

## 2018 Data

## EYFS (Reception)

EYFS	National GLD	School	APS	School
2014	60%	73%	33.8	35.7
2015	66%	76%	34.3	34.6
2016	69.3%(all LAs)	83%	34.5(all LAs)	33.7
2017	70.7% (all LAs)	83%	34.5 (all Las)	33.6
2018	71.5%	78.6%	34.6%	34.9

The vast majority of pupils made better than (nationally) expected attainment in their Reception Year.

## Y1 Phonics

Y1 phonics	National	School
2014	74%	83%
2015	77%	93%
2016	81%	83%
2017	81.2% (all LAs)	90%
2018	82.5%	85.7%

A high level of pupils in Y1 attained well in their phonics and in St Chad's more pupils than nationally attained the expected level.

## Y2 data

School	Reading		Writing		Maths		RWM	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
2016	76.7%	23.3%	76.7%	26.7%	76.7%	20%	66%	13%
2017	79.3%	27.6%	79%	17.2%	79.3%	20.7%	73%	15%
2018	80%	26.7%	76.7%	23.3%	80%	23.3%	73.3%	23.3%
National	Reading		Writing		Maths		RWM	
2018	75.4%	25.6%	69.9%	15.9%	76.1%	21.8%	65.3%	11.7%

Year 2 attainment continues to be high and above the national averages...

## Phonic retakes Y2

	National Retakes	School
2014	66%	100%
2015	64%	43%
2016	69%	75%
2017	64%	100%
2018	60.8%	100%

...as do the Y2 phonics results.

## Y6 data

School	Reading			Writing			Maths			EGPS		
	APS	L4+	L5+	APS	L4+	L5+	APS	L4+	L5+	APS	L4+	L5+
2014	28.1	89%	43%	28.1	89%	32%	28.5	86%	43%	26.7	61%	36%
2015	26.1	78%	41%	27.2	81%	33%	27.6	74%	33%	25.9	63%	37%
	EXS+	Av. Scaled score		EXS+	GDS		EXS+	Av. Scaled score		EXS+	Av. Scaled score	
2016	73.9% 56 (NA)	104.7		87% 74 (NA)	21.7%		78.3% 70 (NA)	103.5		69.6% 72 (NA)	103.7	
2017	75% 72 (NA)	103.3		82.1% 76 (NA)	25%		89.3% 75 (NA)	104.8		75% 77 (NA)	105.3	
With child removed	78%	103		85%			93%	105		78%	106	
2018	81.5%	105		81.5%	20.4%		72.2%	104		79.6%	105.7 less than a child	
National 2018	75.3%	105.1		78.3%	19.8%		75.6%	104.4		77.7%	106.2	

School	Combined reading, writing and maths		
	APS	L4+	L5+
2014	28.4	82%	14%
2015	27.2	74%	15%
	EXS		
2016	56.5 <sup>53</sup> (NA)		
2017	57.1 <sup>61</sup> (NA)		
2018	59.3 <sup>64.3</sup> (NA)		

Y6 outcomes are above national in all but one measure, where this measure is less than a child different. This has impacted our combined score as you can see but is still approximately one child different to national measures and show a huge improvement year on year. There are some measure that show us noticeably above national measures.

	2013	2014	2015	2016	2017	2017 Without 1 term before joiner	2018
Boys	98.7	99.1	99.2	100	99.1	99.6	99.5
Girls	97.1	98.2	97.9	100.1	98.7		99.8

Progress is measured within a range of 100+ to 97.5 being expected progress. As you can see we are at the top end of this measure of nationally expected progress.