

## School Council 2017/18

**We have held weekly meetings throughout the year and completed many projects.**

**“We have taken the responsibility seriously”**

**“We helped the school become a better school and organised surprises”**

**“Everyone has taken part”**

### Term 1

Each class voted and selected their School Council representatives.

We discussed the purpose of the School Council and shared ideas about what we could improve in the school.

We created a list of the things we thought were already great and the things we thought could become projects over the course of the year.

#### What is going well?

Clubs- entertaining range of clubs

Sports competitions between schools

School community

Den Day- charity days

Teachers

School trips

Special days- languages day

### Term 2

**“It is important so people can reflect”**

We decided to create a quiet reflection area as our first project.

We selected the garden area as we thought it was a peaceful area for the children to spend their time. Next, we decided to use the display case to create a thoughtful area based on each terms value. We then created poetry, art, prayers and quotes to decorate the box each term. We introduced the reflection area and display case in an assembly to the whole school and we updated the display each term to reflect the new value.



### Term 3

**“It was good so people could have fun and learn”**

**“Everyone could improve their times tables to help other things in maths”**

**“Everyone could practise even when they weren’t in school”**

This term we decided we wanted to run a whole school inter house competition as we enjoyed them during the previous year. However, we wanted to create a competition which was not sports based. As times tables have been a target in our school, we planned a times tables competition to run over the course of a week.

We used Times Tables Rockstars as an online tool for the children to compete and then used the scores to determine the winning house.

To prepare this, we had to create and deliver an assembly to the school, make our own posters to advertise it, plan the event and calculate the scores.



### Term 4

**“It was important so we could raise money for people who need it”**

**“I liked the videos about Sports Relief”**

**“The fencing was funny to do with my friends”**

We wanted our next project to be ‘Giving Back’ so we decided to help organise and run Sports relief day in the school.

We worked as a team to plan and deliver an assembly to the school explaining the way the day would run and explaining the important work that Sports Relief does.

We then created posters to advertise the event and displayed them around the school.



## Term 5

**“We got to use the computers”**

**“Some children might move schools because they are getting bullied and we want them to know it won't happen here”**

This term Mr Brown set us a very important task.

He wanted us to create a new version of the Anti-Bullying policy to give to new pupils to reassure them about the community in St Chad's.

We looked at the school policy and identified the key points. Then we looked at the examples from other schools and made notes on what we would like ours to look like.

Finally, we used the computers to create our own child-friendly policy.



## Term 6

We decided to do something special for the Year 6 pupils who were leaving this year.

We created large speech bubbles and asked our classes to add all their special memories to the bubbles.

We then displayed them in the hall for the Year 6 pupils to read and enjoy.

