

English

- To be consistent when using capital letters, full stops, exclamation marks, question marks.
- To re-read writing to check it makes sense and edit when needed.
- To write series of linked sentences.
- To use a range of conjunctions and consistently and correctly.
- To use neat, cursive writing.
- To use standard layout and language features when writing a range of fiction and non-fiction texts.

Geography: The Seaside

- To use basic geographical vocabulary, in the context of coastal/seaside locations.
- To use world maps, atlases and globes.
- To use basic geographical vocabulary to refer to human and physical features.
- To name, locate and identify characteristics of the four countries and capital cities of the UK in the context of the seaside resorts in the four countries of the UK.



Design and Technology: Hand puppets

- To investigate and evaluate different hand puppets.
- To join accessories to fabrics using fabric glue.
- To join 2 pieces of materials using the over stitch.
- To design a hand puppet that will fit my hand.
- To evaluate a final product against a design plan.



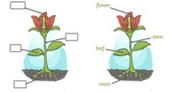
Numeracy

- To learn to calculate addition, subtraction, multiplication and division questions using pictorial methods.
- To combine amounts of money and work out change.
- To learn to measure and record mass, capacity, height and time.
- To use mathematical vocabulary to describe position, direction and movement.



Science: Plants and Animals including Humans

- To ask simple questions and recognise that they can be answered in different ways.
- To set up a simple test and explore the results.
- To record information in different ways.
- To identify and describe the basic structure and names of a variety of common flowering plants.
- To identify and classify trees by classifying leaves as deciduous or evergreen.
- To describe how animals and humans change as they grow.
- To explore how diet and exercise affects our bodies.



Year 1

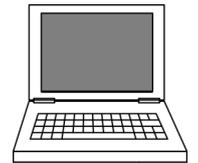
Summer Term

At the seaside



ICT: Data Handling

- To explore how businesses around me use databases.
- To learn to create a database on paper.
- To learn to create a database on a branching programme.



Music

Following the Charanga music programme,



Physical Education

Athletics and Dance

PSHME / Citizenship: Relationships and changes

- To learn to understand the changes in peer relationships.
- To explore the similarities and differences between girls and boys.



Religious Education

How we should care for others and the world.

- To learn to talk about and discuss how religions teach that people are valuable.
- To learn to describe how it feels when people are unkind.
- To give simple reasons to why Jesus told the good Samaritan story.
- To retell the good Samaritan story.
- To think of some ways that Jewish people care for each other and the world.
- To learn to describe how Mother Teresa has put her beliefs into action.