

REVIEW - St Chad's Patchway CE VC action plan for Sport Development 2016-17

Overriding aims:

- To continue to make effective use of Sports Funding to improve outcomes for children in PE.
This will continue due to the continued funding available.
- To continue to provide effective CPD for staff.
CPD will be actioned through work with Future Stars, planned staff meetings delivered by them, monitoring of lessons/planning and feedback and modelling of lessons.
- To increase the number of children participating in intra and inter school competition.
Numbers have increased again. Aim will be to maintain/increase numbers participating in 2017/18. Continue to raise the numbers of B and C teams participating.
- To increase numbers of children participating in extra-curricular sports clubs.
Aim has been achieved but will need to continue to achieve criteria for Gold mark again.
- To develop community sporting links.
Aim has been achieved but will need to continue to achieve criteria for Gold mark again and meet SDP targets.
- To develop leadership for children.
A huge increase from 38% of KS2 to 100% of KS2 are now involved in leadership opportunities. This will need to continue next year to continue to meet Gold mark. Every KS2 child will need to take part in 'learn to lead' through curriculum PE.
- To develop active, healthy lunchtimes.
Aim to continue in 2017-18.

Success Criteria

- All children enjoy an increased and high standard of provision in PE.
- Confidence and skill levels of staff increase due to high quality CPD.
- Number of children participating in intra and inter school competition increases.
- Number of children participating in extra-curricular clubs increases.
- Number of links with community sports teams increases. Variety of sports on offer increases. Increased numbers of children belonging to a sports club.
- Leadership skills for children are developed through PE.
- Lunchtime play is active and healthy for all children.

Key successes from 2016-17 year –

Young people’s participation in sport is tracked by school.

Opportunities are provided for less active young people to participate in physical activity.

School Games Day held.

A calendar of opportunities provides SEND children with opportunities to take part in competitions.

Sport is promoted through newsletters, website, social media, displays, cross-curricular opportunities, diverse sporting activities on offer, sporting clubs and competitions.

2 hours of PE is timetabled weekly with additional extra-curricular provision.

76% of KS2 children are participating in sporting clubs (an improvement from 67% last year). 22% of non-active chn are now involved in clubs.

Talented young sports people are provided with opportunities to develop their sporting potential.

Intra-school competitions have been delivered in school every term for every child so 100% of children have been involved in intra-school (level 1) competition at least 6 times a year. Some of the sports include: Archery, Athletics, Gymnastics, Fencing, Dodgeball, Water polo, Dance, Hockey, Rounders, Rugby and Cross-country.

Inter-school competitions have included 53% of children in sports such as Archery, Athletics, Futsal, Boccia, Multi-skills, Rugby, Cross Country and trampolining. 4 ‘B’ teams and 4 ‘C’ teams have competed in Archery, Futsal, Cross country and Rugby-union.

Celebration sporting days/weeks have taken place, including sports week, sports day, school games day, buddy sports etc.

Social media, newsletters and the website promote sport to parents.

82% of KS2 children (53% of the school) have been involved in sporting leadership. Children are involved in planning school games activity.

8 community links have been developed through sport – Gordano Archers, Aretians RFC, North Bristol RFC, Future Stars, Amy Thomas (Dance), Total coaching, Go Active Fencing and ConfiDance, Patchway.

Sports coaches are used to support school sport and teacher/wider school staff training.

To be actioned for 2017-18 for Gold School Games mark.

Objective 1/ To continue to make effective use of sports funding to raise outcomes for pupils in PE.						
Action	Staff (Gov)	Timescale	Desired Outcome	Monitoring/Evaluation by the school	Resources	
		When?			Time/cost	
1a) Sports funding action plan to be compiled to ensure effective use of the budget.	DB / SJ	Term 1	Sports funding is used effectively to raise standards across the school. Budget spending is planned for and reviewed for impact on teaching and learning.	Action plan/RAP to be monitored termly.	DHT release time.	
1b) Regular review of spending and the impact on teaching and learning	DB / SJ / JY	Ongoing		Termly review of Budget and impact.	DHT release time.	
1c) Complete the 'Become Outstanding' self-review tool and	SJ	Term 1/3/5	Accurate picture of school's current position and a way to plan the steps to	Review impact made and compare self-	DHT release	

review 3x a year.			outstanding to support the measurement of the funding.	review tool to previous one.	time.	
<p>1d) Carry out pupil conferencing to gather quantitative baseline data. Collate. Review at the end of the year and compare.</p> <p>School Sports working party has had input into delivery of sport. To be actioned for 2017-18 for YST becoming outstanding doc.</p>	SJ / JY	Term 1 and Term 6	Use of pupil voice as a measurement tool to track the success of the funding implementation.	Carry out pupil conferencing and review at the end of the year for impact.	DHT release time.	
<p>1e) Set up a Sports working party (Pupils, Staff, Link Governor, Parents) to create a clear vision statement that recognises the value and impact of high quality PE at St Chad's.</p> <p>Sports working party has been involved in leadership, lunchtime sports provision, provision of competitions across the school, refereeing, suggestions for sports coverage/clubs. Parents have supported through coaching, team development, kits, regular tweets promoting sport and suggestions for improvement in delivery/resources. An increase in the number of staff helping to drive sport has been evident this year. The link governor has continued to be involved supporting school sport.</p> <p>To be actioned 2017/18: Change of link governor in September. Keep them informed of sporting progress and get them involved</p>	SJ / JY / MM	Term 1	<p>To build on the vision statement that recognises the value and impact of high quality PE and school sport which pupils and parents understand and have contributed to.</p> <p>GOLD MARK achieved.</p>	Review impact of Sports working party and impact.	DHT release time.	

<p>in sporting opportunities at St Chad's.</p>						
<p>1f) The context of sport is regularly planned into other curriculum lessons (Cross curricular links). Evidence of this is collated and displayed as a celebration.</p>	<p>DB / SJ / JY</p>	<p>Ongoing</p>	<p>The context of sport is continued to be used across the curriculum and the skills and positive values of sport are integrated into the school ethos.</p>	<p>Monitoring of planning/work scrutiny/pupil conferencing. Review of strengths/areas for development.</p>	<p>DHT release time.</p>	
<p>1g) Raise the number of pupils participating in sport across the school through enriching and engaging sporting opportunities.</p> <ul style="list-style-type: none"> • Ensure provision of an increased variety of sporting opportunities across the school through curriculum and extra-curricular opportunities. • Enrichment sporting opportunities to take place across the school through making links with local community sports clubs. • Sports Week to take place. 	<p>DB / SJ / JY</p>	<p>Ongoing</p> <p>Terms 1-6</p> <p>Term 6</p>	<p>An extensive range of sports is available through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience.</p> <p>The profile of Sport continues to raise across the school.</p> <p>The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments.</p> <p>A variety of different Sporting Clubs are available with increased numbers of children attending. School staff to deliver, in addition to external sports coaches.</p> <p>GOLD MARK achieved.</p>	<p>Monitor and review provision of sports activities across the school.</p> <p>Monitor planning in line with the new curriculum.</p> <p>Pupil conferencing</p> <p>Monitor community links between the school and local sports clubs.</p>	<p>DHT release time</p>	
<p>1h) Monitor Teaching and Learning across the school.</p> <ul style="list-style-type: none"> • Monitor teaching and learning through planning, lessons and pupil conferencing. 	<p>DB / SJ / JY</p>	<p>Term 2/4/6</p>	<p>High quality PE lessons are planned and taught across the school.</p> <p>Children receive at least 2 hours of physical activity a week.</p>	<p>Monitoring of planning.</p> <p>Lesson observations</p> <p>Pupil conferencing</p>	<p>DHT release time.</p> <p>JY supply cover</p>	

<ul style="list-style-type: none"> To transfer skills from core to non-core lessons e.g. Success criteria/use of ICT to evaluate skills/improve practice. Monitor timetables for 2hrs high quality PE. Use the opportunity of the new curriculum to further develop sport provision. 		<p>Term 2</p> <p>Ongoing</p>	<p>PE lessons to use key elements from core lessons e.g. success criteria, evaluation using ICT etc.</p> <p>GOLD MARK achieved.</p>			
<p>1i) School website/TV in foyer/Twitter/Newsletter continues to detail school's approach to Sport and examples of children's work/achievements.</p> <ul style="list-style-type: none"> Update budgeting/impact of funding on website. Sporting achievements to be provided/photos included. Twitter linked to website to enable updates to reach a greater audience. Sporting section of the Newsletter provided to update parents. Request Parent feedback about Sport on the website/school feedback form. <p>To be actioned for YST become outstanding document: Parent feedback about Sport.</p>	<p>DB / SJ / JY</p>	<p>Term 1 and update</p> <p>Ongoing</p> <p>Term 1 and update</p> <p>Ongoing</p> <p>Ongoing</p> <p>Term 2 and 6</p>	<p>The school website promotes Sport at St Chad's and informs stakeholders of the high quality provision that children receive. Match reports to be included.</p> <p>A regular dialogue is held with parents with regards to Sport and its provision at St Chad's. Reviews are held as a result.</p> <p>GOLD MARK achieved.</p>		<p>DHT release time.</p>	
<p>Objective 2/ To continue to provide effective CPD for staff.</p>						
<p>2) To develop staff subject knowledge for teaching sport.</p> <ul style="list-style-type: none"> Staff audit of subject 	<p>DB / SJ / JY</p>	<p>Term 2</p>	<p>SLT are aware of staff strengths and areas for development in PE/Sport.</p>	<p>Monitoring of planning, lessons and pupil conferencing.</p>	<p>DHT release time.</p>	

<p>knowledge and expertise (new staff). Review impact of funding on teaching with staff (who were here last year). Review new staff audit at the end of the year.</p> <ul style="list-style-type: none"> Review planning, New Curriculum expectations and SOW with staff to ensure that they are confident of expectations. Cross school CPD to share expertise and ideas through team teaching and lesson study (Future Stars). Staff to use their subject knowledge to deliver competitions themselves (both intra and inter-school competitions). Staff to use ICT to support children in evaluating and improving their work in sport. <p>To be actioned 2017/18: ICT to be used in evaluating/improving their work in sport.</p>		<p>Term 6</p> <p>Term 2</p> <p>Term 1 onwards</p> <p>Term 1 onwards</p> <p>Term 3</p>	<p>Staff are able to plan confidently according to New curriculum expectations and provide differentiated opportunities.</p> <p>Staff share expertise and ideas through team teaching and lesson study. As a result, standards in teaching and learning are raised and staff confidence improved.</p>	<p>Lesson study/team teaching timetable set up.</p>	<p>JY supply cover costs.</p>	
<p>Objective 3/ To increase the number of children participating in intra and inter school competition.</p>						
<p>3a) Develop the role of Intra and Inter school sports competition.</p> <ul style="list-style-type: none"> To organise Intra School competitions every term in a variety of Sporting areas. 100% of children at St 	<p>DB / SJ / JY</p>	<p>Terms 1-6</p> <p>Terms 1-6</p>	<p>PE and sport are used to engage the wider community and foster positive relationships with other schools. All pupils are able to access a broad offer of school sport activities.</p> <p>All children participate in intra/inter</p>	<p>Monitor numbers of children participating in intra/inter.</p> <p>Pupil conferencing.</p>	<p>DHT/JY release time.</p>	

<p>Chad's to participate in inter-school competition.</p> <p>To continue to action 2017/18: 100% not yet reached! Numbers participating has increased along with successes achieved at each sporting event. Develop further links with other schools in the local area to ensure this percentage is met.</p>			<p>school competitions.</p> <p>GOLD MARK achieved.</p>			
<p>3b) Aim for Sainsbury's School Games mark (GOLD) and work towards aims to raise level of competition available to pupils.</p> <ul style="list-style-type: none"> • Provide all students with two hours of physical education per week (within the curriculum only) and have extra curriculum provision in addition to this; • Engage at least 50% of students (KS2) in extra-curricular sporting activity every week; • Offer talented young sports people specific support to help them to develop their sporting potential; • Promote the School Games to parents and the local community once a fortnight; • Regularly feature match reports and competition results on the school 	<p>DB / SJ / JY / All teaching staff</p>	<p>Term 1 and ongoing</p>	<p>PE and sport are used to engage the wider community and foster positive relationships with other schools. All pupils are able to access a broad offer of school sport activities.</p> <p>All children participate in intra/inter school competitions.</p> <p>School profile is raised and sporting achievements are celebrated.</p> <p>GOLD School Games Mark achieved.</p>	<p>Monitor numbers of children participating in intra/inter.</p> <p>Pupil conferencing.</p>	<p>DHT/JY release time.</p>	

<p>website and in the local press;</p> <ul style="list-style-type: none"> • Provide all KS2 children with the opportunity to 'learn to lead' through curriculum PE; • Engage at least 15% of students in leading, managing and officiating School Games activity; • Set up a School Sport Organising Committee; • Utilise sports coaches to support school sport; • Train wider school staff to support school sport; • Develop/maintain active links with at least six local sports clubs. • Engage 100% of children in intra and inter-school competition. At least 8 intra-school competitions, 6 inter-school competitions, 3 'B' team competitions and 1 'C' team competition to take place. 						
<p>Objective 4/ To continue to increase numbers of children participating in extra-curricular sports clubs. Objective 5/ To continue to develop community sporting links.</p>						
<p>4/ To increase numbers of children participating in extra-curricular sports clubs.</p> <ul style="list-style-type: none"> • Staff and external coaches to run extra-curricular sports clubs. • Competitions to be held linking to sports clubs. 	<p>DB/SJ/ JY</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>A variety of different Sporting Clubs are available with increased numbers of children attending. School staff to deliver, in addition to external sports coaches.</p> <p>Increased numbers of children participating in intra/inter school</p>	<p>Numbers of children attending clubs monitored.</p>	<p>DHT/JY release time.</p>	

<ul style="list-style-type: none"> Carry out club audit to monitor attendance/participation at extra-curricular clubs both inside and outside school. Review and compare at the end of the year. 		Term 1 and 6	<p>competition linked to their sports club.</p> <p>GOLD MARK achieved.</p>			
<p>5/ To develop community sporting links.</p> <ul style="list-style-type: none"> Set up links within the community to maximise provision and opportunities for all pupils. Participate in the PCC competition calendar. Continue to develop links with Little Stoke Primary to raise inter-school/leadership opportunities. Develop sporting links with other local primary schools. Develop links with community sports providers to increase the numbers of pupils participating in sport, develop sporting opportunities available and make use of local sporting facilities. Host sporting activity days to raise the profile (Dance Dazzle, Rugby etc.). Enrichment sporting 	SJ / JY	<p>Term 1</p> <p>Term 1/ongoing</p> <p>Term 1/ongoing</p> <p>Term 1/ongoing</p> <p>Term 1/ongoing</p> <p>Ongoing</p>	<p>PE and sport are used to engage the wider community and foster positive relationships with other schools. All pupils are able to access a broad offer of school sport activities.</p> <p>Increased numbers of young people represent the school and are part of community clubs that the school has links with.</p> <p>GOLD MARK achieved.</p>	<p>Monitor and review links in the local community and impact.</p> <p>Monitor numbers of chn participating in intra/inter school competition. Review impact on standards.</p>	DHT release time.	

<p>opportunities to take place across the school through making links with local community sports clubs.</p> <ul style="list-style-type: none"> • Sports Week to take place involving community sports clubs. <p>To be actioned in relation to the SDP targets for 2017/18. Increase community links and school links locally.</p>		<p>Ongoing</p> <p>Term 6</p>				
<p>Objective 6/ To develop leadership for children. Objective 7/ To develop active, healthy lunchtimes.</p>						
<p>6) To develop the role of leadership for children.</p> <p>7) To develop active, healthy lunchtimes.</p> <ul style="list-style-type: none"> • Introduction of new Y6 Play-workers for Sport at Lunchtimes. • All KS2 children given the opportunity to 'learn to lead' through curriculum PE. • Monitor the number of children involved in Sporting Leadership and track across the year. • Continue to develop Sports leaders – coaches, umpires, referees. • Lunchtime clubs being run by children and adults – target pupils with specific needs. • Future Stars to deliver structured lunchtime 	<p>DB / SJ / JY / KS2 staff and coaches.</p>	<p>Term 1</p> <p>Term 1 and ongoing</p> <p>Term 1 and ongoing</p> <p>Term 1 and ongoing</p> <p>Term 1 and ongoing</p> <p>Term 1 and</p>	<p>Opportunities are provided for structured, active lunchtimes.</p> <p>Vulnerable children are provided with structured and active lunchtime opportunities.</p> <p>There are opportunities for all pupils to develop their leadership, coaching and officiating skills. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.</p> <p>GOLD MARK achieved.</p>	<p>Monitor behaviour and participation at lunchtimes.</p> <p>Track numbers of leaders carrying out responsibilities.</p> <p>Pupil conferencing SMSAs audit and review.</p>	<p>Cost of equipment.</p> <p>DHT/JY release time.</p>	

<p>activities and competitions x3 days a week.</p> <ul style="list-style-type: none">• Pupil conferencing• Purchase active equipment for lunchtimes. <p>Review impact.</p>		<p>ongoing</p> <p>Term 2/6</p> <p>Term 1</p>				
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