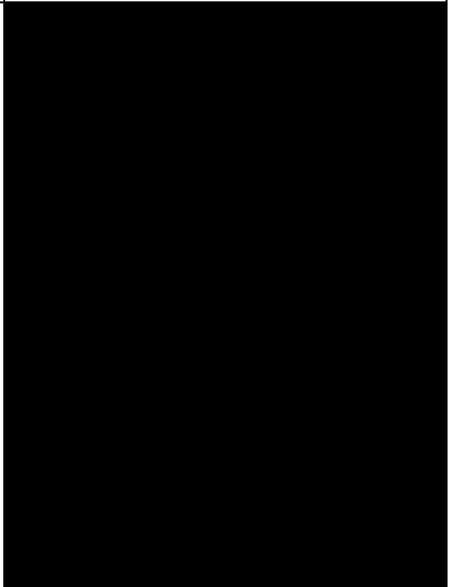
**As a school, we completely understand that next week is the half term holidays. This structured timetable is **not essential** work and is **not expected** to be completed. However, we have found that for some families the weekly timetables have been effective for providing their child/ren with a daily structure. Therefore, if you would like your child to continue with parts of their learning, a weekly timetable and different resources that could be used has been provided below.**

Please see class story on classdojo and page 2 of this document for weblinks and spelling lists Whiterose are not creating resources to cover half term, so an alternative will be sent via dojo.				
Monday	Tuesday	Wednesday	Thursday	Friday
Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: BBC Supermovers website	Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: BBC Supermovers website.	Health and Fitness: Joe Wicks 9am Workout
Read 100 book club book or, if finished, read a book from home or a free e- book	Listen to a story	Read 100 book club book or, if finished, read a book from home or a free e- book	Reading: Share a magazine and discuss how the articles are structured e.g. sub- headings, pictures etc.	Read 100 book club book or, if finished, read a book from home or a free e- book
Writing: Watch The Lost Hero videos on Class Story of Classdojo and complete the activity	Writing: Use a video from The Literacy Shed to retell a story	Writing: Use the Hamilton Trust resources	Writing: Watch The Lost Hero videos on Class Story of Classdojo and complete the activity	Writing: Use the Hamilton Trust resources
Spelling: Revision of Unit 2: Words ending in -ible	Spelling: Revision of Unit 2: Words ending in -ible	Year 5 & 6 statutory words	Spelling: Revision of Unit 2: Words ending in -ible	Year 5 & 6 statutory words
Maths: Times tables using TT Rockstars  Then daily activity from Hamilton Trust or complete work sent via dojo	Maths: Corbett Maths 5 a day  Then daily activity from Hamilton Trust or complete work sent via dojo	Maths: Times tables using TT Rockstars  Then daily activity from Hamilton Trust or complete work sent via dojo	Maths: Corbett Maths 5 a day  Then daily activity from Hamilton Trust or complete work sent via dojo	Maths: Times tables using TT Rockstars  Then daily activity from Hamilton Trust or complete work sent via dojo

### Learning Project – Celebrations

Weekly Reading Activities (at least 1 per day)	<ul style="list-style-type: none"> <li>• Read and discuss a chapter of a 100 book club book, or an e-book from oxford owl.</li> <li>• Ask an adult to listen to you read and discuss what you have read.</li> <li>- Predicting: What might happen next based on clues in the text?</li> <li>- What are characters feeling and what are their motives based on clues in the text?</li> <li>- Find quotes in the text to answer questions</li> <li>- Is the author giving a message or their views about a theme? What are the clues?</li> <li>- Explain how words and phrases capture the reader’s imagination</li> <li>- Explain what new words might mean based on clues in the text</li> <li>- Check meaning of new words using a dictionary</li> <li>• Use non-fiction books and websites to make notes to answer a question. Make a poster or powerpoint to show learning.</li> <li>• Look at a range of text types (e.g. newspaper articles, stories, non-fiction books, poetry, websites, leaflets etc.). Identify the features (e.g. different fonts, headings, diagrams) and why they are useful to the reader.</li> <li>• Have a go at answering questions on a reading comprehension.</li> </ul>
Weekly Maths Activities (at least 1 per day)	<ul style="list-style-type: none"> <li>• Sign in to TT Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a></li> <li>• Revise converting between analogue, 12 and 24 hour clocks.</li> <li>• Practice reading timetables (e.g. bus timetable) and answer questions.</li> <li>• Use White Rose Maths daily lesson resources – these will now be sent via Classdojo <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></li> <li>• Use Hamilton trust daily lesson resources <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></li> <li>• Use Corbett maths 5 a day to practice key skills <a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a></li> <li>• Practise finding equivalent fractions, adding fractions and converting between mixed numbers and improper fractions</li> </ul>
Weekly Spelling Activities (at least 1 per day)	<ul style="list-style-type: none"> <li>• Practise the Year 5/6 for Common Exception (statutory) words.</li> <li>• Practise spelling patterns on Spelling Frame <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li> <li>• Practise weekly spelling patterns (Revision of Unit 2: Words ending in -ible)</li> </ul>
Weekly Writing Activities (at least 1 per day)	<p>Use the learning mats pack previously sent home to help you to:</p> <ul style="list-style-type: none"> <li>• Write a recount of your day. This could be used in history one day to show what happened during this period.</li> <li>• Write a setting description to describe under the sea. What lives there? What else might you find (e.g. sunken treasure)?</li> <li>• Use the Hamilton Trust resources to focus on learning some of the different grammar requirements for Year 5/6. <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></li> <li>• Write a letter/email/ text message to a member of their family that you have not seen recently.</li> <li>• Retell a chapter of your reading book, a story you have listened to or a literacyshed clip (remember to describe character and settings in detail).</li> <li>• Write a diary entry for a character in your reading book or from a literacy shed film <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a></li> <li>• Write a newspaper article about a key event in your reading book, a non-fiction book or literacy shed film.</li> <li>• Turn a chapter of your book, a literacy shed film or a section of The Lost Hero into a play script.</li> <li>• Write a chapter of a book from a different character’s point of view.</li> <li>• Watch the videos of The Lost Hero on the Class Story of Classdojo and complete the suggested activity for each recording.</li> </ul>

**This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.**

<p><b>Planning a Celebration</b> It's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.</p>	<p><b>Time to Design</b> Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.</p>	<p><b>Birthdays around the world</b> Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?</p>
<p><b>What's the same and what is different?</b> Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.</p>	<p><b>British Celebrations</b> In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.</p>	

Additional learning resources parents may wish to engage with

The school home learning website is full of different resources and activities for the children to discover and explore. Have a look and see what takes their interest.