

# St Chad's Patchway CE VC action plan for Sport Development 2018-19

## Overriding aims with a focus on improving outcomes for children:

- To continue to make effective use of Sports Funding to improve outcomes for children in PE.  
Ofsted confirmed P.E was being well managed for the outcomes of the children. Funding is also going to continue into the following year.
- To continue to provide effective CPD for staff (Indicator 2 and 3 on Sports Premium indicator)  
Fencing coaches in school and New Age Curling equipment with new lesson plans.
- To increase the number of children participating in intra and inter school competition (Indicator 1, 2, 4 and 5 on Sports Premium indicator)  
100% of children continue to participate in intra school competitions. All competitions continued – Archery, Tag Rugby, FOYS, Dance and many more. New competition this year included new girls football comp. B teams x 3 and C teams x 2.
- To further increase numbers of children participating in extra-curricular sports clubs (Indicator 1, 2 and 4 on Sports Premium indicator)  
All sports clubs continued into this year. KS1 dance club has increased in numbers attending club. Abbie started WildCats Club that has had a great intake.
- To develop community sporting links. (Indicator 1, 2, 3 and 4 on Sports Premium indicator)  
All community links consistent with last year – Gordano Archers, All Star Cricket (Patchway Cricket), Future Stars. New community link made Bristol Rovers and Premier League primary stars.
- To continue to develop leadership for children. (Indicator 1 and 2 on Sports Premium indicator)  
100% KS2 leading through sport – increased during Abbie's WildCat club between KS2 and KS1.
- To develop active, healthy lunchtimes. (Indicator 1, 2 and 4 on Sports Premium indicator)  
Children continue to have healthy lunchtimes – trim trail, table tennis table, gym equipment. Future stars clubs and sports leader completing lunchtime clubs.

## Success Criteria

- All children enjoy an increased and high standard of provision in PE.
- Confidence and skill levels of staff increase due to high quality CPD.
- Number of children participating in intra and inter school competition increases.
- Number of children participating in extra-curricular clubs increases.
- Number of links with community sports teams increases. Variety of sports on offer increases. Increased numbers of children belonging to a sports club.
- Leadership skills for children are developed through PE.
- Lunchtime play is active and healthy for all children.
- Gold Mark achieved.

## Key Success and Gold Statements review

System is still in place to track young people's participation in sport – We have been tracking this through children attending sports clubs and inter sports competitions.

Tailored opportunities that attract less active young people to participate in physical activity – WildCats assembly intervention led by Abbie Bristol Rovers, Mojo Active competition, bought New Age Curling set children participating in this during P.E lessons.

Completed Inclusive Health Check tool.

SJ has been actively engaged with School Games Organiser as part of physical Activity CPD.

Registered with Active Schools Planner.

We have a personal challenge as a key component of school games provision – dance, gym, daily mile and archery comp.

Have had a school games day – Wednesday 15<sup>th</sup> May – Archery comp with Stoke Lodge, Mojo Active Almondsbury, Cross Country.

Culmination of a year round competition calendar and this is up to date on the dashboard – All competitions are the same with extra football competitions with Bristol Rovers. Sports display board frequently updated and up all year round.

We have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups to take part in competitions and festivals – Archery competitions, Mojo Active, Girls football, FSM – clubs funding, Abbie's sports club, SEN Dance Festival, FOYS – Archery.

We have an in house school house pint system that promotes sport alongside sports notice board on view in hall.

We maximise the schools Games Values to support the competition experiences through church values.

We continue to provide all students with two hours of timetabled Physical Education per week – monitored through emails and other spot checks.

Engage at least 50% of pupils in extracurricular sporting and physical activity every week – all competitions, Future Stars clubs, all after schools clubs.

Over the year we have identified children that are least active and targeted these children and their needs. These children have participated in Mojo clubs, wildcats clubs, intervention clubs, Future Stars, Abbie's girls after school clubs, Year 6 football for girls.

Personal Challenge – Skipping competition Y6, Y4 circuits competition, Daily mile whole school intervention and swimming approx. lengths.

8 Intra Sports competitions – Skipping, Hockey, Rounders, Gym, Cross Country, Archery, Athletics, Dance club, Football.

Intra sports competition happen with 100% of school.

6 Inter sports competitions – Y6 Girls Football, FOD, FOYS, Cross Country, Rugby Y5/6, Archery, Mojo Active, Athletics – Area Sports.

Competition B teams – FOYS, Archery, Rugby + C teams – Tag Rugby

We always promote school games mark inclusive of physical activity to parents and the local community – newsletter, website, twitter and P.E notice board.

100% of KS2 is given the opportunity to learn to lead through curriculum P.E as part of P.E lessons.

100% of students lead, manage and officiate in school games activity – sports leaders, P.E monitors, Dance Club, Abbie – Wildcats.

Have completed Activity Heat Map.

We have utilised sports coaches, volunteers and other providers of sport – Future Stars, Bristol Rovers, Gordano Archers, All Stars Cricket, Mark Football Coaches.

We have train and engaged wider school staff in delivery of sport – Kate, Lynne, Lynsey, Francesca. Future Stars, Bristol Rovers.

We have many active links between local community and pathways sport and physical activity and leisure providers – Atritans Rugby Club, All Stars Cricket, Gordano Archers, Bradley Stoke LC – Swimming, climbing wall, Bristol Rovers, Future Stars.

## Actions 19-20

Objective 1/ To continue to make effective use of sports funding to raise outcomes for pupils in PE.						
Action	Staff (Gov)	Timescale	Desired Outcome	Monitoring/Evaluation by the school	Resources	
		When?			Time/cost	
1a) Sports funding action plan to be compiled to ensure effective use of the budget.	SJ	End of term 6 ready for term 1.	Sports funding is used effectively to raise standards across the school. Budget spending is planned for and reviewed for impact on teaching and learning.	Action plan/RAP to be monitored termly.		
1b) Regular review of spending and the impact on teaching and learning	DB/SJ	Ongoing		Termly review of Budget and impact.		
1c) Complete the 'Become Outstanding' self-review tool and review 2x a year.	SJ/LD	End of term 6 2018 and 2019.	Accurate picture of school's current position and a way to plan the steps to outstanding to support the measurement of the funding.	Review impact made and compare self-review tool to previous one.		
1d) Carry out pupil conferencing to gather quantitative baseline data. Collate. Review at the end of the year and compare.	LD	Term 1 and Term 6	Use of pupil voice as a measurement tool to track the success of the funding implementation.	Carry out pupil conferencing and review at the end of the year for impact.	PE lead release time	
1e) The context of sport is regularly planned into other curriculum lessons (Cross curricular links). Evidence of this is collated and displayed as a celebration.	LD	Ongoing	The context of sport is continued to be used across the curriculum and the skills and positive values of sport are integrated into the school ethos.	Monitoring of planning/work scrutiny/pupil conferencing. Review of strengths/areas for development.		
1f) Raise the number of pupils participating in sport across the school through enriching and engaging sporting opportunities. <ul style="list-style-type: none"> <li>• Ensure provision of an increased variety of sporting opportunities across the school through curriculum and extra-curricular opportunities.</li> <li>• Enrichment sporting opportunities to take place across the school</li> </ul>	LD/SJ	Ongoing   Terms 1-6	An extensive range of sports is available through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience.  The profile of Sport continues to raise across the school.  The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their	Monitor and review provision of sports activities across the school.  Monitor planning in line with the new curriculum.  Pupil conferencing  Monitor community links between the	PE lead release time  Attendance at competition and transport.	

<p>through making links with local community sports clubs.</p> <ul style="list-style-type: none"> <li>• Sports Week to take place.</li> <li>• FOYD/FOYS/Wesport active sessions</li> </ul>		<p>Term 6</p> <p>Term 3/5/6</p>	<p>existing skills in a diverse range of environments.</p> <p>A variety of different Sporting Clubs are available with increased numbers of children attending. School staff to deliver, in addition to external sports coaches.</p> <p>GOLD MARK achieved.</p>	<p>school and local sports clubs.</p>		
<p>1g) Monitor Teaching and Learning across the school.</p> <ul style="list-style-type: none"> <li>• Monitor teaching and learning through planning, lessons and pupil conferencing.</li> <li>• Children to use ICT to evaluate skills/improve practice.</li> <li>• Monitor timetables for 2hrs high quality PE.</li> </ul>	<p>SJ/LD</p>	<p>Term 4</p> <p>Term 3</p> <p>Ongoing</p>	<p>High quality PE lessons are planned and taught across the school.</p> <p>Children receive at least 2 hours of physical activity a week.</p> <p>PE lessons to use key elements from core lessons e.g. success criteria, evaluation using ICT etc.</p> <p>GOLD MARK achieved.</p>	<p>Monitoring of planning.</p> <p>Lesson observations</p> <p>Pupil conferencing</p>	<p>PE lead release time.</p>	
<p>1h) School website/TV in foyer/Twitter/Newsletter continues to detail school's approach to Sport and examples of children's work/achievements.</p> <ul style="list-style-type: none"> <li>• Update budgeting/impact of funding on website.</li> <li>• Sporting achievements to be provided/photos included.</li> <li>• Twitter linked to website to enable updates to reach a greater audience.</li> <li>• Sporting section of the Newsletter provided to update parents.</li> </ul>	<p>DB/SJ/ LD</p>	<p>End of term 6 2018</p> <p>Ongoing</p> <p>Ongoing</p> <p>End of each term</p>	<p>The school website promotes Sport at St Chad's and informs stakeholders of the high quality provision that children receive. Match reports to be included.</p> <p>A regular dialogue is held with parents with regards to Sport and its provision at St Chad's. Reviews are held as a result.</p> <p>GOLD MARK achieved.</p>			

<ul style="list-style-type: none"> <li>Request Parent feedback about Sport in writing.</li> </ul>		After event days like Sports Day, Area Sports.				
<b>Objective 2/ To continue to provide effective CPD for staff.</b>						
2) To develop staff subject knowledge for teaching sport. <ul style="list-style-type: none"> <li>Review planning with EYFS based on staff feedback.</li> <li>Team teaching and lesson study to share expertise (Future Stars and Premier League).</li> <li>Staff to use their subject knowledge to deliver competitions themselves (both intra and inter-school competitions).</li> <li>Staff to use ICT to support children in evaluating and improving their work in sport.</li> <li>PE lead to have a successful induction into new role.</li> </ul>	LD/SJ	Term 1  Term 1-6  Term 1-6  Term 3  Term 6 2018 – ongoing.	SLT are aware of staff strengths and areas for development in PE/Sport.  Staff are able to plan confidently according to New curriculum expectations and provide differentiated opportunities.  Staff share expertise and ideas through team teaching and lesson study. As a result, standards in teaching and learning are raised and staff confidence improved.  Subject is lead confidently by new PE lead who has a clear vision for the subject.	Monitoring of planning, lessons and pupil conferencing.  Lesson study/team teaching timetable set up.	Future stars budget.  PE lead release time.	
<b>Objective 3/ To increase the number of children participating in intra and inter school competition.</b>						
3a) Develop the role of Intra and Inter school sports competition. <ul style="list-style-type: none"> <li>To continue to organise Intra School competitions every term in a variety of Sporting areas.</li> <li>100% of children at St Chad's to participate in inter-school competition through the development</li> </ul>	LD / SJ	Terms 1-6  Terms 1-6	PE and sport are used to engage the wider community and foster positive relationships with other schools. All pupils are able to access a broad offer of school sport activities.  All children participate in intra/inter school competitions.  GOLD MARK achieved.	Monitor numbers of children participating in intra/inter.  Pupil conferencing.	Attendance at competition.  PE Association membership.	

<p>of community links. Invite schools to visit St Chad's for competitions.</p>						
<p>3b) Aim for School Games mark (GOLD) and work towards aims to raise level of competition available to pupils.</p> <ul style="list-style-type: none"> <li>• Provide all students with two hours of physical education per week (within the curriculum only) and have extra curriculum provision in addition to this;</li> <li>• Engage at least 50% of students (KS2) in extra-curricular sporting activity every week;</li> <li>• Offer talented young sports people specific support to help them to develop their sporting potential;</li> <li>• Promote the School Games to parents and the local community once a fortnight;</li> <li>• Regularly feature match reports and competition results on the school website and in the local press;</li> <li>• Provide all KS2 children with the opportunity to 'learn to lead' through curriculum PE;</li> </ul>	<p>LD/SJ/ All teaching staff</p>	<p>Term 1 and ongoing</p>	<p>PE and sport are used to engage the wider community and foster positive relationships with other schools. All pupils are able to access a broad offer of school sport activities.</p> <p>All children participate in intra/inter school competitions.</p> <p>School profile is raised and sporting achievements are celebrated.</p> <p>GOLD School Games Mark achieved.</p>	<p>Monitor numbers of children participating in intra/inter.</p> <p>Pupil conferencing.</p>	<p>Attendance at competition.</p> <p>PE Association membership.</p>	

<ul style="list-style-type: none"> <li>Engage at least 15% of students in leading, managing and officiating School Games activity;</li> <li>Set up a School Sport Organising Committee;</li> <li>Utilise sports coaches to support school sport;</li> <li>Train wider school staff to support school sport;</li> <li>Develop/maintain active links with at least six local sports clubs.</li> <li>Engage 100% of children in intra and inter-school competition. At least 8 intra-school competitions, 6 inter-school competitions, 3 'B' team competitions and 1 'C' team competition to take place.</li> </ul>						
<p><b>Objective 4/ To further increase numbers of children participating in extra-curricular sports clubs.</b>  <b>Objective 5/ To continue to develop community sporting links.</b></p>						
<p>4/ To increase numbers of children participating in extra-curricular sports clubs.</p> <ul style="list-style-type: none"> <li>Staff and external coaches to run extra-curricular sports clubs.</li> <li>Competitions to be held linking to sports clubs.</li> <li>Carry out club audit to monitor attendance/participation at extra-curricular clubs both inside school.</li> </ul>	LD	<p>Ongoing</p> <p>Ongoing</p> <p>Term 1 and 6</p>	<p>A variety of different Sporting Clubs are available with increased numbers of children attending. School staff to deliver, in addition to external sports coaches.</p> <p>Increased numbers of children participating in intra/inter school competition linked to their sports club.</p> <p>GOLD MARK achieved.</p>	Numbers of children attending clubs monitored.	PE lead release time	

	Review and compare at the end of the year.					
5/ To develop community sporting links (SDP focus).	SJ / LD	Ongoing	PE and sport are used to engage the wider community and foster positive relationships with other schools. All pupils are able to access a broad offer of school sport activities.	Monitor and review links in the local community and impact.	PE lead release time.	
<ul style="list-style-type: none"> <li>Continue to develop links with other local primary schools to raise inter-school/leadership opportunities.</li> <li>Develop links with community sports providers to increase the numbers of pupils participating in sport, develop sporting opportunities available and make use of local sporting facilities.</li> <li>Enrichment sporting opportunities to take place across the school through making links with local community sports clubs.</li> <li>Sports Week to take place involving community sports clubs.</li> </ul>		Ongoing	Increased numbers of young people represent the school and are part of community clubs that the school has links with.	Monitor numbers of chn participating in intra/inter school competition. Review impact on standards.	Attendance at competition.	
		Ongoing	GOLD MARK achieved.		PE Association membership.	
		Term 6			Enrichment days – fencing, archery, cricket.	
<b>Objective 6/ To continue to develop leadership for children.</b>						
<b>Objective 7/ To develop active, healthy lunchtimes.</b>						
6) To continue to develop the role of leadership for children.	LD	Term 1	Opportunities are provided for structured, active lunchtimes.	Monitor behaviour and participation at lunchtimes.	Cost of equipment.	
7) To develop active, healthy lunchtimes.		Term 1 ongoing	Vulnerable children are provided with structured and active lunchtime opportunities.	Track numbers of leaders carrying out responsibilities.	Cost of Future Stars – leadership and lunchtime clubs.	
<ul style="list-style-type: none"> <li>Introduction of new Y6 Playworkers for Sport at Lunchtimes.</li> <li>All KS2 children given the opportunity to 'learn to</li> </ul>			There are opportunities for all pupils to develop their leadership,	Pupil conferencing		



<p>lead' through curriculum PE.</p> <ul style="list-style-type: none"> <li>• Monitor the number of children involved in Sporting Leadership and track across the year.</li> <li>• Continue to develop Sports leaders – coaches, umpires, referees.</li> <li>• Lunchtime clubs being run by children and adults – target pupils with specific needs.</li> <li>• Future Stars to deliver structured lunchtime activities (5x a week).</li> </ul>		<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Term 1 ongoing</p>	<p>coaching and officiating skills. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.</p> <p>GOLD MARK achieved.</p>			
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