

English: The River

Singers

Create fiction and non-fiction texts based on class text.

Create and describe settings, characters and plots.

Infer meaning from texts, using evidence to find information.

Read a range of texts, including narrative, non-fiction and poetry.

Geography: Water

Understand the water cycle

Locate major oceans, lakes and rivers in the world, Europe and UK

Understand a river course and processes

Recognise our water use and environmental impact

DT: Beanbag frog— textiles and sewing

Generate and develop designs

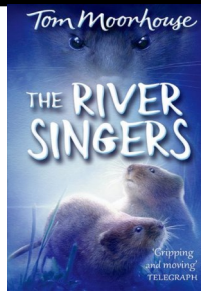
Use appropriate tools and techniques

Evaluate finished



Computing: We are musicians

Understand computer networks, including the internet and the opportunities they offer for communication and collaboration.



Mathematics

Plot co-ordinates in the first quadrant and describe movements of positions as translations

Solve problems involving charts and graphs

Reason and solve problems

Revise and consolidate previous learning

Science:

Living things and their habitats



Classify living things using classification keys and tables

Understand how changes in the environment affect wildlife, both adversely and favourably

Recognise the impact of changes the world and



French: Water holidays

Read and show understanding of words, phrases and simple writing

Learn to say French words and phrases

PE

Athletics
Games
Swimming

RE: What do Christians learn from the Creation story?

Why is the word 'God' so important to Christians?

Who made the world?

Creation and science: conflicting or complementary?

Should Christians be greener than everybody else?

