

English

We will be writing for real, cross-curricular and imaginary purposes. We will be reading 'My Dad's a Birdman' by David Almond as a stimulus for writing.



Grammar coverage:

- Paragraphing
- Subordinating conjunctions to add extra information e.g. when, if, that, because
- Sentences with different forms: statement, question, exclamation, command
- Accurate verb/tense
- Commas in lists
- Apostrophes for singular possession e.g. Tom's football

History: Flight

- To know what chronology means.
- To create a simple timeline.
- To ask relevant questions.
- To learn about some different significant individuals (e.g. The Wright Brothers, Amelia Erhart etc.)
- To compare photographs from the past.
- To use different research methods to find answers to their own questions.



Art and Design: Collage and 3D Modelling.

- To learn to create texture and collage using a variety of different resources.
- To learn to sketch and plan a 3D model, considering tone.
- To learn to build a 3D model of a hot air balloon, using papier mache.
- To learn colour mix to make secondary colours.

Religious Education

Who is a Muslim and what do they believe?

- To retell a story about the Prophet Muhammad and understand Muslims have great respect for him.
- To recognise how important the Qur'an is to Muslims.
- To identify some ways Muslims mark Ramadan and celebrate Eid – ul—Fitr.

What is the good news that Jesus brings?

- Recognise that Jesus gives instructions to people about how to behave through his stories.
- Understand how Christians put these beliefs into practice in the Church community and their own lives .

Maths

Topics covered in terms 3 and 4:

- Revise methods for + - x and /
- **Fractions:** recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- **2D and 3D shape:** identify, describe and compare common 2D and 3D shapes.
- **Time:** tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times



All of these topics will be taught for fluency and then understanding will be deepened through problem solving and reasoning activities.

Science: Materials

- To identify and name a variety of everyday materials.
- To describe the properties of everyday materials.
- To compare and group materials.
- To investigate how solids shapes can be changed.
- To identify and compare the suitability of materials for different uses.
- To use their observations and ideas to suggest answers to questions.
- To gather and record data to help in answering questions.
- To perform simple tests.
- To identify and classify.

Materials

ICT: Programming

- To learn to use a probot and/or beebot to program a journey.
- To debug an algorithm.
- To follow a simple algorithm.



Year 1 and 2

Spring Term

Up, up and away!



Music

In music we will be following the Charanga programme and focusing on 'Hey you!'



PSHME / Citizenship

Getting On and Falling Out

To learn to successfully solve



Physical Education

Games

Dribbling, hitting and kicking

Gymnastics

Flight

