

St Chad's Patchway CE VC Primary School

Open morning feedback – morning 3 June 2017

"Learning to love, loving to learn."

We are glad you were able to make it to the open morning and hope you found it interesting and informative.

We would really welcome some feedback if you have the time.

1/ Please tell us something you found interesting.

The register is now done on a laptop! Wow!

I found the class discussion the carpet about the South Pole interesting and I found how all the children explained and described the picture interesting.

It's great to see the sensory work being done with [name]. All the different activities to try and start him for the day ahead. It's amazing to see [name] sit down and complete his work and to be working hard.

The way the teacher engages the children with claps, French etc. was very good. All children were superbly behaved and seemed to really enjoy the newspaper task. Very direct style but with plenty of guidance, lots of interaction.

The variety of information on the walls all around the classroom spanned so many different subjects.

The level of independence of the children – from signing in themselves, getting books / pens etc. ready to learn, v. quickly into learning.

The whiteboard! Also the depth in learning and how quickly the children respond. Found the classroom a very calm environment.

Y4 classroom has so many visual aids for the children. It's very interesting, colour and engaging. I found the way the morning flowed, very organised, the children seemed very well behaved and all knew what was expected.

The lesson! Looking at the features of a newspaper was made interesting and fun. All children appeared to be enjoying the lesson and really understood what had to be done. Class stayed focused on the task even though working in pairs and free to chat.

How work and learning flows from one day to the next. How it 'fits' into that days learning so that the children understand. Use of dictionary / thesaurus independently and confidently.

How interesting to see how quickly their school day started as soon as they sat down.

I like the way the kids interact when doing their numbers.

I found most interesting how similar the lesson plan is to what I did in 1987. I love how the lesson is structured and fully interactive.

Seeing [name] in the classroom and seeing the structure of the learning in the class. The children are very interested and nice to see them all wanting to participate in answering questions.

How organised and quickly things are done, keeping the children's attention. The amount of learning opportunity on the carpet time was brilliant.

The separation of children into different groups which work on rotation throughout the week is a different format to when I was at school. It seemed to allow good management of different abilities and focused writing.

2/ Please tell us something you did not know before today about school.

They have their own dictionaries for difficult words that the teacher helps them with. I did not know how difficult and testing the year 1 work was. I can't remember the work ever being this hard when I was in Year 1 Junior School!

I didn't realise how difficult their work would be! I remember my daughter (who is now 12) still playing and not as much work when she was in year 1!

I knew that [name] took part in sensory activities but did not know the full length of what is being done. It's good to see it working for him.

Was very impressed by the technology used, seemed the normal for the children. The learning seems very interactive and broken into small stages, keeping things sharp and interesting.

Kids of mixed abilities work together to help each other (creative writing text).

How quickly the children settle and get straight to learning.

The visualiser – this seemed to be a great tool to show children how to do the task ahead.

Where my son lined up!

Where they lined up.

I never knew how bright the children actually were. I will not underestimate them again.

What the children do first thing in the morning and how they line up and come into class. Also what the children do in the literacy carousel.

Travel tracker.

The use of interactive whiteboard is much more advanced than the blackboard used to be.

3/ Is there anything else you would like to tell us?

I really enjoyed sitting with [name] whilst she did her writing. We came up with some fantastic describing words. I feel this is an activity we would love to do again at home.

I really enjoyed spending my time in the year 1 class. The writing they all did was fantastic.

Thank you for everything regarding [name]. An amazing school with amazing teachers.

A very enjoyable hour, kids very polite and well behaved. Teacher style excellent.

I love the way that the atmosphere in the class feels very relaxed, but at the same time the children are concentrating and listening.

The teachers find great ways to engage the children and the children all seem happy + ready to learn + relaxed despite the fast pace they work at and despite the fact that it's the end of the school year. Impressive!

I thought it was a fantastic insight into the classroom and I feel I can help my child a lot more with the understanding of his work and how he interacts.

Enjoyed the visit, would like to attend again.

I found the class lesson interesting and fun to learn how the kids remember words.

I really enjoyed today it was nice to spend time within the classroom observing how their morning goes.

I think this is an amazing thing to run and it's great to come in and see how our kids learn.

Very interesting morning and very impressed with the amount of learning in a short amount of time.

The class control and approach to reiterate learning objectives was very good. It is impressive how much was able to be done in a short period of time.

4/ If you would like us to contact you regarding anything above, please put your name (and child's name + class) below.