

St Chad's Patchway CE VC action plan for Sport Development 2017-18

Overriding aims:

- To continue to make effective use of Sports Funding to improve outcomes for children in PE.
- To continue to provide effective CPD for staff.
- To increase the number of children participating in intra and inter school competition.
- To increase numbers of children participating in extra-curricular sports clubs.
- To develop community sporting links.
- To develop leadership for children.
- To develop active, healthy lunchtimes.

Success Criteria

- All children enjoy an increased and high standard of provision in PE.
- Confidence and skill levels of staff increase due to high quality CPD.
- Number of children participating in intra and inter school competition increases.
- Number of children participating in extra-curricular clubs increases.
- Number of links with community sports teams increases. Variety of sports on offer increases. Increased numbers of children belonging to a sports club.
- Leadership skills for children are developed through PE.
- Lunchtime play is active and healthy for all children.

Objective 1/ To continue to make effective use of sports funding to raise outcomes for pupils in PE.

Action	Staff (Gov)	Timescale	Desired Outcome	Monitoring/Evaluation by the school	Resources	
		When?			Time/cost	
1a) Sports funding action plan to be compiled to ensure effective use of the budget.	DB / SJ	Term 1	Sports funding is used effectively to raise standards across the school. Budget spending is planned for and reviewed for impact on teaching and learning.	Action plan/RAP to be monitored termly.	DHT release time.	
1b) Regular review of spending and the impact on teaching and learning	DB / SJ	Ongoing		Termly review of Budget and impact.	DHT release time.	
1c) Complete the 'Become Outstanding' self-review tool and review 3x a year.	SJ	Term 1/3/5	Accurate picture of school's current position and a way to plan the steps to outstanding to support the measurement of the funding.	Review impact made and compare self-review tool to previous one.	DHT release time.	
1d) Carry out pupil conferencing to gather quantitative baseline data. Collate. Review at the end of the year and compare.	SJ / JY	Term 1 and Term 6	Use of pupil voice as a measurement tool to track the success of the funding implementation.	Carry out pupil conferencing and review at the end of the year for impact.	DHT release time.	
1e) Set up a new Sports working party (Pupils, Staff, Link Governor, Parents) to create a clear vision statement that recognises the value and impact of high quality PE at St Chad's. Involve new Sports link Governor. Encourage more parents to get involved.	SJ	Term 1	To build on the vision statement that recognises the value and impact of high quality PE and school sport which pupils and parents understand and have contributed to. GOLD MARK achieved.	Review impact of Sports working party and impact.	DHT release time.	
1f) The context of sport is regularly planned into other curriculum lessons (Cross curricular links). Evidence of this is collated and displayed as a celebration.	DB / SJ	Ongoing	The context of sport is continued to be used across the curriculum and the skills and positive values of sport are integrated into the school ethos.	Monitoring of planning/work scrutiny/pupil conferencing. Review of strengths/areas for development.	DHT release time.	
1g) Raise the number of pupils participating in sport across the school through enriching and engaging sporting opportunities. <ul style="list-style-type: none"> Ensure provision of an 	DB / SJ	Ongoing	An extensive range of sports is available through a programme that both responds to demand and introduces sports activities that the pupils may not	Monitor and review provision of sports activities across the school.	DHT release time	

<p>increased variety of sporting opportunities across the school through curriculum and extra-curricular opportunities.</p> <ul style="list-style-type: none"> • Enrichment sporting opportunities to take place across the school through making links with local community sports clubs. • Sports Week to take place. 		<p>Terms 1-6</p> <p>Term 6</p>	<p>otherwise experience.</p> <p>The profile of Sport continues to raise across the school.</p> <p>The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments.</p> <p>A variety of different Sporting Clubs are available with increased numbers of children attending. School staff to deliver, in addition to external sports coaches.</p> <p>GOLD MARK achieved.</p>	<p>Monitor planning in line with the new curriculum.</p> <p>Pupil conferencing</p> <p>Monitor community links between the school and local sports clubs.</p>		
<p>1h) Monitor Teaching and Learning across the school.</p> <ul style="list-style-type: none"> • Monitor teaching and learning through planning, lessons and pupil conferencing. • Children to use ICT to evaluate skills/improve practice. • Monitor timetables for 2hrs high quality PE. • Use the opportunity of the new curriculum to further develop sport provision. 	<p>DB / SJ / JY</p>	<p>Term 2/4/6</p> <p>Term 2</p> <p>Ongoing</p>	<p>High quality PE lessons are planned and taught across the school.</p> <p>Children receive at least 2 hours of physical activity a week.</p> <p>PE lessons to use key elements from core lessons e.g. success criteria, evaluation using ICT etc.</p> <p>GOLD MARK achieved.</p>	<p>Monitoring of planning.</p> <p>Lesson observations</p> <p>Pupil conferencing</p>	<p>DHT release time.</p> <p>JY supply cover</p>	
<p>1i) School website/TV in foyer/Twitter/Newsletter continues to detail school's approach to Sport and examples of children's work/achievements.</p> <ul style="list-style-type: none"> • Update budgeting/impact 	<p>DB / SJ / JY</p>	<p>Term 1 and update</p> <p>Ongoing</p>	<p>The school website promotes Sport at St Chad's and informs stakeholders of the high quality provision that children receive. Match reports to be included.</p> <p>A regular dialogue is held with parents</p>		<p>DHT release time.</p>	

<ul style="list-style-type: none"> of funding on website. • Sporting achievements to be provided/photos included. • Twitter linked to website to enable updates to reach a greater audience. • Sporting section of the Newsletter provided to update parents. • Request Parent feedback about Sport in writing. 		<p>Term 1 and update</p> <p>Ongoing</p> <p>Ongoing</p> <p>Term 2 and 6</p>	<p>with regards to Sport and its provision at St Chad's. Reviews are held as a result.</p> <p>GOLD MARK achieved.</p>			
<p>Objective 2/ To continue to provide effective CPD for staff.</p>						
<p>2) To develop staff subject knowledge for teaching sport.</p> <ul style="list-style-type: none"> • Review planning, New Curriculum expectations and SOW with staff to ensure that they are confident of expectations. • Cross school CPD to share expertise and ideas through team teaching and lesson study (Future Stars). • Staff to use their subject knowledge to deliver competitions themselves (both intra and inter-school competitions). • Staff to use ICT to support children in evaluating and improving their work in sport. 	<p>DB / SJ / JY</p>	<p>Term 2</p> <p>Term 6</p> <p>Term 2</p> <p>Term 1 onwards</p> <p>Term 1 onwards</p>	<p>SLT are aware of staff strengths and areas for development in PE/Sport.</p> <p>Staff are able to plan confidently according to New curriculum expectations and provide differentiated opportunities.</p> <p>Staff share expertise and ideas through team teaching and lesson study. As a result, standards in teaching and learning are raised and staff confidence improved.</p>	<p>Monitoring of planning, lessons and pupil conferencing.</p> <p>Lesson study/team teaching timetable set up.</p>	<p>DHT release time.</p> <p>JY supply cover costs.</p>	

		Term 3				
Objective 3/ To increase the number of children participating in intra and inter school competition.						
<p>3a) Develop the role of Intra and Inter school sports competition.</p> <ul style="list-style-type: none"> To organise Intra School competitions every term in a variety of Sporting areas. 100% of children at St Chad's to participate in inter-school competition through the development of community links. Invite schools to visit St Chad's for competitions. 	DB / SJ / JY	<p>Terms 1-6</p> <p>Terms 1-6</p>	<p>PE and sport are used to engage the wider community and foster positive relationships with other schools. All pupils are able to access a broad offer of school sport activities.</p> <p>All children participate in intra/inter school competitions.</p> <p>GOLD MARK achieved.</p>	<p>Monitor numbers of children participating in intra/inter.</p> <p>Pupil conferencing.</p>	DHT/JY release time.	
<p>3b) Aim for School Games mark (GOLD) and work towards aims to raise level of competition available to pupils.</p> <ul style="list-style-type: none"> Provide all students with two hours of physical education per week (within the curriculum only) and have extra curriculum provision in addition to this; Engage at least 50% of students (KS2) in extra-curricular sporting activity every week; Offer talented young sports people specific 	DB / SJ / JY / All teaching staff	Term 1 and ongoing	<p>PE and sport are used to engage the wider community and foster positive relationships with other schools. All pupils are able to access a broad offer of school sport activities.</p> <p>All children participate in intra/inter school competitions.</p> <p>School profile is raised and sporting achievements are celebrated.</p> <p>GOLD School Games Mark achieved.</p>	<p>Monitor numbers of children participating in intra/inter.</p> <p>Pupil conferencing.</p>	DHT/JY release time.	

<p>support to help them to develop their sporting potential;</p> <ul style="list-style-type: none">• Promote the School Games to parents and the local community once a fortnight;• Regularly feature match reports and competition results on the school website and in the local press;• Provide all KS2 children with the opportunity to 'learn to lead' through curriculum PE;• Engage at least 15% of students in leading, managing and officiating School Games activity;• Set up a School Sport Organising Committee;• Utilise sports coaches to support school sport;• Train wider school staff to support school sport;• Develop/maintain active links with at least six local sports clubs.• Engage 100% of children in intra and inter-school competition. At least 8 intra-school competitions, 6 inter-school competitions, 3 'B' team competitions and 1 'C' team competition to take place.						
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Objective 4/ To continue to increase numbers of children participating in extra-curricular sports clubs. Objective 5/ To continue to develop community sporting links.						
<p>4/ To increase numbers of children participating in extra-curricular sports clubs.</p> <ul style="list-style-type: none"> • Staff and external coaches to run extra-curricular sports clubs. • Competitions to be held linking to sports clubs. • Carry out club audit to monitor attendance/participation at extra-curricular clubs both inside school. Review and compare at the end of the year. 	DB/SJ/JY	<p>Ongoing</p> <p>Ongoing</p> <p>Term 1 and 6</p>	<p>A variety of different Sporting Clubs are available with increased numbers of children attending. School staff to deliver, in addition to external sports coaches.</p> <p>Increased numbers of children participating in intra/inter school competition linked to their sports club.</p> <p>GOLD MARK achieved.</p>	Numbers of chn attending clubs monitored.	DHT/JY release time.	
<p>5/ To develop community sporting links (SDP focus).</p> <ul style="list-style-type: none"> • Set up links within the community to maximise provision and opportunities for all pupils. • Participate in the PCC competition calendar. • Continue to develop links with other local primary schools to raise inter-school/leadership opportunities. • Develop links with community sports providers to increase the numbers of pupils participating in sport, develop sporting 	SJ / JY	<p>Term 1</p> <p>Term 1/ongoing</p> <p>Term 1/ongoing</p> <p>Term 1/ongoing</p>	<p>PE and sport are used to engage the wider community and foster positive relationships with other schools. All pupils are able to access a broad offer of school sport activities.</p> <p>Increased numbers of young people represent the school and are part of community clubs that the school has links with.</p> <p>GOLD MARK achieved.</p>	<p>Monitor and review links in the local community and impact.</p> <p>Monitor numbers of chn participating in intra/inter school competition. Review impact on standards.</p>	DHT release time.	

<p>opportunities available and make use of local sporting facilities.</p> <ul style="list-style-type: none"> • Host sporting activity days to raise the profile (Dance Dazzle, Rugby etc.). • Enrichment sporting opportunities to take place across the school through making links with local community sports clubs. • Sports Week to take place involving community sports clubs. 		<p>Term 1/ongoing</p> <p>Ongoing</p> <p>Term 6</p>				
<p>Objective 6/ To develop leadership for children. Objective 7/ To develop active, healthy lunchtimes.</p>						
<p>6) To develop the role of leadership for children. 7) To develop active, healthy lunchtimes.</p> <ul style="list-style-type: none"> • Introduction of new Y6 Play-workers for Sport at Lunchtimes. • All KS2 children given the opportunity to 'learn to lead' through curriculum PE. • Monitor the number of children involved in Sporting Leadership and track across the year. • Continue to develop Sports leaders – coaches, umpires, referees. • Lunchtime clubs being 	<p>DB / SJ / JY / KS2 staff and coaches.</p>	<p>Term 1</p> <p>Term 1 and ongoing</p> <p>Term 1 and ongoing</p> <p>Term 1 and ongoing</p>	<p>Opportunities are provided for structured, active lunchtimes.</p> <p>Vulnerable children are provided with structured and active lunchtime opportunities.</p> <p>There are opportunities for all pupils to develop their leadership, coaching and officiating skills. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of</p>	<p>Monitor behaviour and participation at lunchtimes.</p> <p>Track numbers of leaders carrying out responsibilities.</p> <p>Pupil conferencing SMSAs audit and review.</p>	<p>Cost of equipment.</p> <p>DHT/JY release time.</p>	

<p>run by children and adults – target pupils with specific needs.</p> <ul style="list-style-type: none"> • Future Stars to deliver structured lunchtime activities and competitions x3 days a week. • Pupil conferencing 		<p>Term 1 and ongoing</p> <p>Term 1 and ongoing</p> <p>Term 2/6</p>	<p>sports participation and increases the likelihood that they will continue to take part.</p> <p>GOLD MARK achieved.</p>			
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Main sporting foci for the year highlighted in bold as linked to SDP or actioned from 2016-17 action plan as a follow up.