

ST CHAD'S PATCHWAY CE VC PRIMARY SCHOOL

Headteacher: Mrs. S. Jenkins
Tel: 01454 866523
E-Mail: admin@stchadsprimaryschool.co.uk
Website: <http://www.stchadsprimaryschool.co.uk/>
Twitter: @StChadsPrimSch

Cranham Drive
Patchway
South Glos
BS34 6AQ

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St Chad's Patchway CE VC Primary School's Trial Curriculum

Dear Parents / Carers,

As we start a new calendar year, some slight changes are taking effect regarding how curriculum topics are being delivered to the children. Our curriculum is being adapted to provide children with opportunities to lead their own learning, have more ownership of their learning journey and deepen their knowledge with regards to the topic being studied.

An overarching question is being studied across the school with each school phase focusing on a sub-question related to their topic focus. In terms 3 and 4, the whole school question is 'How has the past helped us?' Within this question, each school phase is answering a particular question, as seen below.

Year 1/2 – How did the events of The Great Fire of London impact on our lives?

Year 3/4 – How can we relate Ancient Egyptian life to our own lives?

Year 5/6 – What have the Ancient Greeks ever done for us?

Across a two year rolling programme, each term's whole-school question has either a humanities focus (geography and history) or a STEM focus (science and DT). There are 6 key questions across the two year cycle. They are split evenly with either a humanities or a STEM focus. Therefore, when children are studying a humanities question, they won't be completing any science within that term. With this in mind, I can assure you that the whole of the national curriculum is still being met as coverage checks have been completed. The aim is to try and free up more learning opportunities for children within their weekly timetable to delve deeper into a topic and further enrich their knowledge. The children will be provided with 'knowledge organisers' to support their learning that will be put onto the website to support home learning and discussions.

To further engage, excite and enthuse children, wow events have been incorporated into children's learning to introduce a key question. Towards the end of a topic, children will be completing different types of pupil-led activities to answer the key question that was posed at the beginning of the topic.

This is a hugely exciting time at St Chad's. If you would like any further information regarding the 'trial' curriculum, it can be found on the school website underneath the Curriculum tab and then follow to Our Curriculum. If you have any further questions, please don't hesitate to contact me.

Kind Regards
Mr Ridd
(Deputy Headteacher)

