

English

- To read a range of fiction and non-fiction texts with growing accuracy and fluency
- To discuss books and answer questions about the text and the way books work
- To write for a range of purposes using a range of books as inspiration for writing, with a focus on 'The Hodgeheg' by Dick King-Smith
- To use a range of punctuation accurately: capital letters, full stops, commas in lists, question and exclamation marks and apostrophes.
- To spell common exception words and apply spelling patterns accurately in writing.
- To organise writing using 2—4 sentence paragraphs.



Geography

- To learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- To learn to use basic geographical vocabulary to refer to key human and physical features of our locality.
- To learn to use aerial photographs to recognise landmarks and basic human and physical features.
- To learn to use simple compass directions and locational /directional language to describe the location of features and routes on a map.
- To learn to devise a simple map and use and construct basic symbols in a key.



Art and Design—Drawing

- To learn to use a range of materials and objects to mark make.
- To explore line and mark.
- To investigate and describe texture.
- To observe and record objects from different viewpoints.



Religious Education—Who is Jewish and what do they believe?

- To learn to recognise that objects are special to individuals.
- To learn to think about the things that are special to Jews.
- To learn about the Mezuzah and why it is important to Jewish people.
- To learn all about the Jewish celebration Shabbat.



Maths

- To read and write numbers to 100 and beyond.
- To understand the place value of tens and ones.
- To use partitioning and / or an empty numberline to add and subtract 2 digit numbers
- To use arrays to multiply and divide, focusing on problems in context.
- To know times tables: 1x, 2x, 3x, 5x and 10x
- To be able to read the time to the nearest 5 minutes.
- To visualise and name common 2D and 3D shapes and describe position and direction.
- To estimate, measure and compare objects, liquids and lengths.
- To use simple data to solve problems.



Science: Animals and their habitats

- To explore things that are living, dead and have never been alive.
- To identify and name a variety of animals and describe them.
- To identify and name a variety of animals habitats, including microhabitats.
- To identify that most living things live in habitats to which they are suited and describe how different habitats provide.
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



PSHE

- Going for Goals!
- Good to be Me!
- Mental Health Week focus



Year 2

Spring Term

Brilliant Bristol!



History

- To learn to ask and answer questions.
- To use common words and phrases relating to the passing of time.
- To know where the people and events studied fit within a chronological framework.
- To be able to recognise, describe and recall facts about significant historical events, people and places in their own locality. These will include Isambard Brunel, The Suspension Bridge, railways, John Cabot and Cabot tower.



ICT: We Are Computer Artists

- To learn to create art on a computer.
- To learn to use the tools on a computer program to reproduce the style of art.
- To learn to make and edit shapes to create art.
- To learn to edit a file in a computer program.
- To learn to shade shapes for effect.



Music

Taught by Mr Walker—a music specialist teacher.



Physical Education Games

Dance

Gymnastics

