

Communication and Language

- We will be listening to stories, accurately anticipating key events and respond to what we hear with relevant comments, questions or actions.
- We will be giving our attention to what others say and responding appropriately.
- We will be focusing on asking and answering questions beginning with 'how' and 'why'.
- We will be focusing on using past and present forms correctly when speaking.

Literacy

- This half term we will be focusing on writing simple sentences and captions.
- Using our phonics to write words that match spoken sound
- We will be thinking about adding exciting vocabulary into our writing to make it more interesting and creative. We will also be consolidating our knowledge of full stops, finger spaces and capital letters.
- Focus on reading and understanding simple sentences.
- Using our phonic knowledge to decode regular words and read them aloud accurately.

Physical Development

- Developing letter formation and pencil control.
- Finger gym - moving seeds with tweezers
- We will be throwing, rolling, fetching and playing receiving games, encouraging others to play with us once our skills are sufficient.
- We will be getting ready for sports day and trying all of the events so that we are prepared for the big day!

Understanding the World

- Consolidating our knowledge of melting and cooling and thinking about the changes that happen. We will also be looking at whether these changes are reversible or not.
- ICT- Programming 'beebots' to move forwards, backwards, left and right.
- Healthy and unhealthy foods and why we need to have balanced diet.
- Other factors that contribute to a healthy lifestyle.
- Planting seeds and investigating growing conditions.
- Labelling parts of a plant.

Growing!



Maths Development

In maths we will be building upon our previous knowledge to extend learning and challenge ourselves. We will be experimenting with mathematical equipment to solve problems.

- Measuring- length, height, capacity, weight and time using standard and non-standard units of measure
- More and less- using number lines and hundred squares to work on one more/ less and 10 more/less.
- Using mathematical language for 3D shapes and their properties.
- Counting on and back from given numbers to solve problems.
- Counting on and back to find the difference between 2 numbers
- Working on addition and subtraction number sentences

Personal, Social, Emotional Development

- Read: Fran's Flower – talk about having patience. What do the children find difficult waiting for?
- Talk about plants that grow to provide us with food & drink.
- Talk about farmers and the work they do- talk about seasons and planting crops.
- Discuss how we show feelings and how we can recognise when others are feeling sad, angry etc...
- We are going to be working hard with turn taking and sharing without the support of adults. We will discuss the words 'fair' and 'respect' and ensure we are demonstrating both of these things.

Expressive Arts and Design

- Observational drawings of flowers/ plants
- Make flowers (daffodils, bluebells, snowdrops etc.) – use various materials like straws, egg boxes.
- Learn sunflower song: I'm a little sunflower/Strong & tall/See my petals/ See my stalk/When I feel the sunshine I will grow/ Taller & taller and taller I go.
- Using different materials for collage- combining media to create new effects.