

St Chad's Patchway CE VC Primary School

Open morning feedback

"Learning to love, loving to learn."

Below are the responses from all of the returned parent responses, under the headings they were written. We have not taken anything out or changed anything other than removing names.

We are glad you were able to make it to the open morning and hope you found it interesting and informative.

We would really welcome some feedback if you have the time.

1/ Please tell us something you found interesting.

Discovering what happens in class and what / how they are learning.

I think this is a very good idea of arranging such a type of open classroom morning because now we are actually feeling what they are doing in class, how they are learning, writing and behaving. It is really very interesting, so many thanks for arranging.

I was very impressed with the quality of the answers and responses from the children. This can only suggest they are enjoying and fully engaging with the lesson.

I found the way the lesson was planned out interesting. I really liked how it was broken down to suit everyone. As a visitor I also understood and didn't feel confused. Very impressed!

I loved the interaction between the children and the teacher. I loved the way kids are allowed to express their ideas. It was very encouraging and it builds confidence in children. Well done.

Really interesting to see the structure of the first hour and how they interact with each other.

Singing and sounding out different phonic words.

Timetable for the day. How special helpers are selected, helps identify things faster.

How many books the children read and need to remember.

I loved seeing the children interacting with one another. And then the control (teacher's name) had of them – they were quiet straight away when asked.

I felt the clock countdown helped the children keep check on how much they needed to write.

Shared learning and open discussions.

Interactive whiteboards. Fabulous addition to the classroom. How well dojos work with the children and how their behaviour reflects this.

The structure of the day. How quickly the children have got used to the school routines.

Circle time. Phonics.

The introduction with each child and the techniques use to make sounds / letters. Encouraging children to try different levels even though they may find it easy trying the easy options.

The structure of the work management (rotation) across the class groups, for a single lesson and fore the daily progression of their tasks seems very effective for managing a large class. It would be interesting to know what the perceived impact of taking this approach versus everyone in the class doing exactly the same element together.

I loved how all the children were engaged and giving feedback during their time on the carpet. I also found the smart board amazing, what a useful tool.

I found phonics and carpet time very informative. Very good learning for the children as well as being fun for the children.

Both of the stories set in the war that they are reading seem very interesting and atmospheric.

That all the children knew which group they were in and what task they needed to do.

I found it interesting how the children adapted to different groups for each activity easily.

Great to see how phonics is taught, eg songs and actions to go with tricky words and sounds.

The way the children came into class and immediately started working at the same time as the teacher was calling the register (it is probably not called 'register' now!!). Impressive! It was interesting also to observe how the children are encouraged to comment on each other's work.

2/ Please tell us something you did not know before today about school.

How warm and welcoming the classroom was, things to look at on every wall. The way that the children are encouraged to work with a partner and share thoughts.

How well the class get on and how structured their day is.

Working in a primary setting myself, it was very interesting to find out how a different setting plans/ works. I didn't know that the children are taught in horizontal lines as opposed to group tables. I think this works very well and provides less distractions.

I didn't know a lot, but having spent the morning here it's been great to see the support the teacher/ school gives the children and the use of thesaurus on tables, words and help around the room. Really good class and loved the encouragement of working together.

The whole process really. Quite interesting as it is completely different to what and how we were taught growing up many years ago. Whiteboards, ladders, rewards, praises etc.

Didn't realise they did so much learning, especially in front of each other. They are all very respectful of each other's learning.

Picking out two names on a lolly stick to become helper for the day.

Dinner selection happens during attendance (was thinking children see and choose, but like the idea). Choice of independent learning - nice idea.

Didn't realise the children say hello in French when responding to the teacher. I think this is really good and more words could easily be taught throughout the class.

The 'assessment cards' are a new concept to me! What a great idea! It is much easier for the teacher to identify children who need help whilst giving the children some control of whether they need it.

The assessment cards are a fantastic idea, I had no knowledge they were being used.

Teaching is very different to how I was taught in India.

Didn't realise how independent the children are - is amazing to watch. Very proud.

The routine, choosing menu etc.

Lunch orders are taken during attendance. I assumed it was done at lunchtime. (Child's name) did say that he tells (teacher's name) what he wants but I did not realise. He is quite chatty about things he does.

It seems as though the children are learning and interacting at a level that came a bit later in my school life. It shows the level of expectancy has increased and how the children are more challenged (given bigger challenges) earlier in their journeys. It is also very evident that they are up to the challenge, I was impressed with the level of aptitude across the class.

That each child gets a dojo for each time they read. Made me feel guilty as (child's name) has clubs after school and certain days we don't have time to read! I didn't know Y1 edited their own work, it was great for (child's name).

Not aware the children choose their lunch first thing.

I wasn't aware of how the class was structured.

That the children read their books by themselves on the carpet and that each child has a certain place on the carpet.

The way the teacher read the story out and made sure all the children understood what was happening before the children had to write the story themselves. How the children get to check their own work for things like capital letters and full stops.

I didn't know what a hyperbole and alliteration was and I was really taken back by the knowledge the children had. (Y4 class)

The different structured activities you have during independent learning - loved the stage and the tickets!

How warm and welcoming the classroom was - things to look at on every wall. The way that the children are encouraged to work with a partner and share thoughts.

How well the class get on and how structured their day is.

Honestly I personally felt that I was imagined something else because our kids only told us that they leaned "this" in literacy and "that" in maths but I couldn't have imagined how interesting and fun it was doing reading and writing. Guided reading is very good, well done for that.

3/ Is there anything else you would like to tell us?

It was great to have the opportunity to come to school and learn how my granddaughter starts her day - it was a great insight into this.

So great to have an insight into a morning at school. They (teachers' names) have such a great way to encourage the children - well done.

Nothing, keep up the good work.

I am sure you already know this, but you have good quality teaching staff and teaching at St Chad's and I am happy with the support my child is receiving.

I really enjoyed today and feel it was a fantastic idea to invite parents in. I have a much clearer understanding of the school day. Thank you.

Well done for making learning a fun process. Keep up the good work and thanks for all the hard work.

I really enjoyed it and found it helpful for learning at home.

Lovely hour spent! Would love to do it again.

(Teacher's name) had control over the volume levels and you can tell the children really enjoy working within the class and have much respect.

Very impressed with how well behaved the children are when coming into the classroom and starting the day.

(Child's name) seems to show understanding of phonics at home, teaching me some of what he does.

Thanks for the opportunity to attend class, it was very nice to have that insight.

(Child's name) seems very happy and content in class and was shown through her writing which confirmed she was listening on the carpet. All the children were polite and kind to each other.

The materials used to teach the children ie the laptop and touchscreen board are very different to what was used when I went to school.

I think the class were brilliant, really impressed with how the children helped each other. They all seemed focused and on task, which isn't easy when parents are visiting.

Would love to see how maths is taught another time. Thank you, I had a great time!

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Great to have an insight into a morning. They (teacher's names) have such a great way to encourage the children – well done.

Nothing, keep up the good work.

And an email from a parent also said:

I just wanted to say thank you for allowing us as parents to come into the classroom with our children. I obviously have more of an insight of what happens in school than some parents, however I still enjoyed it and got to see my own daughter (name) in her learning environment. The whole class was engaged, polite and kind. (Teacher's name) reminded me of a true infant teacher with her mannerisms and the way she spoke to the children, each with respect and time, just as each of them deserved. She warmed my heart. My husband also enjoyed the hour in (name's) class, although he did say he felt like he was observing rather than being apart of the class. However he was still grateful for the opportunity to see his daughter in her learning environment too and got a lot out of it too.

I felt it was a shame that not many parents accepted the invited to come into school as I feel they would learn an awful lot of how the school works. Both my husband and I hope to be accepted again next time but for the opposite classes? Obviously we understand others who didn't go today will have a higher priority.