

Academic Year: 2018-19		Total fund allocated: £18248		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identify children not participating in extra-curricular activity and their barriers to participating in order to raise % of participation.</p> <p>Continue to promote active travel through the travel tracker system to encourage less use of the car. Start again in 2019-20.</p> <p>Cross-curricular lessons are planned and taught to involve a physical activity link. Continue.</p> <p>Additional sports workshops are planned and delivered in addition to PE lessons to ensure additional opportunities for physical activity.</p> <p>Daily breaks planned to involve additional physical activity in each class.</p> <p>Extra-curricular clubs are planned at lunchtime to promote active lunchtimes and raise the % of participation. Wet playtimes involve an active element in the hall.</p> <p>Swimming lessons to be planned in addition to the 2 hours sports provision per week.</p> <p>Sports leaders provide structured, active play at break and lunch.</p>	<p>Record numbers of children participating. Accessibility for all pupils measured and recorded.</p> <p>Continue to monitor children who travel to school actively through the travel tracker system.</p> <p>Teachers to plan and teach cross-curricular lessons. Monitor books for evidence of physical activity.</p> <p>Liaise closely with sports club providers and parents to improve provision offered, particularly for those pupils with additional needs.</p> <p>Liaise with sports club providers to monitor supportive transition for pupils into new clubs.</p> <p>Future Stars and Premier League sports provider to provide daily lunchtime clubs and leadership training twice a week. Indoor sessions to take place if wet.</p> <p>Liaise with the swimming pool and transport to provide additional swimming.</p> <p>Children to be trained in the delivery of sporting activity. Observe sessions. Provide feedback. Children to produce a display.</p>	£3768	<p>Increase the numbers of inactive children participating.</p> <p>Increase in % of children coming to school actively.</p> <p>Increase in the number of children involved in an additional 10 minutes of physical activity every day.</p> <p>Lunch clubs – 100 children involved during the week (40%).</p> <p>Active sessions in the hall (KS1) when wet play.</p> <p>Sports leaders carrying out sport at lunchtimes.</p> <p>Additional swimming sessions and sports sessions with BRFC/Future Stars in addition to 2 hour timetabled provision.</p> <p>WIDER IMPACT:</p> <p>Pupils are more active in PE lessons. Improved standards in PE with over 85% achieving end of year group attainment target.</p> <p>Improved attitudes to learning – better concentration in lessons.</p> <p>Improved SAT results.</p>	<p>Continue to work with parents with regards to travel tracker. Regularly offer the walking bus.</p> <p>Staff are confident about providing their own extra-curricular clubs following additional training/workshops.</p> <p>Cross-curricular lessons continue to be planned.</p> <p>Active opportunities are provided as breaks within lessons.</p> <p>Sports leaders provide structured, active play at break and lunch.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Excellent attitude to PE and Sport at all times throughout school to help improve standards in attainment.</p> <p>PE lead release time to be planned to raise the profile of sport across the school.</p> <p>Whole school assemblies/noticeboards/Newsletter/Twitter/Texts to celebrate pupil sporting achievements (both in school and out of school achievements).</p> <p>Sporting role models to visit the school to help raise the profile of a variety of sports and encourage children to attend community sports clubs.</p> <p>Competitions in the community and activity days raise enjoyment of sport and therefore the profile.</p>	<p>Reminders to ensure children have the correct kit for all lessons.</p> <p>Achievements celebrated in assembly (match results and notable achievements in lessons) and in the school newsletter/on Twitter.</p> <p>Ascertain which local personalities the pupils relate to and invite them into school (local Sports coaches (Rugby, cricket)/Badminton England, Archery GB/Bristol Rovers coaching team).</p> <p>Host activity days and projects linked to international events – Fencing day, Archery day, Badminton day, Cricket day.</p> <p>Increase links with schools in the community to allow us to create a competition calendar to increase numbers competing.</p>	£206	<p>All pupils are correctly dressed and prepared for physical activity.</p> <p>Increased numbers of pupils -at some point in the year- have taken part in assembly through being celebrated for sport. Intra competitions celebrated so all have been celebrated for that plus additional inter competitions and outside achievements. Aim to improve inter celebrations next year. This is shared in assembly and on the newsletter.</p> <p>Increased numbers of visitors have come into school to work with the children. Children are aware of the aims of the school in terms of sport and work towards achieving them.</p> <p>Increased numbers of children competing, increased numbers of successes, children are talking more about sport and excited about competing.</p> <p>WIDER IMPACT: Pupils are proud to be involved in assemblies/photos on noticeboards etc, which is impacting on onfidence/self-esteem. Improved attendance and attitudes to learning with better performance in SATs. Highest attainment scores in EXS GPS and GDS Reading and GPS the school have ever had. Progress measures are positive.</p> <p>Over 15 extra pupils attending clubs in the community, which is complimenting activities in school and in the curriculum. Increased confidence is having an impact on learning across the curriculum.</p>	<p>By maintaining excellent attitudes, children will actively seek physical opportunities in their school day.</p> <p>By raising the profile, staff and pupils will become more encouraged to continue to provide these opportunities once the funding no longer exists.</p> <p>Through making links with local clubs, we can continue to keep the sporting profile high and ensure that children have opportunities to participate in workshops, compete locally and attend additional coaching sessions outside of school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Specialist to support PE lead induction.</p> <p>Raise the quality and confidence of teaching and learning in curriculum PE and Sport for all staff to help improve standards of lessons for all children.</p> <p>Raise standards of teaching and learning in PE and Sport.</p> <p>Engage pupils in their own learning, raise pupil progress and confidence in PE. Encourage pupils to assess and identify their own areas for development.</p> <p>PE conference to be attended by the PE lead to ensure that expectations and updates are understood and delivered within school.</p>	<p>Assess staff development needs.</p> <p>Model lessons, team teach, lesson observations and additional CPD provided through Future Stars sports provider and Premier League sports provider.</p> <p>Pupils assess their own learning through success criteria agreed at the beginning of the lesson.</p> <p>PE conference to be attended and updates shared with the school/SLT.</p>	<p>£5050</p> <p>£6726</p> <p>PE conference £299</p>	<p>All teaching of PE is good or better.</p> <p>All children are aware of their areas of strength and areas for development.</p> <p>Improved subject knowledge for all staff.</p> <p>Subject leader up-to-date with current opportunities and expectations.</p> <p>WIDER IMPACT: Skills, knowledge and understanding of pupils are increased.</p> <p>Pupils really enjoy PE and Sport, are keen to take part and demonstrate a real desire to learn and improve.</p> <p>Improvement shown here.</p>	<p>At St Chad's, we use the funding to upskill teachers alongside coaches and PE specialists so that when the funding no longer exists, staff can confidently deliver a high standard of lessons more confidently.</p> <p>We recruit new teachers and additional adults with specific skills/qualifications in PE/Sport.</p> <p>All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Introduction of extra-curricular clubs meeting recognised need (Lacrosse/Handball – lunchtime).</p> <p>Raise the profile of a variety of sports in school including Boccia, New Age Kurling, Fencing, Archery, Climbing, Water Sports (Kayaking, Paddleboarding), Badminton and Cricket to encourage inactive participants.</p> <p>Purchase new additional equipment/resources (Boccia/New Age Kurling).</p> <p>Off-site visits are organised to proper sports facilities, clubs and activity centres.</p> <p>Links to be established with local sports clubs to support the curriculum.</p> <p>Year 6 children to be trained up as Young Leaders/school sports crews to help run lunchtime clubs.</p> <p>Specific activities are provided for less active children – clubs, non-competitive performances, specifically designed competitions.</p>	<p>Liaise with sports providers to implement Lacrosse clubs.</p> <p>Member of staff to also deliver a Lacrosse club/Handball club for girls. Football</p> <p>Monitor quality of new clubs through observations.</p> <p>Purchase Boccia/New Age Kurling equipment.</p> <p>Organise trips to local rugby club for coaching/competition and local gym club.</p> <p>Future Stars to train young leaders/school sports crew to deliver daily active sessions at lunchtime.</p> <p>Organise sporting activity days and sign up to competitions in a variety of new sports – Festival of Dance, Kurling, Boccia, Archery, Fencing.</p>	<p>Boccia/New Age Kurling equip £626</p> <p>£330</p> <p>Foyd 93</p>	<p>Introduction of new sports to add to extra-curricular opportunities has raised the profile and engagement of pupils.</p> <p>More staff have become involved in delivering extra-curricular activities.</p> <p>1 new club (Fencing) running with an uptake of over 15 pupils. Football. Fencing to be delivered 2019-20.</p> <p>WIDER IMPACT:</p> <p>Improved behaviour at lunchtimes and as a result improved learning in the afternoons.</p> <p>Pupils who were less active are now more engaged and want to take part.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school will no longer be dependent on ‘experts’ coming in to teach PE and Sport as staff are more confident and keen.</p> <p>Clubs are provided by a variety of adults with different sporting backgrounds – some are teacher led, some are club led and some coach led.</p> <p>We make links with community sports clubs so that children can join clubs and continue playing sport.</p> <p>We continue to introduce new initiatives that don’t rely on funding to keep going. For example, school sports crew at lunchtimes.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p></p>				<p>0.8%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Raise the numbers of children participating in competitive sport through prior planning of the competitions and preparing the children in advance for upcoming events.</p> <p>Introduce additional competitive sports in order to engage more pupils.</p> <p>Engage more girls in inter/intra school teams particularly those who are less active/inactive.</p> <p>Employ coaches to raise standards in sports and prepare the children for competition.</p> <p>Organise friendly competitions with local schools.</p>	<p>Keep up-to-date with the competition calendar with Wesport/local school sports organisers/PE Association.</p> <p>Monitor participation in inter and intra school competition.</p> <p>Inactive children in Y3/4 to attend a competition with Wesport.</p> <p>Archery coaches from Archery GB to train children for the FOYS competition.</p> <p>Become members of the South Glos PE Association.</p> <p>Organise transport to festivals/competitions.</p> <p>Celebrate achievements in assembly.</p> <p>Make links with local schools to allow children in KS2 to compete at least once. Competition calendar to be created. Transport to be organised.</p>	<p>£150</p>	<p>Increased numbers of pupils participating in competitions. See action plan review/successes</p> <p>Increased team confidence when participating. Continue coaching in preparation for competitions. Use competition calendar to help plan.</p> <p>Increased numbers of girls representing the school in sport. 54% to 67% increase in the numbers of girls competing in sport (Netball, Football, Athletics, Archery, Rugby, OAA).</p> <p>Standards demonstrated at competitions are improved – better rankings. See action plan review/successes</p> <p>WIDER IMPACT: Improved standards in competition. See action plan review/successes</p> <p>More girls are keen to participate – noticeable difference to attitudes. 54% to 67% increase in the numbers of girls competing in sport (Netball, Football, Athletics, Archery, Rugby, OAA).</p>	<p>Link with local schools is maintained as this can continue without funding. Children can walk between schools and staff can lead the events.</p> <p>Intra-school competition timetable will be able to continue as the staff are responsible for setting this up and working with a partner class to deliver these at no additional cost to the school.</p>
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Other indicator identified by school: Additional swimming				Percentage of total allocation: 5.48%
<p>To ensure 85% of existing Y4 swimmers increase their attainment by 10 metres thus increasing their confidence in the water.</p> <p>All remaining non-swimmers in Y6 achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. Continue</p> <p>All pupils can perform safe self-rescue over a varied distance so they are water confident and safe in the water. Continue</p> <p>Raise the profile of swimming through attendance at swimming galas and additional sessions for classes. Look at how this fits with our competition calendar for 2019-20.</p>	<p>Renegotiate additional pool space over two terms (summer term).</p> <p>Organise transport to and from the pool.</p> <p>Utilise the coach at the pool to work alongside teachers.</p> <p>Release an ASA trained staff member to attend the additional sessions.</p> <p>Assess standards of swimmers to enable the school to select those with qualifying times to enter the PE association swimming gala.</p>	£1000	<p>70% of pupils can swim over 25m.</p> <p>85% of pupils have increased their distance swimming by 10 metres.</p> <p>75% of pupils can perform safe self rescue.</p> <p>The school has been represented at the South Glos swimming gala and children have been celebrated in assembly.</p>	<p>ASA trained staff to ensure that any staff members attending swimming (Y4/5/6) are confident and secure in teaching swimming.</p> <p>Ring fence funding to ensure that additional sessions are funded enabling the maximum amount of pupils to leave the school being able to swim 25m.</p>

The PE and Sport Allocation is funding provided to schools in addition to main school funding. This funding can only be spent on the provision of PE and Sport in schools. The government is providing additional funding for the academic year 2018 to 2019 to improve provision of Physical Education (PE) and sport in primary schools. This funding is provided jointly by the Departments for Education, Health and Culture, Media and Sport. Following the provision of the Government Sporting Grant, we are looking to improve our PE and Sports provision further. Our aims in improving our current sporting provision are:

1) Future Stars. St Chad's Primary will continue to work with Future Stars Coaching Ltd to revolutionise sport delivery. Sports participation at St Chad's Primary will be so much more than just PE lessons, with every child in KS1 & KS2 having the opportunity, resources and guidance to be the very best they can be. Selected curriculum PE lessons will be supported by two, fully-qualified sports coaches. The ratio will not only allow fantastic quality-of-delivery, but will also allow the existing primary school teachers to become actively involved in each session. This

approach will see continued improvement of teacher/pupil monitoring & assessment as well as 'continuous professional development' opportunities for the teacher. This will ensure pupils become physically literate, enabling them to access a lifelong participation in physical activity. Also, a wide variety of after school & lunchtime sports clubs will be available to the children throughout the academic year. Children will receive coaching sessions to learn increased leadership skills and Year 6 children will be trained to become Playworkers in the playground during breaktimes and lunchtimes. Future Stars Clubs aren't only coaching sessions: Through 'club links' (local rugby, netball, football, gymnastics clubs, etc), children can be offered an accessible pathway in order to develop outside of the sessions. Children are also offered opportunities to participate in professional match day experiences. The school, teachers, children, parents and the sports coaches will all work together in order to maximise the potential of every participant to be the best they can be.