

### Literacy

- To read a range of fiction and non-fiction texts with growing accuracy and fluency.
- To discuss books and answer questions about the text.
- To write for a range of purposes using a range of books as inspiration for writing, with a focus on books about Toys.
- To learn to spell the days of the week.
- To use a range of punctuation: capital letters, full stops, question and exclamation marks.
- To spell high frequency words and apply phonic patterns accurately in writing.
- To form lower-case letters in the correct direction—starting to teach cursive handwriting.



### Geography: Seasonal Changes

- To learn to observe and discuss seasonal weather changes.



### History: The History of Toys

- To use common words and phrases about the passing of time.
- To learn to put people and events in chronological order.
- To identify similarities and differences between toys, then and now.
- To learn to ask and answer questions about an artefact.
- To explain similarities and differences between the ways children played, in different times.
- To learn to find answers to simple and some more complicated questions about the past using books and images.



### Religious Education: Understanding Christianity.

- To identify why we care for ourselves and others.
- To learn what happens in the Creation story.
- How do Christians look at the world and look after it for God.

### How and why do we celebrate special and sacred times.

- Which times are special and why?
- Why are festivals important to religious communities?
- Is it better to express your beliefs in arts and architecture or in charity and generosity?
- How can people express the spiritual through the arts?

### Numeracy

- To read and write numbers to 100 in numerals and words.
- To count forwards and backwards up to 100.
- To count in steps of 2,3 5 from 0 and in tens from any numbers.
- To recognise the place value of each digit in two-digit numbers (tens and ones).
- Compare numbers to 100 and use < and > and = signs.
- Use objects and pictures to solve addition and subtraction problems.
- Recall addition and subtraction facts to 20 and use related facts to 100.



- Find different combinations of coins to make the same amount.
- Solve problems with money.

### Science: Materials of toys

- To recognise and name common materials of toys.
- To compare materials by their properties.
- To learn to identify and compare the suitability of materials for different toys.
- To investigate whether solid materials can change shape.
- To learn to make predictions.
- To conduct a fair test.

## Materials

### Design and Technology: Mechanisms

- To identify the moving parts in a selection of toys, with a focus on wheels.
- To design and make a toy with at least two axles (4 wheels), using a range of suitable joining techniques.
- To learn to use a range of tools safely.
- To learn to evaluate and make suitable adaptations to the model as needed.



# Year 2 Autumn Term Toys!



### ICT: We are Treasure Hunters—Programming.

To use a range of tools in a paint program to mix colour and create pictures and repeating patterns, with a focus on 'Pinocchio'.

To plan and take digital images considering framing of the image.

To create sounds, narration and music, re-recording to improve them where necessary.

To write sentences with a word processing program using shift and caps lock for capitals and changing the font style, size and colour.

To retrieve their documents and edit and add to them using arrow keys to move around text and backspace and delete to correct text.

### Music

Music we will be following the Charanga music scheme taught by Mrs Allen on Monday afternoons.



### PSHME / Jigsaw scheme- Monday afternoons

- Discussing and celebrating difference
- Voting for school council
- Learning how to include others



### Physical Education

#### Games

To throw and catch in different ways when standing still and moving.  
To and apply skills to make games.

#### Dance

To make rounded, wide and thin shapes with their bodies  
To move in different directions, high and low.

#### Gymnastics

To travel confidently and competently on different parts of the body.  
To hold still balances and link them together.

