

English

- Spelling, Punctuation and Grammar work
- Non-fiction: Explanation texts
Analysing a range of explanations for different natural disasters.
Writing our own explanation texts.
- Creative Writing
- Y5 Class Novel: **The wreck of the Zanzibar**—Michael Morpurgo
Persuasive letter writing, descriptive work, narrative and diary entries.
- Y6 Class Novel: **Percy Jackson and the lightning thief**—Rick Riordan
Explanations, newspapers reports, narrative work, persuasion texts.



Art and Design

3D volcanic village and collage

- Designing a volcanic village applying the features identified in analysis.
- Studying a variety of 3D modelling skills and trialling.
- Evaluating these skills and discussing the most effective technique.
- Analysis the work of Gustav Klimt.
- To use layers of collage and linear patterns to build a picture.
- To create a picture from multiple viewpoints.

Religious Education

- What do religions say to us when life gets hard?
- What do religions believe happens after death?
- To learn about the Hindu belief in reincarnation.
- To learn about the Christian belief in heaven.
- To learn about Humanist views on life and death.
- To share our own thoughts and beliefs.
- To treat others views with respect.

Maths

- Shape - Symmetry, 2D and 3D shapes, nets and angles.
- Place Value - multiplying & dividing by 10, 100 etc., rounding and ordering.
- Calculation - efficient methods for adding, subtracting, dividing and multiplying.
- Data Handling - answering a questions by collecting data, a range of charts.
- Measure - Area and perimeter, conversions and reading scales.
- Fractions— Converting and comparing

Year 5/6
Spring Term
Miss Legg
Mrs Medway
Miss Isaac



Natural disasters

Spring 2019



ICT

Flowol

- Creating flow diagrams using Flowol programme.
- Debugging algorithms.
- Using decision boxes to create efficient algorithms.

PSHE / Citizenship

Going for goals

- To know the skills and attributes of an effective learner.
- To develop these skills.
- To recognise and celebrate our own achievements.



French

- Storms and shipwrecks—cross curricular reference to our topic on natural disasters.
- Study of Guadeloupe and link with its volcano.

Science

Forces

- To learn to identify and label forces.
- To learn to plan an enquiry.
- To learn to conduct an enquiry.
- To identify the effect of air-resistance.
- To identify the effects of water resistance.
- To learn to recognise that some mechanisms allow a smaller force to have a greater effect.

Music

Exploring rhythm and pulse.
Exploring rounds in music; singing, dancing and Performance.
Use of percussion and creating individual and group compositions.

History & Geo - Natural disasters

- To research the locations of natural disasters around the world.
- To investigate and explain how a variety of natural disasters occur.
- To understand and explain the effects of natural disasters on their local environment.
- To be able to explain how different communities have rebuilt their lives as a result of these disasters.



Physical Education

- Games: to learn skills required in order to play a small team game of hockey.
- Dance: to be able to create and perform a natural disaster inspired dance.
- Gymnastics: to create sequences which include counter balances and tension.