



## Our Curriculum Intent

It is our intent to provide children at St Chad's Patchway CofE Primary School with a curriculum that fosters engagement, intrigue and growth. We aspire to create a curriculum that enables children to question the world that they live in and understand how they fit in by deepening their skillset and building on previously learnt knowledge.

The curriculum is designed using a cross-curricular approach. This approach enables children to make connections between subjects and build upon previously learnt knowledge. Throughout their time at St Chad's Patchway Primary School, the children will constantly learn in a meaningful and purposeful manner to form a deep understanding of the world around them. Links are made across subjects. However, some subjects, such as PSHE, RE, PE and French are taught weekly as standalone subjects.

Our school's Christian Values and Beliefs underpin everything we do as a school and we strive to understand and explore how these are demonstrated in the outside world. Alongside our Values and Beliefs, our school's five learning cogs (Democracy, Language and Oracy, Technological Advances, Community, Well-being and Safety) act as drivers to lead the creation of the curriculum.

## Our Curriculum Implementation

Within the multi-cultural world that we live in, having an understanding of how life changes within this quick ever-changing world is vitally important to support the growth of the children at St Chads.

## Key Questions

At the heart of the curriculum are six key over-arching questions for the school to analyse and understand. Each question is broken down into a tighter question within each phase as they explore the world around them.

### Humanities

Who are we?

How has the past helped us?

What impact are we having on the world and what impact does it have on us?

### STEM

How do we survive?

How has the past supported the future?

What is our place in the natural world?

The questions are split between a Humanities focus and a STEM focus and are each taught for two terms on a two year cycle. By focusing on the question for longer allows children to delve deeper into the unit whilst deepening their understanding.

### **Wow Starters and Visitors**

To inspire engagement and a thrill for analysing and learning about a key question, wow starters and visitors play an important role. To develop an understanding about the world we live in, it is important for children to study and work with the local community around them. Trips and visitors are carefully planned into children's studies to help to consolidate or enrich further progress within their understanding.

### **Project Work**

To demonstrate their understanding of the key question that they have been studying, children complete project work for the final 3 weeks of the unit. It is important that the community and the use of oracy and language skills plays an important role in the projects that the children undertake. Within this time, children have the opportunity to complete a range of different types of projects to answer the class' key question, such as:

- Powerpoint presentations
- Plays to an audience
- Posters
- Debates
- Speeches
- Creating leaflets
- Campaign to bring about change
- Creating Class Museums for parents / carers to enjoy

### **Assessment**

Children will still be assessed against the progression skills of the foundation subjects three times a year. Particular strands within subjects have been carefully chosen as a focus when answering particular over-arching questions.