

St Chad's Curriculum

Our Curriculum Aim

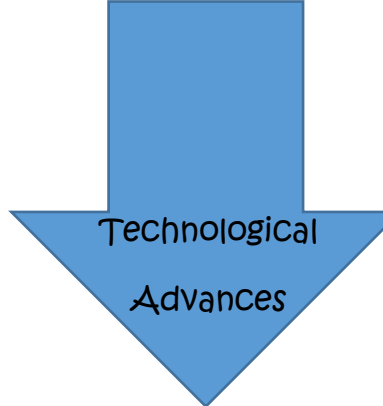
To produce a broad, balanced curriculum which enables children to think quizzically about the world they live in and the part that they play in the future.



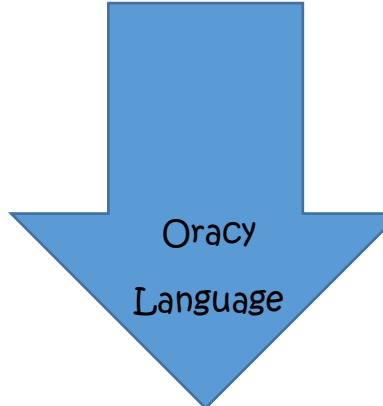
Democracy



Wellbeing and
Safety



Technological
Advances



Oracy
Language



Community

Key Overarching Questions

Who are we?

How has the past helped us?

What impact are we having on the world and what impact does it have on us?

How do we survive?

How has the past supported the future?

What is our place in the natural world?

Humanities

Science

Art

Religious
Education

Physical
Education

English

Maths

Enrichment

Trips /
Visitors

Project
Work

Clubs

Collective
Worship

PSHE

Community
Work

St Chad's Curriculum

Quizzical in nature	Analytical	Independence	Enjoyment Engagement	Responsibility	Communication	Teamwork
Peace	Thankfulness	Compassion	Friendship	Truthfulness	Perseverance	Respect

What impact are we having on the world and what impact does it have on us?	How has the past helped us?	Who are we?
KS1		
Changes within living memory	Events beyond living memory	Bristol – Significant Individuals
LKS2		
Pre-historic Britain Romans Saxons	Ancient Egypt	Local Study
UKS2		
The Mayans	Ancient Greece	World War 2

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How do we survive?	How has the past supported the future?	What is our place in our natural world?
K\$1		
Use of everyday materials Seasonal Changes	Famous Scientists	Living things and their habitats Plants Animals, including humans
LK\$2		
Properties and changes in materials Electricity	Forces Sound Light	Animals including humans Plants
UK\$2		
Properties and Changes in materials Electricity	Space Light	Evolution and Inheritance Animals, including humans

LK\$2 Rocks – To be taught in a humanities project

Forces in Year 6: Bullet 1 – taught in Space projects, bullet 2 – taught in D.T , bullet 3 – taught in LK\$2 and built upon in Space project