

English

- To read a range of fiction and non-fiction texts with growing accuracy and fluency
- To discuss books and answer questions about the text and the way books work
- To write for a range of purposes using various picture books.
- To use a range of punctuation accurately: capital letters, full stops, question and exclamation marks.
- To spell high frequency words and apply spelling patterns accurately in writing.
- To use fingerspaces in all writing.



Geography

- To learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- To learn to use basic geographical vocabulary to refer to key human and physical features of our locality.
- To learn to use aerial photographs to recognise landmarks and basic human and physical features.
- To learn to use simple compass directions and locational /directional language to describe the location of features and routes on a map.
- To learn to devise a simple map and use and construct basic symbols in a key.



Art and Design—Drawing

- To learn to use a range of materials and objects to mark make.
- To explore line and mark.
- To investigate and describe texture.
- To observe and record objects from different viewpoints.



Religious Education—Who is Jewish and what do they believe?

- To learn to recognise that objects are special to individuals.
- To learn to think about the things that are special to Jews.
- To learn about the Mezuzah and why it is important to Jewish people.
- To learn all about the Jewish celebration Shabbat.



Numeracy

- To continue to read and write numbers to 100.
- To revise addition and subtraction number sentences using a variety of resources.
- To use arrays to multiply and divide, focusing on problems in context.
- To be able to count in 2's, 5's and 10's.
- To be able to find fractions of shapes and quantities.
- To be able to describe position and direction.
- To measure, compare and solve problems for measures. Such as capacity length and height.
- To be able to tell the time to o'clock and half past and represent these times on a clock.



Science: Animals and their habitats

- To learn to explore things that are living, dead and have never been alive.
- To learn to identify and name a variety of animals and describe them.
- To identify and name a variety of animals habitats, including microhabitats.
- To identify that most living things live in habitats to which they are suited and describe how different habitats provide.
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



PSHME

- To organise and run regular class council meetings.
- To work as a team to solve any issues which arise from these discussions.
- To explore economic education.



Year 1

Spring Term

Brilliant Bristol!



ICT: We Are Computer Artists

- To learn to create art on a computer.
- To learn to use the tools on a computer program to reproduce the style of art.
- To learn to make and edit shapes to make shapes for art.
- To learn to edit a file in a computer program.
- To learn to shade shapes for effect.



History

- To learn to ask and answer questions .
- To use common words and phrases relating to the passing of time.
- To know where the people and events studied fit within a chronological framework.
- To be able to recognise, describe and recall facts about significant historical events, people and places in their own locality. These will include Isambard Brunel, The Suspension Bridge, railways, John Cabot and Cabot tower.



Music Charanaga



Physical Education Games

Dance

Gymnastics

