

English

- To read a range of fiction and non-fiction texts with growing accuracy and fluency.
- To discuss books and answer questions about the text and the way books work.
- To write for a range of purposes using a range of books as inspiration for writing, with a focus on our class novel *The Hodgeheg*.
- To use a range of punctuation accurately: capital letters, full stops, commas, question, exclamation marks and apostrophes.
- To spell common exception words and apply spelling patterns accurately in writing.
- Proof read and edit our work.
- To use noun phrases and co-ordinating conjunctions to form compound sentences. (or/but/yet/ so).

Art

- To learn about how the impressionist movement has influenced us today.
- To discuss and compare work by Monet, Van Gogh and Metzinger.
- To use colour in a refined way to create cityscape paintings.
- To make secondary colours.
- To describe different textures in art work and use a variety of marks to represent texture.
- To colour match and create tones.
- To talk about our own work and how to develop it.
- To talk about others work (our peers).



Music

Composition and performance will be taught using Charanga.



ICT

We are researchers

- To learn to create a mind-map to organise ideas.
- To learn to search the internet using a 'one word' search.
- To learn to follow links to different web pages.
- To learn to use the internet to find information.
- To learn to use other search engines and websites to find information.
- To learn to create a presentation of information.

Maths

- To recall facts for the 2, 5, 10 and 3times tables.
- To identify and describe 2D shapes and find a line of symmetry.
- To name and describe 3D shapes including vertices and faces and identify 2-D shapes on the surface of 3-D shapes.
- To compare, describe and measure length/height in any direction (m/cm); mass (kg/g) and capacity (litres/ml).
- To use mathematical vocabulary to describe position, direction and movement.
- To tell and write the time to five minutes, as well as half past, quarter to and quarter past.
- To use reasoning about numbers and relationships to solve more complex problems and explain their thinking



PSHE- Jigsaw

Dreams and Goals

- To choose realistic goals and know how I can achieve it.
- To learn identify my success and achievement and how they make me feel (proud).
- To learn to preserve when things are difficult and explain my strengths as a learner.
- To learn to work cooperatively and share success with others.



Geography

- To learn to compare and discuss hot and cold climates.
- To learn to name and locate the 4 capital cities in the UK.
- To learn to name and locate the 7 continents and 5 oceans.
- To learn to identify human and physical features in London.
- To learn to identify the way people effect the planet.



Year 2 Spring Term How the past has helped us? Great Fire of London



History

The Great Fire of London

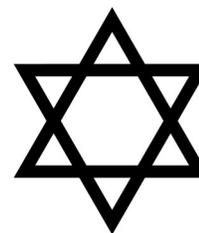


- To learn to ask and answer questions.
- To know where the people and events studied fit within a chronological framework.
- To identify differences and similarities between ways of life in different periods, in the context of comparing present day living to how people in London lived during 1666.
- To know and understand key features of an event beyond living memory that is nationally significant, in the context of The Great Fire of London in 1666.
- To understand key features of events, choosing and using parts of stories and asking and answering question

Religious Education

Who is Jewish and What do I believe?

- To learn to recognise that objects are special to many individuals, including things that are special to Jews.
- To learn to about the Mezuzah and why is it important to Jewish people.
- To learn all about the Jewish celebration Shabbat.
- To learn the story of Chanukah and how Jewish people practice this.
- To discuss all our new knowledge of the Jewish religion and what they believe.



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Physical Education

Gymnastics

Athletics and Games (run by the SuperStars coaches)

