

English

- **Spelling, Punctuation and Grammar work**
- **Non-fiction: Instructions**
Analysing a range of instructions for different purposes. Create a set of instructions for making a London Bridge.
- **Creative Writing**
- **Y5 Class Novel: Two Weeks with the Queen - Morris Gleitzman**
Persuasive letter writing, descriptive work, narrative and diary entries.
- **Y6 Class Novel: The London Eye Mystery - Siobhan Dowd**
Explanations, newspapers reports, narrative work

History & Geography - Crime and Punishment

- To correctly identify events in chronological order
- To learn to discuss the severity of crimes and their punishment
- To learn to research and present geographical facts about an area.
- To learn to use scales on maps to calculate distances



Art and Design Pop Art & Cityscapes

- Identify a wide range of techniques used by others and use these.
- Use Andy Warhol's repeated images technique in their own art work.
- Show perspective in landscape drawings.
- Use glass paints to create a mixed media pop art landscape.



- Explore the works of Stephen Wiltshire
- Create a cityscape using a range of materials and techniques.

Religious Education

If God is everywhere, why go to a place of worship?

- What places are special and why?
- What makes some places sacred?
- Why do people pray?

Was Jesus the Messiah?

- Identify the place of Incarnation and Messiah in the Bible
- Explain connections between Bible texts
- Weigh up how important the idea of Jesus being the Messiah is today and if it is true what difference it might make to people's lives

Maths

- **Place Value** - multiplying & dividing by 10, 100 etc., rounding and ordering.
- **Calculation** - efficient methods for adding, subtracting, dividing and multiplying.
- **Fractions, decimals and percentages**– equivalent fractions, fractions of amounts, ordering fractions
- **Measure** - interpreting scales, accurate use of units of measure.
- **Shape** - Symmetry, 2D shapes, translation and reflection.



**Year 5/6
Autumn Term
Miss Legg
Mrs Medway
Miss Isaac**



London Calling! Autumn 2018 Term 1



ICT

- Create a web page
- Add text, images and hyperlinks to a website
- Publish a webpage



PSHME / Citizenship New Beginnings

- Identify what helps them to learn and hinders them
- Explain what a 'purple learner' is and does
- Recognise their worth as individuals by identifying positive things about themselves.
- Put themselves in another person's place and explain how they feel
- Work well in a group and review how they worked well
- Identify what makes a dream school
- Understand my rights and responsibilities at school.
- Identify how to deal with feelings positively

French

- Comparing two cities
- Tudors– The Field of the Cloth of Gold



Science

Light

- To know that light comes from a variety of sources.
- To know how the human eye works.
- To explain how we see things.
- To describe how light travels.
- To be able to explain the terms transparent, translucent and opaque.
- To know how shadows are formed.
- To plan and carry out a scientific investigation.



Design and Technology Structures

- Compare and contrast different structures.
- Identify and test the best building materials for structures.
- Design and draw an annotated diagram of a model of a bridge.
- Investigate materials and joining techniques needed to make a model
- Make and decorate model, making adaptations as needed.
- Evaluate design and suggest improvements.

Music

- Use a range of instruments
- Compose short songs
- Perform own compositions
- Follow the conductors lead



Physical Education

- Games: to learn skills required in order to play a small team game of rugby.
- Dance: to be able to create and perform a Tudor style dance
- Gymnastics: Symmetry: to be able to work both individually and with a partner to create a series of linked movements