



# St Chad's Patchway CofE Primary School

*“Learning to love, loving to learn.”*

## Year 3/4 Home learning – Monday 30<sup>th</sup> March – Friday 3<sup>rd</sup> April

Dear Parents/Carers,

Hope you are all keeping well and staying safe.

Every week, we will produce a document like this to help you with home learning. As you will see, there is an example timetable that you may choose to use. A routine is always useful but things will work differently for each of you depending on your set up at home and your own child/ren. We do not expect this to be followed rigidly, however you may wish to, which is of course absolutely fine. Equally, you may have seen other activities that you would like to do with your child/ren that are not part of the timetable, which is also fine. All of these activities do not require printing to take place and work can be completed within the exercise book provided.

We would advise, where possible, that the children at least read daily, carry out a daily maths activity, practise spellings/phonics and do an element of physical activity. We would love to hear about what you have been doing via dojo.

Teachers and TAs will call every family at least once a week to check in with you all and see how you are getting on. Teachers will ask to speak to the children too; we ask for you to be present when this is taking place.

Teachers will continue to be available via dojo between 8.30am and 3.30pm Monday to Friday should you have any further questions, updates or would like to share work with them.

Please remember that we are thinking of you all.

Stay safe,

The staff at St Chad's

Monday	Tuesday	Wednesday	Thursday	Friday
Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website	Health and Fitness: Joe Wicks 9am Workout	Health and Fitness: Complete some maths work using the BBC Supermovers website.	Health and Fitness: Joe Wicks 9am Workout
Reading: Read a book on Oxford Owl	Reading: Share a story together	Reading: Listen to your child read and discuss new vocabulary.	Reading: Share a magazine and discuss how the articles are structured e.g. sub- headings, pictures etc	Reading: Read a book on Oxford Owl
Writing: Write a re- count of your weekend	Writing: Use a video from The Literacy Shed to write a diary entry.	Writing: Use the Hamilton Trust week 2 resources	Write a setting description for where you live	Writing: Use the Hamilton Trust week 2 resources
Spelling: Adding the prefix re-	Adding the prefix re-	Common Exception Words	Adding the prefix re-	Common Exception Words
Maths: Times tables using TT Rockstars	Maths: Use White Rose Maths Week 2 (More information when published)	Maths: Use White Rose Maths Week 2 (More information when published)	Maths: Corbett Maths 5 a day	Maths: Corbett Maths 5 a day
Afternoon: Use some of the weekly project activities towards the bottom of the page.				

## Learning Project Week 2 – My Local Area

<p>Weekly Reading Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> <li>• You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>• Listen to your child read and let them discuss what they have read.             <ul style="list-style-type: none"> <li>- Predicting – what might happen? What clues have you been given?</li> <li>- Questioning – adult asking questions / child asking questions for clarity / build on understanding</li> <li>- Clarifying – identifying &amp; discussing new words / phrases</li> <li>- Summarising – recapping sections of text</li> <li>- Inference – infer meaning based on clues / spelling patterns</li> <li>- Prior knowledge – making links within text or wider understanding</li> <li>- Encourage them to read with expression and intonation.</li> </ul> </li> <li>• Get your child to read a book on Oxford Owl - <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> discuss what your child enjoyed about the book.</li> <li>• Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> <li>• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li> <li>• Have a go at answering questions on a reading comprehension.</li> </ul>
<p>Weekly Maths Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> <li>• Sign into TT Rockstars and improve your understanding of times tables. Focus on the 12 x table this week.</li> <li>• Play on Hit the Button -<a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> focus on number bonds, halves, doubles and times tables.</li> <li>• Practise telling the time. This could be done through this game <a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a> (scroll down to access the game). Try to focus on converting between analogue and digital time.</li> <li>• Use White Rose Maths Resources.</li> <li>• Improve your calculation skills by answering some 5 a day questions from Corbett Maths.....</li> </ul>
<p>Weekly Spelling Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> <li>• Practise the Year 3/4 for Common Exception words</li> <li>• Practise your spelling on Spelling Frame <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li> <li>• Practise some spellings adding the prefix re-. Some spellings the children could focus on are: recycle, reappear, rearrange, refresh. What other spellings can the children find which include the prefix re-?</li> </ul>
<p>Weekly Writing Activities (at least 1 per day)</p>	<ul style="list-style-type: none"> <li>• Write a recount of your day. This could be used in history one day to show what happened during this period.</li> <li>• Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?</li> <li>• Use the Hamilton Trust Week 2 resources to focus on learning some of the different grammar requirements for Year 3/4.</li> <li>• Write a letter/email/ text message to a member of their family that they have not seen recently</li> </ul>

**The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.**

<p><b>Let's Wonder:</b> Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on Google Earth. Draw their own map of their local area.</p>	<p><b>Let's Create:</b> Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, lego etc.....) How well did they do? What would they do differently next time? What have they learnt? It would be great to see some of these creations on Class Dojo!</p>	<p><b>Be Active:</b> Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds. Recommendation at least 2 hours of exercise a week.  If indoors, could they complete the Joe Wicks live workout every morning at 9am on his Youtube Channel.</p>
<p><b>Time to Talk:</b> Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.</p>	<p><b>Reflect:</b> Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?</p>	<p><b>Understanding Others and Appreciating Differences:</b> Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.</p>

Additional learning resources parents may wish to engage with

The school home learning website is full of different resources and activities for the children to discover and explore. Have a look and see what takes their interest.